SC Annual School Report Card Summary

Varnville Elementary
Hampton 1
Grades: PK-3 **Enrollment: 366**
Principal: Donna G. Kinard
Superintendent: Douglas E. McTeer, Jr.
Board Chair: Mrs.Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

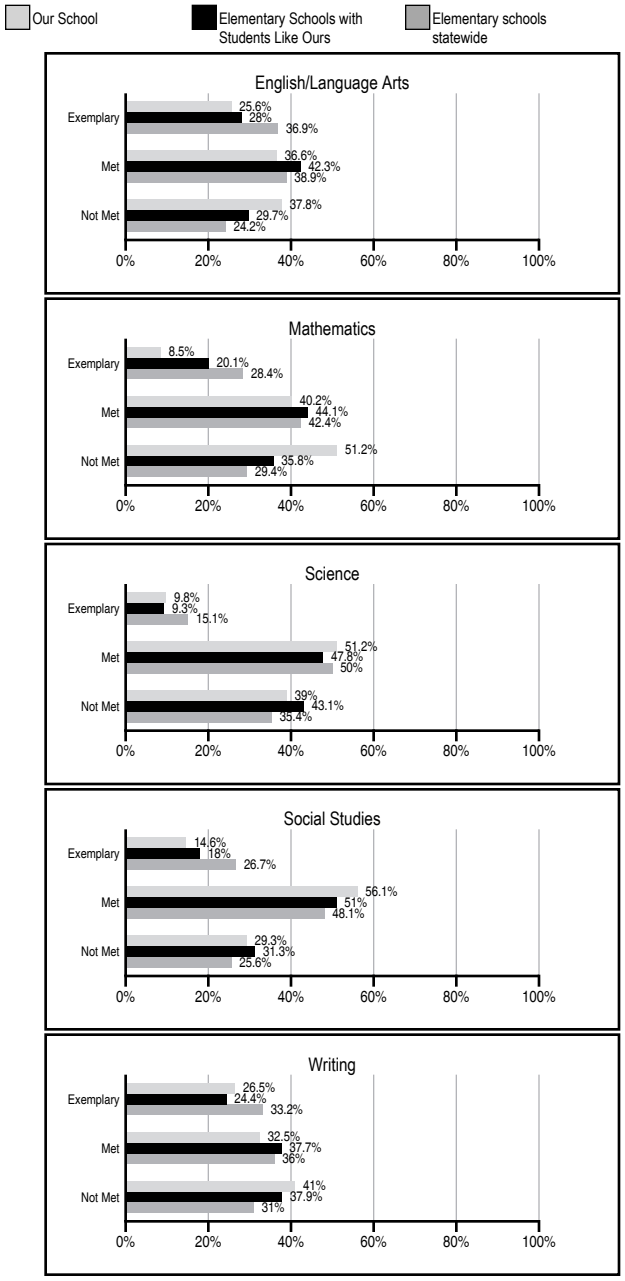
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	CSI
2008	Below Average	Average	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	85	28	2

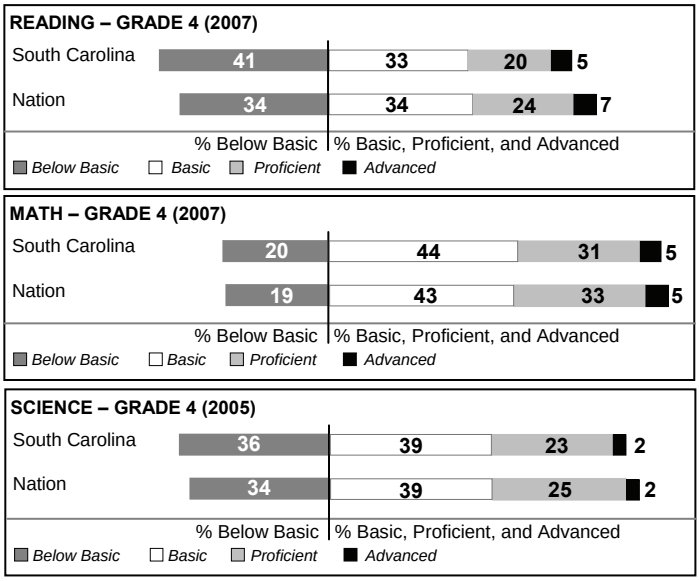
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Varnville Elementary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=366)				
Retention rate	3.6%	Up from 2.8%	2.5%	1.9%
Attendance rate	96.2%	Up from 95.5%	96.1%	96.3%
Eligible for gifted and talented	0.0%	Down from 3.5%	6.5%	10.0%
With disabilities other than speech	4.3%	Up from 3.2%	9.0%	7.7%
Older than usual for grade	1.2%	Down from 1.6%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Up from 48.3%	56.8%	59.4%
Continuing contract teachers	92.3%	Up from 89.7%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Up from 86.2%	84.9%	85.9%
Teacher attendance rate	94.9%	Up from 93.7%	95.0%	95.1%
Average teacher salary*	$46,240	Up 4.4%	$46,054	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 12.4 days	11.7 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 87.9%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,438	Down 5.9%	$7,722	$7,458
Percent of expenditures for instruction**	68.8%	Up from 68.3%	67.9%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 61.9%	62.2%	63.2%
% of AYP objectives met	93.3%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	86	63
Percent satisfied with learning environment	86.2%	90.1%	88.9%
Percent satisfied with social and physical environment	96.6%	88.0%	88.7%
Percent satisfied with school-home relations	79.3%	88.0%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varnville Elementary School is proud to be a three-time Red Carpet winner for providing a family-friendly atmosphere. In addition, we are excited to continue as a Child Development Educational Pilot Program (CDEPP) site and host three, all-day pre-kindergarten classes.

VES is committed to ensure all students achieve success. It is our goal to instill a deeper love of learning in our students. We have implemented many innovative programs this year. We utilize our highly-qualified staff members and Six National Board Certified teachers to offer quality instruction to our students. Our students excel using the Academy of Reading and the Academy of Math, computer programs designed to assess and develop students' reading and math skills. We also continue to expand our opportunities in the arts. Six classroom teachers received District Arts Infusion grants to enhance classroom learning. Numerous students participated in a spring production of Little Red Riding Hood. Students also gained knowledge about creative writing techniques from a visiting author. Further, we received five Palmetto Electric Bright Ideas grants, totaling almost $5,000. VES also received an $800 Target grant to take the 3rd grade to see the Hunley.

We provide many opportunities for our students to excel. Programs at VES stimulate intellectual, emotional, and physical growth in students. These programs include Student of the Week, Birthday Club, 3rd grade BUG (Bringing Up Grades) Club, Academic Presidential Fitness Program, Honor Roll Awards, Principal's List, Perfect Attendance Award, "Book-It" Club, Jump Rope for Heart, Relay for Life, Garden Club, Arbor Day Celebration, and Soil Conservation Poster Contests. One hundred percent of our students participated in The Governor's Reading Honor Roll reading initiative again this year. Students also participated in Read Across America Day with the Cat in the Hat.

The success of VES is attributed to dedicated community members, business partners, parents, volunteers, faculty and staff, district personnel, and Board of Trustees. We are a cohesive team, and we believe all stakeholders play an important role. We are proud of our accomplishments, and we believe our enthusiasm about learning is the key to our success.

Sally Williams, SIC Chair
Donna G. Kinard, Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status