SC Annual School Report Card Summary

Fennell Elementary
Hampton 1
Grades: PK-6 **Enrollment: 248**
Principal: Willie Coker
Superintendent: Douglas E. McTeer, Jr.
Board Chair: Mrs.Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

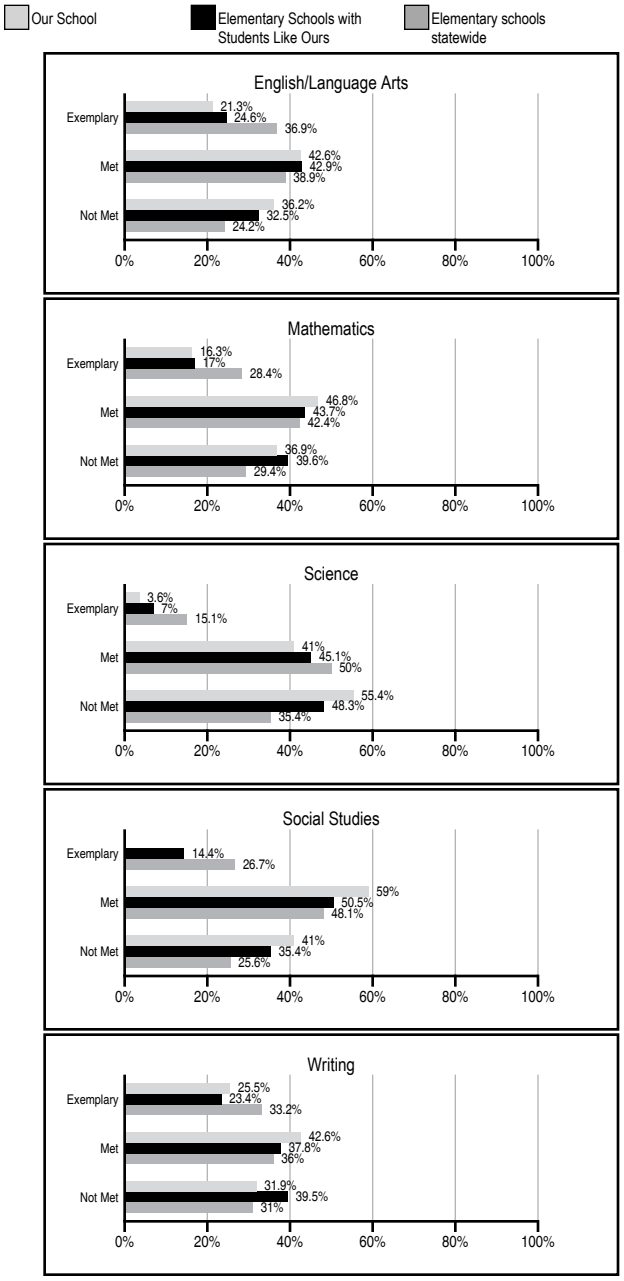
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	94	55	18

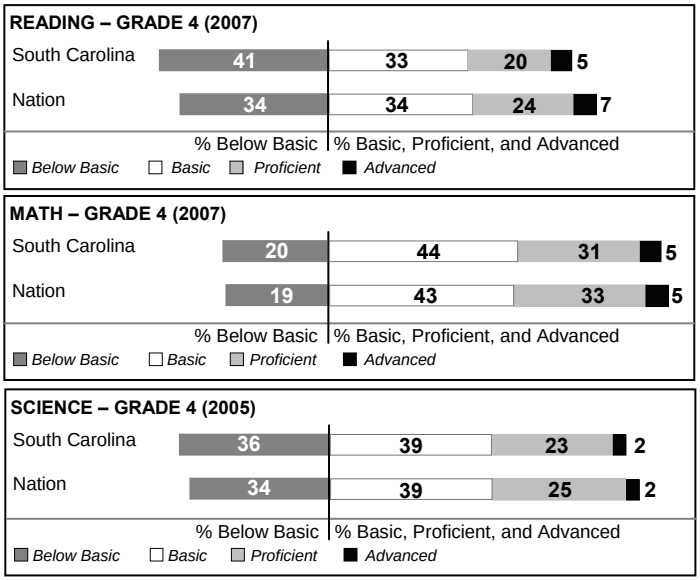
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Fennell Elementary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=248)				
Retention rate	2.7%	Down from 4.1%	2.5%	1.9%
Attendance rate	96.6%	Down from 96.8%	96.1%	96.3%
Eligible for gifted and talented	2.7%	Down from 3.2%	4.3%	10.0%
With disabilities other than speech	2.5%	Down from 3.4%	8.1%	7.7%
Older than usual for grade	3.0%	Down from 3.4%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 52.2%	56.8%	59.4%
Continuing contract teachers	100.0%	Up from 87.0%	73.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.6%	Down from 93.1%	83.2%	85.9%
Teacher attendance rate	94.2%	Up from 93.5%	95.1%	95.1%
Average teacher salary*	$48,581	Up 9.1%	$45,608	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 13.0 days	10.9 days	11.1 days
School				
Principal's years at school	45.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	12.4 to 1	Down from 12.8 to 1	17.4 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 88.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 36.7%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	$9,843	Up 8.5%	$8,292	$7,458
Percent of expenditures for instruction**	64.0%	Down from 64.4%	68.5%	68.8%
Percent of expenditures for teacher salaries**	60.1%	Up from 58.3%	62.2%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	43	25
Percent satisfied with learning environment	100.0%	76.7%	83.3%
Percent satisfied with social and physical environment	95.0%	88.4%	80.0%
Percent satisfied with school-home relations	85.0%	71.4%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fennell Elementary School is a family and community school, working and growing together with a productive PTO, a strong Improvement Council, and a supportive community. We are elated with the growing level of parental engagement and community involvement. It is our mission to continue partnership with parents and the community to provide an educational program within a positive learning environment and to promote a quality education for all of our students.

We are proud of our achievements for the 2008-2009 school year, which include extensive staff development in the area of writing; a school-wide discipline program; the purchase of eight Promethean Boards; a Reading Recovery/Intervention Program; a state of the art technology center; an after-school child care enrichment program; an after-school tutorial assistance program in math and reading; donations to purchase books for classrooms; a school-wide visit to Beidler Wildlife Forest; an improved outdoor classroom courtyard center; an improved vision to provide quality education; a reputable school climate and a beautiful school environment; a supportive PTO and SIC; a licensed daycare facility; and a greenhouse for gardening activities.

We are committed to quality education for all students. Therefore, we solicit your continuing support as we put children first.

Willie Coker, Principal

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