



SC Annual School Report Card Summary

Fountain Inn Elementary
 Greenville
 Grades: PK-5 Enrollment: 842
 Principal: Glenn R. Wile
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

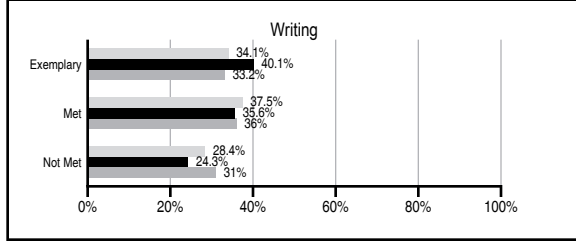
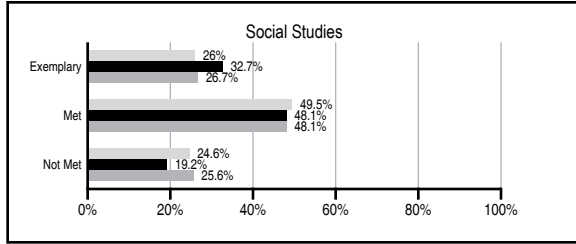
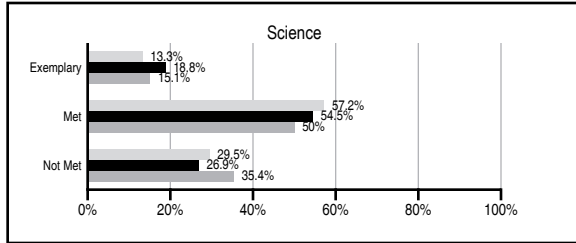
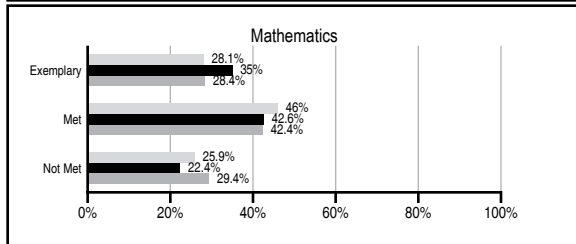
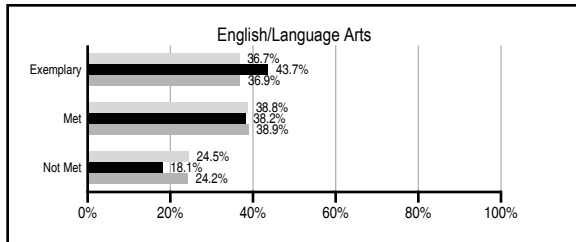
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	29	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

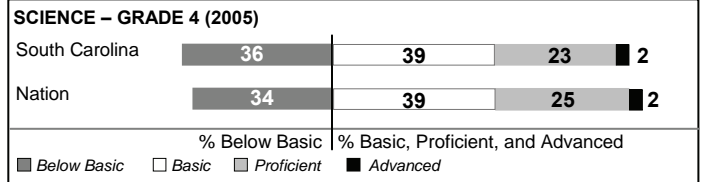
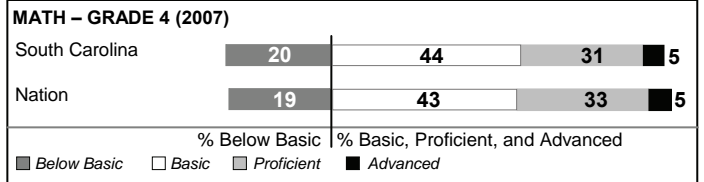
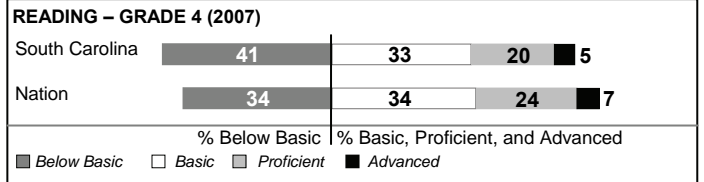
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fountain Inn Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=842)				
Retention rate	0.5%	Up from 0.2%	1.9%	1.9%
Attendance rate	96.0%	Down from 96.2%	96.3%	96.3%
Eligible for gifted and talented	15.6%	Up from 12.0%	14.4%	10.0%
With disabilities other than speech	8.2%	Down from 9.2%	7.4%	7.7%
Older than usual for grade	0.1%	Down from 0.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	47.4%	Up from 39.7%	61.3%	59.4%
Continuing contract teachers	78.9%	Down from 79.3%	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.2%	Down from 92.6%	88.5%	85.9%
Teacher attendance rate	94.8%	Up from 94.5%	95.2%	95.1%
Average teacher salary*	\$44,022	Up 4.5%	\$47,579	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.0%	0.0%	0.0%
Professional development days/teacher	7.7 days	Down from 10.4 days	11.8 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 21.0 to 1	19.3 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 88.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,878	Up 6.0%	\$6,980	\$7,458
Percent of expenditures for instruction**	70.2%	Up from 68.6%	69.1%	68.8%
Percent of expenditures for teacher salaries**	66.3%	Up from 63.9%	62.9%	63.2%
% of AYP objectives met	90.5%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fountain Inn Elementary School is to work with home and community to provide educational experiences that will create life-long learners and responsible contributors to society. With a commitment to strong instructional planning, effective teaching in the classroom, and participation in ongoing civic opportunities such as the National Junior BETA Club, our students continue to make great gains both academically and socially.

This past year, our school made a commitment to continually enhancing our school environment, becoming a PBIS school. With a focus on excellence in the classroom and throughout the school, our number of referrals has decreased 50%, and our students are focused and engaged in the learning process.

Our students at Fountain Inn continue to make significant gains academically. Our academic goals for this year were for at least 50% of our students to meet their targeted RIT goal as measured by MAP in both ELA and Math. In ELA, 55.6% of our students met their targeted goal as compared to 43% the previous school year. In Math, 61.2% of our students met their targeted goal as compared to 34.2% the previous year.

With a commitment to strong planning and a focus on excellence in the classroom from our teachers and a willingness to learn from our students, together we will continue to reach and exceed the expectations set for success in the 21st century.

Glenn R. Wile, Principal
Carter Balentine, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	128	90
Percent satisfied with learning environment	94.3%	94.5%	91.9%
Percent satisfied with social and physical environment	96.2%	92.8%	89.8%
Percent satisfied with school-home relations	88.7%	93.6%	83.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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