



SC Annual School Report Card Summary

Midway Elementary
Kershaw County
Grades: PK-5 Enrollment: 363
Principal: Jewell R. Stanley
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	CSI
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	Good	Silver	N/A	Not Met	N/A

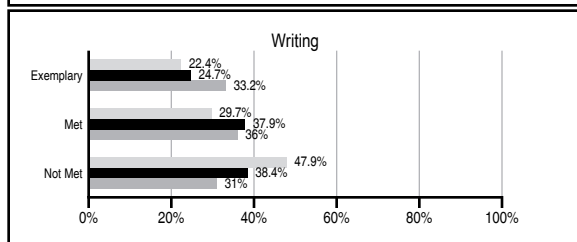
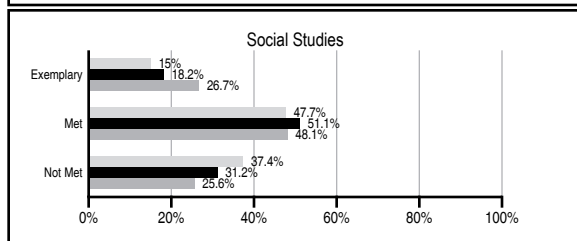
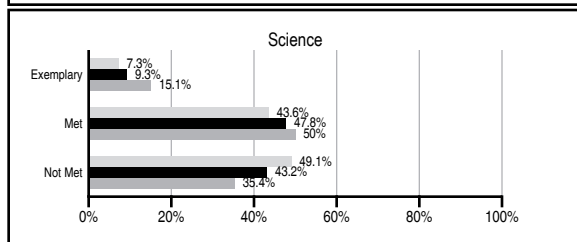
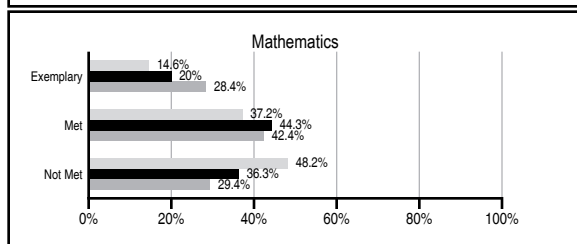
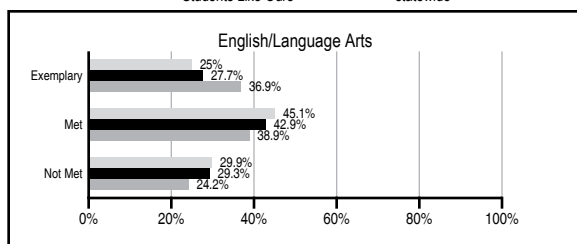
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	83	28	4

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

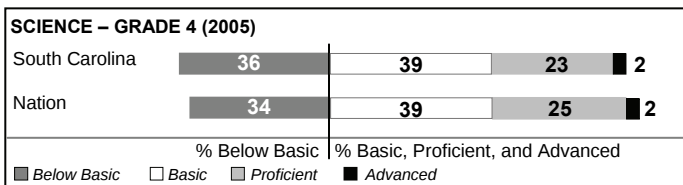
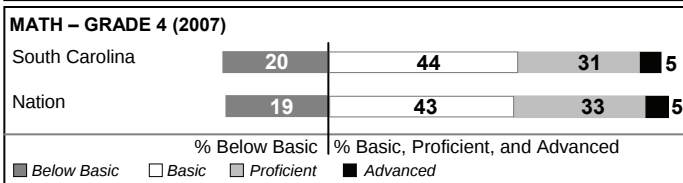
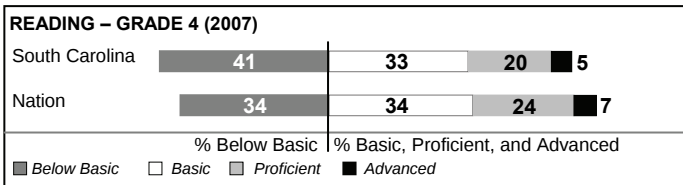
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Midway Elementary [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=363)				
Retention rate	2.1%	Down from 3.9%	2.5%	1.9%
Attendance rate	96.1%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	8.7%	Up from 8.6%	6.2%	10.0%
With disabilities other than speech	9.8%	Up from 8.6%	9.0%	7.7%
Older than usual for grade	0.7%	No Change	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 51.9%	57.1%	59.4%
Continuing contract teachers	82.1%	Up from 70.4%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.1%	Up from 83.2%	84.7%	85.9%
Teacher attendance rate	96.3%	Up from 94.3%	95.0%	95.1%
Average teacher salary*	\$51,375	Up 2.3%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	3.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.5 days	Down from 20.3 days	11.7 days	11.1 days
School				
Principal's years at school	6.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.5 to 1	18.0 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 88.2%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 28.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,115	Up 0.7%	\$7,754	\$7,458
Percent of expenditures for instruction**	71.0%	Up from 70.5%	68.1%	68.8%
Percent of expenditures for teacher salaries**	65.6%	Up from 64.7%	62.2%	63.2%
% of AYP objectives met	94.7%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	49	33
Percent satisfied with learning environment	N/R	77.6%	84.8%
Percent satisfied with social and physical environment	N/R	81.3%	81.8%
Percent satisfied with school-home relations	N/R	81.6%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary’s faculty and staff seek to create a warm, family-like atmosphere for our students, parents, and community. The mission of Midway Elementary School, in partnership with the home and the community, is to develop each individual’s uniqueness and to prepare confident, technologically proficient, lifelong learners by providing challenging, innovative, educational experiences in a safe environment. The teachers were tasked with increasing student literacy. Each student’s progress was monitored through our school-wide Personal Literacy Plans (PLP). These plans were developed using DIBELS and MAP scores. Teachers met with the principal and curriculum coach monthly to review and monitor the PLPs. Students who needed additional support were offered SOAR to Success and Early Success Programs. SOAR to Success is a small group intervention program designed to improve reading comprehension for struggling readers in third through fifth grades while Early Success focuses on phonemic awareness and comprehension for students in first and second grades. Our faculty and staff continue to grow as life-long learners through various professional development opportunities in order to create innovative and challenging classrooms. This year all of our teachers were able to attend the Ron Clark Academy in Atlanta, Georgia. The Ron Clark Academy is known for teaching strategies to reach all students, especially those who are at risk. Teachers met with the math coach to discuss South Carolina Math Standards and discuss possible teaching strategies. Our school continued to use different modules of Investigations in Number, Space, and Data, a research-based curriculum supplement designed to increase mathematical thinking in kindergarten through fifth grade. Each grade level also continued to use FOSS Science Kits as a part of their science instruction. This year, our school implemented a school-wide discipline approach called Positive Behavioral Interventions & Support (PBIS). Representatives from each grade level/area combined all of the behavior expectations to create a school-wide behavior plan. Students were able to earn rewards based on their positive behavior. As a result, we reduced the number of office referrals by more than sixty percent. Our parents are encouraged to visit our school and conference regularly with teachers. Examples of family involvement activities include Back to School Night, Family Literacy, Math and Science Nights, Grandparents Luncheons, Donuts for Dads, and Muffins for Moms. Our community shared in our happiness as well as grief this year. We were privileged to dedicate our new related arts facilities at the beginning of the school year. This facility includes a new gym, music room, and art room, equipped with a kiln. Unfortunately, the community also experienced the loss of one of our students. However, the community was able to come together through kind donations to create a memorial garden. Jewell R. Stanley, Principal; Deana Boone, SIC President

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.