SC Annual School Report Card Summary

Buford Elementary
Lancaster County
Grades: PK-5 **Enrollment: 882**
Principal: Sandra Jones-Izzard
Superintendent: Richard E. Moore
Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

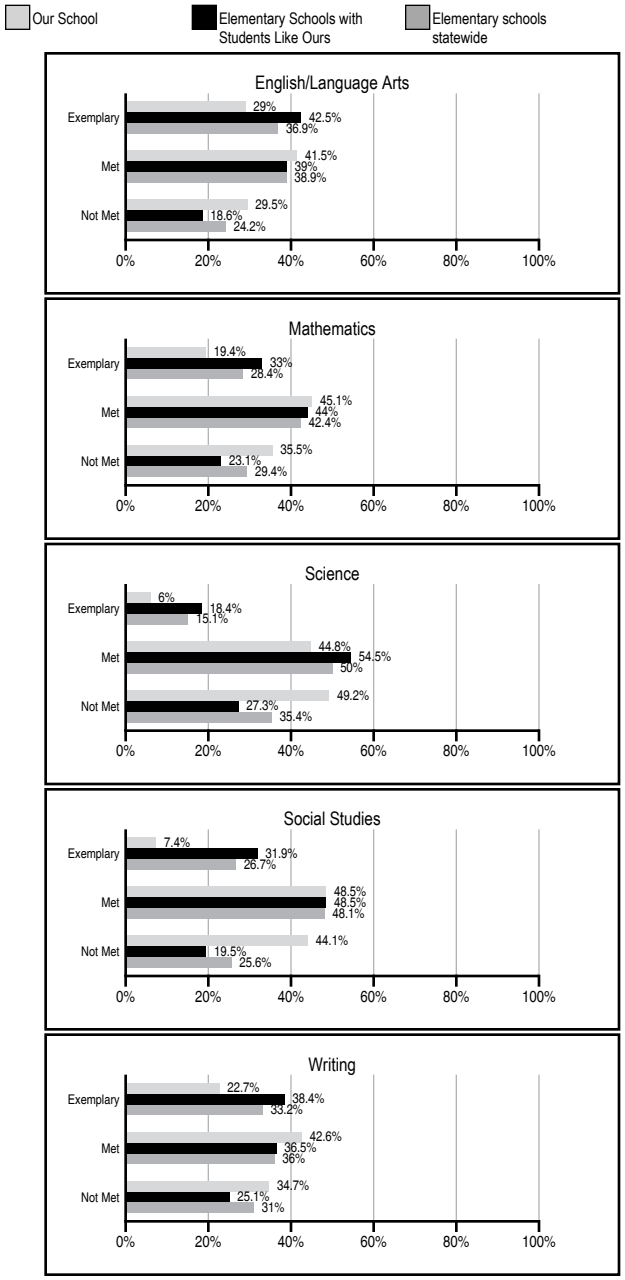
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	29	48	0	0

