



# SC Annual School Report Card Summary

**Pelham Road Elementary**  
**Greenville**  
**Grades: K-5** Enrollment: 627  
**Principal: Nancy M. Brantley**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Megan Hickerson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

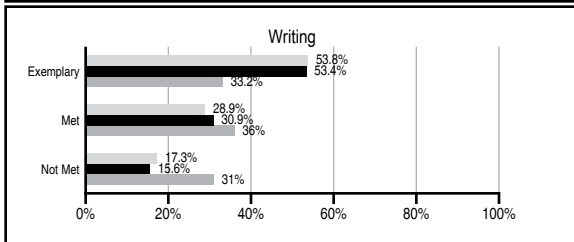
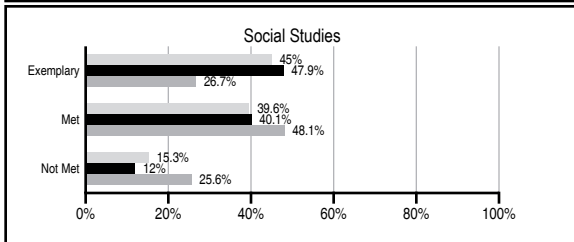
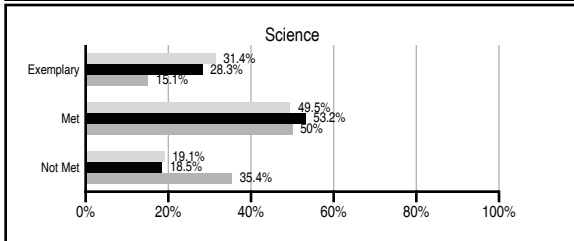
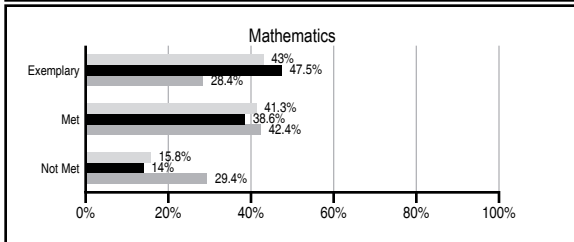
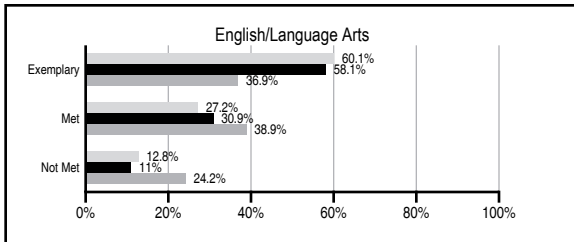
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	1	2	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

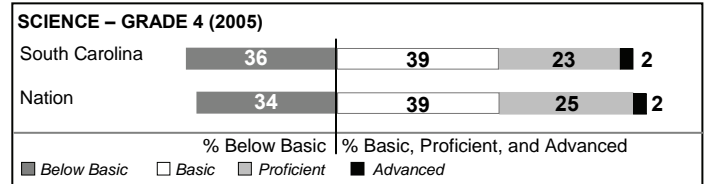
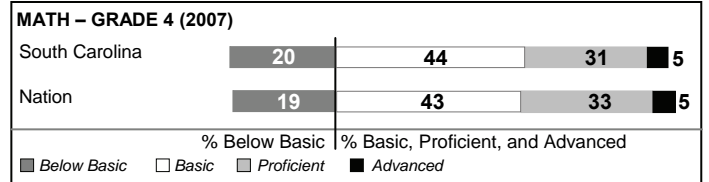
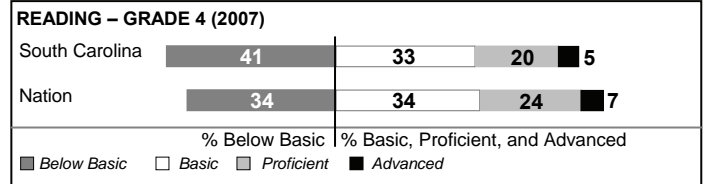
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Pelham Road Elementary [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=627)</b>				
Retention rate	2.6%	Up from 2.3%	1.1%	1.9%
Attendance rate	96.9%	Down from 97.1%	96.7%	96.3%
Eligible for gifted and talented	27.9%	Down from 30.8%	26.1%	10.0%
With disabilities other than speech	12.6%	Up from 12.3%	5.8%	7.7%
Older than usual for grade	0.6%	Up from 0.4%	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	70.0%	Up from 56.1%	65.2%	59.4%
Continuing contract teachers	87.5%	Down from 90.2%	81.6%	80.0%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.4%	Down from 95.8%	87.5%	85.9%
Teacher attendance rate	95.6%	Down from 96.8%	95.0%	95.1%
Average teacher salary*	\$48,244	Up 2.0%	\$48,244	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 7.0 days	10.7 days	11.1 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.3 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.6%	Down from 92.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,342	Up 6.4%	\$6,947	\$7,458
Percent of expenditures for instruction**	69.8%	Down from 71.1%	74.1%	68.8%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.1%	68.8%	63.2%
% of AYP objectives met	100.0%	Up from 80.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	100	58
Percent satisfied with learning environment	100.0%	96.0%	94.8%
Percent satisfied with social and physical environment	100.0%	94.9%	98.3%
Percent satisfied with school-home relations	100.0%	96.9%	94.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelham Road Elementary School is a unique blend of traditional studies and technology in a delightful, child-friendly setting. Our motto, "A community for Learning," is quite evident with our outstanding volunteer program. This past year our very active PTA applied for and won the coveted and prestigious Parent Involvement National PTA School of Excellence Award. Also, we have an involved SIC board whose main job is to make sure that we are keeping on task as we teach the state standards and to serve as an advisory body to the school's principal and faculty. Because of the outstanding diversity of our communities representing forty nationalities/countries and twenty-one languages spoken in our homes, Pelham Road Elementary is definitely the epitome of "A Place Called School" by being a microcosm of the real world and a "Little United Nations."

We are proud of the educational achievements of our faculty and staff. Currently, 22 faculty members hold Masters Degrees (58%), and 5 others are working towards this degree. Others have obtained the Masters + 30 hours to further their education. Ten of our teachers have received National Board Certification, and two other teachers have just sent in their application toward that award. One of our teachers is working on her PhD in Administration and Supervision. Our faculty is deeply committed to improving each child's achievement and continuously participates in staff training. We provide students individualized goal setting and progress measurement through MAP testing in the fall and spring. Strong integration of writing across the curriculum provides students with a solid language arts foundation. This spring we received notice that we won the state Exemplary Writing Award. During this year of study, we were associated with the outstanding Project Write sponsored by the Upstate Writing Project at Clemson University. Because of our principal's participation and support of this program, she was named the Upstate Writing Project 2009 Principal of the Year.

We also like to boast about our After School Program. It provides a safe and stimulating after-school care which gives our students help with their homework, additional classes in art, music, physical education, and computer time. We have over 100 students who are enrolled in this program, and there is a long waiting list. Two of our teachers run this program and hire other teachers and older teenagers to work in our after-school care program.

Our mission, in partnership with the home and community, is to PREPARE, RESPECT, ENRICH, AND SUCCEED. We will continue to move forward, working to the best of our ability to maintain the excellence service that we provide for our students and community. We are indeed proud to be "A Community of Learners."

Shounda Foster and Andy Anderson, SIC Co-Chairs  
Nancy Brantley, Principal

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