



SC Annual School Report Card Summary

Heritage Elementary
 Greenville
 Grades: PK-5 Enrollment: 638
 Principal: Martha Kinard
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Average | Below Average | N/A | N/A | Not Met | N/A |

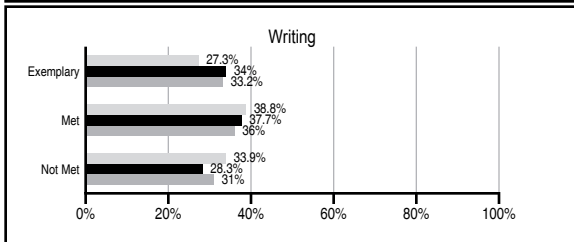
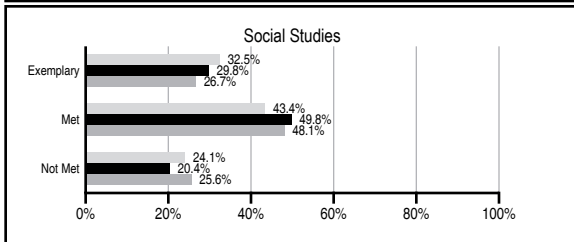
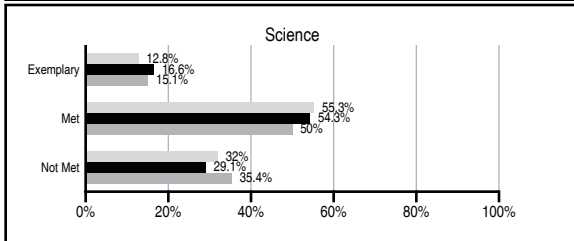
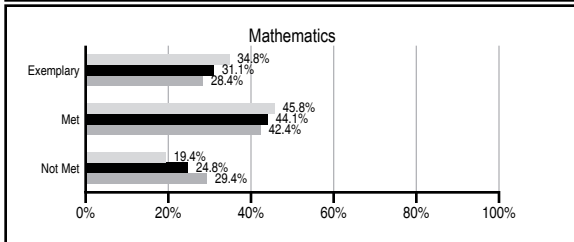
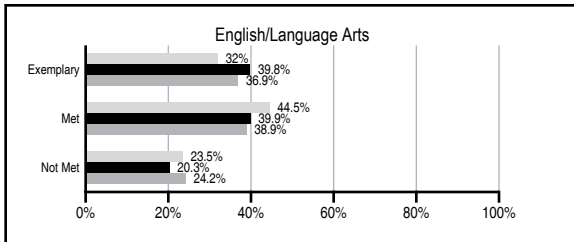
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 28 | 49 | 2 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

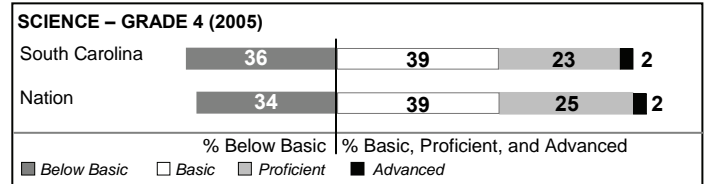
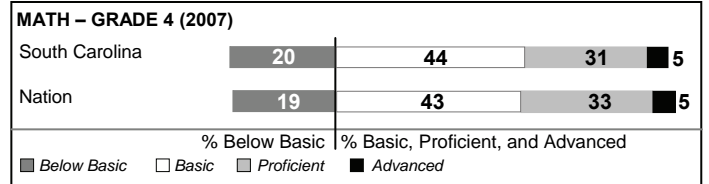
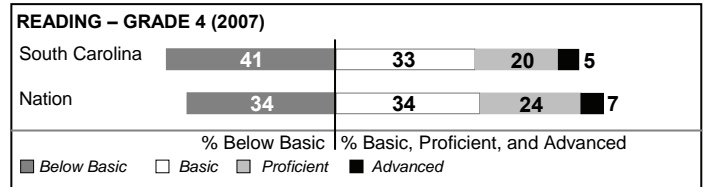
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Heritage Elementary [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=638) | | | | |
| Retention rate | 1.6% | Down from 3.2% | 1.9% | 1.9% |
| Attendance rate | 95.5% | Down from 95.8% | 96.2% | 96.3% |
| Eligible for gifted and talented | 13.2% | Up from 11.6% | 11.0% | 10.0% |
| With disabilities other than speech | 13.0% | Up from 11.0% | 8.6% | 7.7% |
| Older than usual for grade | 0.2% | Down from 0.4% | 0.4% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=41) | | | | |
| Teachers with advanced degrees | 65.9% | Up from 61.4% | 59.0% | 59.4% |
| Continuing contract teachers | 95.1% | Up from 90.9% | 84.4% | 80.0% |
| Teachers with emergency or provisional certificates | 2.4% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 94.5% | Up from 93.3% | 86.7% | 85.9% |
| Teacher attendance rate | 93.9% | Up from 92.7% | 95.3% | 95.1% |
| Average teacher salary* | \$47,217 | Up 6.5% | \$46,824 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 5.8 days | Down from 22.5 days | 11.6 days | 11.1 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 25.3 to 1 | Up from 19.5 to 1 | 19.1 to 1 | 18.8 to 1 |
| Prime instructional time | 88.8% | Up from 85.7% | 90.4% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,696 | Up 2.2% | \$7,126 | \$7,458 |
| Percent of expenditures for instruction** | 67.5% | Down from 69.3% | 68.1% | 68.8% |
| Percent of expenditures for teacher salaries** | 63.5% | Up from 60.9% | 64.1% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 94.1% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2008-2009 school year, Heritage continued its pursuit of excellence. Our committed staff continues to provide outstanding, quality learning and a loving environment. We keep our focus on moving students to higher levels of learning and self-recognition.

Our school continues to make progress on state testing and to recognize areas to strengthen. Heritage continues to implement the International Baccalaureate (IB) Primary Years Program. Through guided inquiry, students utilize problem-solving strategies and meet high academic expectations as they become culturally aware and world ready. The IB Profiles and Attitudes are incorporated throughout the curriculum.

Heritage is also committed to arts integration and has partnered with the Peace Center of Performing Arts to participate in a professional development experience to train teachers in our building on how to maximize instruction through arts integration. We continue our strong partnership with North Greenville College and Furman University to promote quality teaching and learning.

Heritage will continue to address the academic needs of all students. Please note our goals for improvement as we continue to provide the best possible learning environment for children: 1. Raise the academic challenge and performance of each student; 2. Heritage students will be challenged through inquiry-based experiences; 3. Heritage teachers will be trained in available technology software and hardware; 4. Develop and maintain strong, meaningful partnerships with parents; 5. Students, parents, and staff will share the responsibility for improving student learning and behavior. Respect, responsibility, and integrity will be evident.

Martha Kinard, Principal
Tim Snyder, SIC Chair

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 45 | 102 | 61 |
| Percent satisfied with learning environment | 100.0% | 92.1% | 96.5% |
| Percent satisfied with social and physical environment | 100.0% | 94.0% | 94.7% |
| Percent satisfied with school-home relations | 100.0% | 95.0% | 93.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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