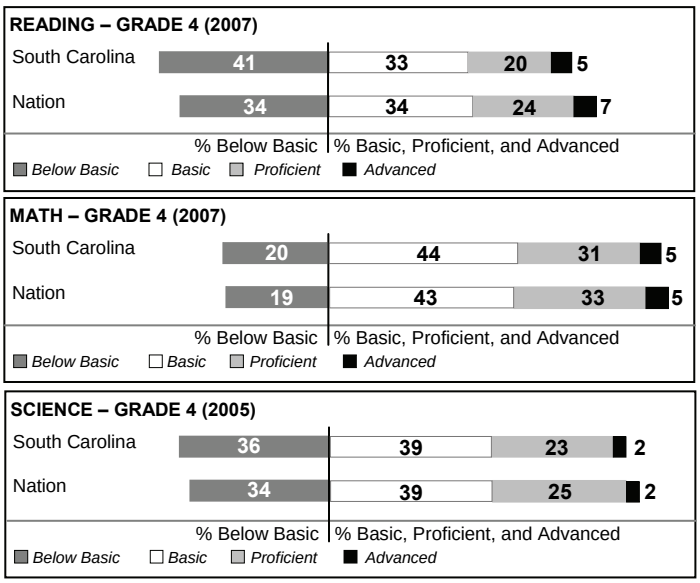
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Buford Elementary [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=882)				
Retention rate	2.5%	Down from 3.5%	2.0%	1.9%
Attendance rate	95.3%	Down from 95.7%	96.3%	96.3%
Eligible for gifted and talented	6.5%	Down from 11.0%	13.4%	10.0%
With disabilities other than speech	5.7%	Up from 5.5%	7.6%	7.7%
Older than usual for grade	1.2%	Up from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Up from 45.5%	60.0%	59.4%
Continuing contract teachers	78.4%	Up from 74.5%	81.8%	80.0%
Teachers with emergency or provisional certificates	2.2%	Up from 2.1%	0.0%	0.0%
Teachers returning from previous year	88.8%	Down from 92.6%	87.7%	85.9%
Teacher attendance rate	94.8%	Up from 94.3%	95.3%	95.1%
Average teacher salary*	$47,963	Up 5.6%	$47,204	$47,149
Classes not taught by highly qualified teachers	3.2%	Up from 1.5%	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 11.4 days	10.9 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.6%	Up from 87.8%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 97.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,571	Up 12.9%	$6,859	$7,458
Percent of expenditures for instruction**	75.6%	Up from 75.2%	69.1%	68.8%
Percent of expenditures for teacher salaries**	70.6%	Down from 70.7%	63.4%	63.2%
% of AYP objectives met	90.5%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	134	69
Percent satisfied with learning environment	94.1%	82.0%	82.6%
Percent satisfied with social and physical environment	96.1%	81.8%	86.6%
Percent satisfied with school-home relations	100.0%	86.4%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting and fast-paced year at Buford Elementary School. We have introduced a new school-wide theme “Learning Our A, B, Seas” for the 2008-2009 school year. Our focus continues to be student achievement and instructional improvement. Innovative learning experiences and opportunities are provided for all students through the new Classworks computer software program: fall and spring after-school programs focusing on math and language arts for second through fifth graders; year long homework center for third through fifth graders; flexible grouping for second through fifth graders; LEAP (Language Enrichment Acceleration Program) for all kindergarten and first graders; and Super Reader (a school-wide reading initiative). The Everyday Math and Open Court curriculums continue to provide hands-on-learning experiences and cooperative grouping within the classrooms. Our fifth grade Academic Challenge Team won the Lancaster District Academic Challenge this year. Students in third through fifth grade participated and won the district-wide fitness challenge. These successes are a testament to the learning experiences provided at Buford Elementary. Certified teachers and staff participated in building level professional development activities with a focus in math and technology. Teachers also pursued graduate education degrees with five that completed master’s degrees, and one received National Board Certification. One assistant principal completed her doctorate degree. At Buford Elementary, we recognize and acknowledge the important role of parents in the educational experiences of their child. Parents were invited to volunteer and participate in activities such as book fairs, career week, reading with students, classroom assistance, fieldtrips, and award ceremonies. Each grade level hosted a family night that provided a meal and educational tips and resources to use at home for reinforcing skills. Parents for the 2009-2010 incoming kindergartners were also invited to attend four sessions at Early Childhood Family Night. Technology has waved into Buford Elementary. SMART Boards were added to each classroom to be used as an instructional tool differentiating student learning. Students embrace the opportunity to master skills using creativity and technology. Teachers participated in three training sessions on the use of SMART Boards in lesson planning and presentation. We look forward to continuing our growth in technology next year. The 2008-2009 school year continued the tradition to inspire our students to achieve, believe, and challenge themselves to be the best they can be. The strong support of the community and school family led our students to success in “Learning Our A, B, Seas!” Sandra Jones-Izzard, Principal; Tara McCormick, School Improvement Council Chairman

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