



SC Annual School Report Card Summary

Homewood Elementary

Horry

Grades: PK-5

Enrollment: 645

Principal: Penny Foye

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

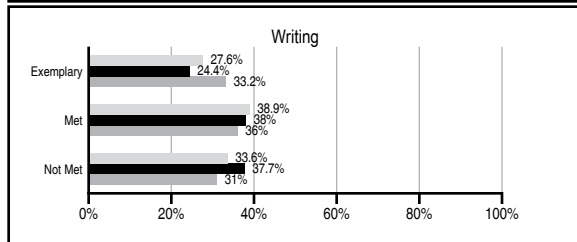
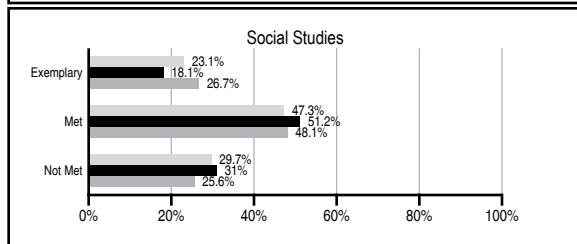
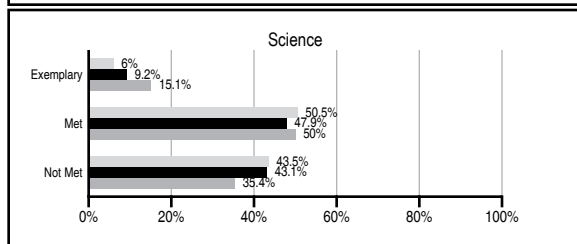
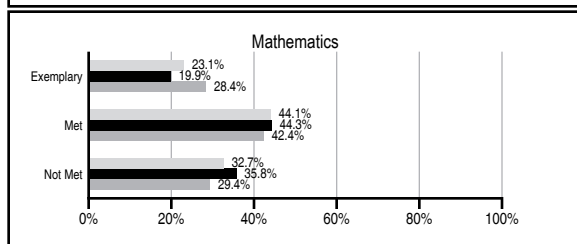
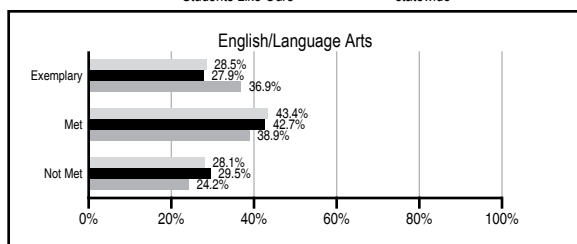
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	86	28	2

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

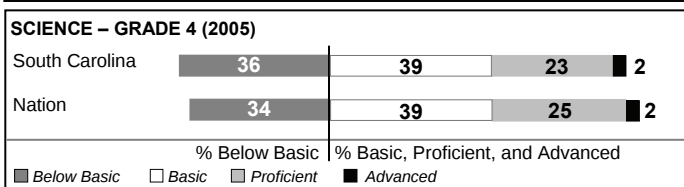
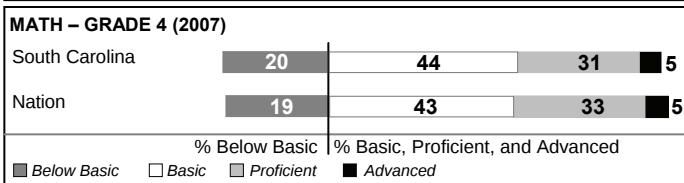
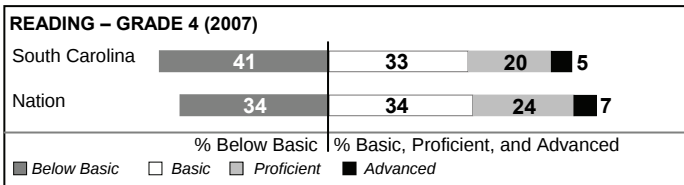
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Homewood Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=645)				
Retention rate	0.8%	Down from 1.6%	2.5%	1.9%
Attendance rate	95.9%	No Change	96.0%	96.3%
Eligible for gifted and talented	9.0%	Down from 13.2%	6.4%	10.0%
With disabilities other than speech	13.2%	Down from 14.2%	9.0%	7.7%
Older than usual for grade	0.2%	Down from 0.7%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	61.2%	Up from 47.2%	57.0%	59.4%
Continuing contract teachers	67.3%	Up from 62.3%	76.5%	80.0%
Teachers with emergency or provisional certificates	4.8%	Up from 2.6%	0.0%	0.0%
Teachers returning from previous year	81.0%	Down from 82.4%	84.8%	85.9%
Teacher attendance rate	94.1%	Down from 94.3%	95.0%	95.1%
Average teacher salary*	\$45,374	Up 2.9%	\$46,012	\$47,149
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 14.5 days	11.7 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 17.0 to 1	18.0 to 1	18.8 to 1
Prime instructional time	87.3%	Down from 89.0%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	15.7%	Down from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,519	Up 18.4%	\$7,711	\$7,458
Percent of expenditures for instruction**	66.9%	Down from 67.6%	68.0%	68.8%
Percent of expenditures for teacher salaries**	46.6%	Down from 62.5%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting year at Homewood with a focus on reading, math, and technology integration. We are proud of our students' progress. We continue to celebrate our recognition as a Red Carpet School. We are proud to share that 91% of kindergarten students are reading at level 4 or higher. Approximately 80% of first graders are reading at level 16 or higher, and 86% of second graders are reading at a level 28 or higher. We attribute this growth to increased focus on guided reading instruction and progress monitoring through DIBELS. Our use of Reading Mastery and Corrective Reading programs in our primary and elementary resource and self-contained classrooms enable us to identify and support our struggling readers. Other beneficial programs like Reading with Meaning, Top Reader's Club, Read Naturally, and Chuckwagon Bill's Grammar programs are used as intervention tools with students in grades 1-5 in our computer lab. We use certified teachers to target small group instruction for students who need additional assistance during the school day. In an effort to assist our struggling readers in first grade, a Reading Recovery Teacher was hired. Our PTO bought 20 Smart Boards for grades 3-5. Our staff has risen to the challenge to use more technology with 25 teachers participating in the District laptop initiative to integrate technology in the classroom. Students from Coastal Carolina University served as mentors for fourth and fifth grade students. Our Title I Parenting programs received state recognition as we work with our parents to address their educational needs. In an effort to increase parental involvement, we hosted a semi-formal dance with 400 parents attending this family function, a Fall Family fitness night event, a hands-on family curriculum night (with a focus on math), and a Reading Rodeo to celebrate our summer reading initiative. We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to new altitudes. Penny Foye, Principal Frankie Moore; School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	96	51
Percent satisfied with learning environment	86.5%	77.7%	88.0%
Percent satisfied with social and physical environment	91.9%	75.8%	86.0%
Percent satisfied with school-home relations	72.2%	82.3%	90.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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