



SC Annual School Report Card Summary

Johnsonville Elementary
 Florence 5
 Grades: PK-4 Enrollment: 635
 Principal: Dayne N. Coker
 Superintendent: John Morris
 Board Chair: Brad Hooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	NI-DELAY
2008	Average	Below Average	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

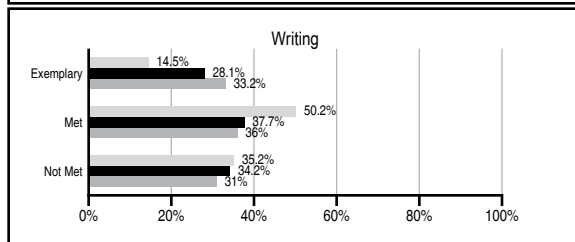
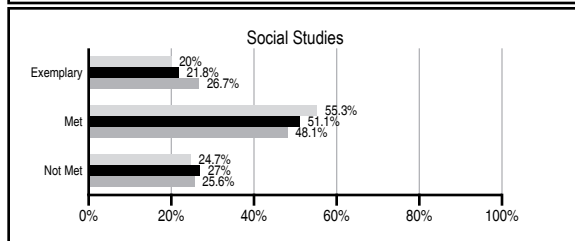
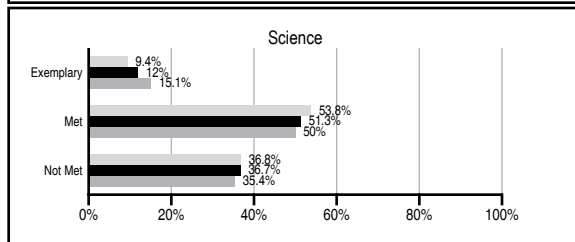
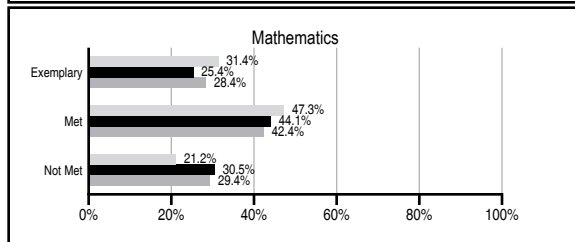
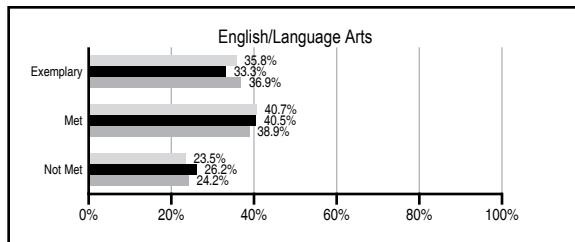
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	96	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

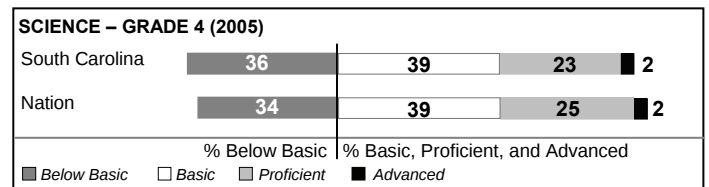
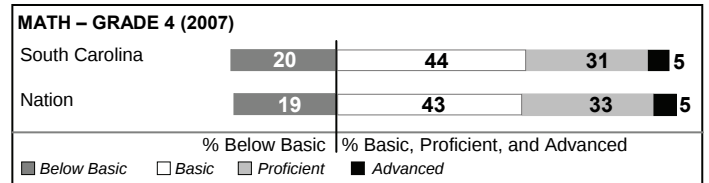
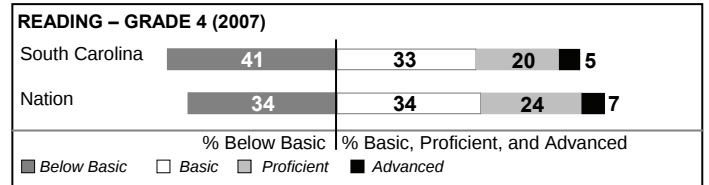
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Johnsonville Elementary [Florence 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=635)				
Retention rate	6.2%	Up from 6.0%	2.4%	1.9%
Attendance rate	96.0%	Up from 95.5%	96.2%	96.3%
Eligible for gifted and talented	7.5%	Down from 10.3%	8.5%	10.0%
With disabilities other than speech	11.4%	Down from 13.6%	9.2%	7.7%
Older than usual for grade	2.8%	Down from 4.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	Down from 62.8%	59.1%	59.4%
Continuing contract teachers	85.7%	Up from 81.4%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Down from 91.5%	86.2%	85.9%
Teacher attendance rate	94.4%	Up from 94.3%	95.0%	95.1%
Average teacher salary*	\$46,786	Up 2.1%	\$47,163	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 20.8 days	11.8 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.2 to 1	18.9 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 83.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,019	Up 11.9%	\$7,287	\$7,458
Percent of expenditures for instruction**	56.4%	Down from 56.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	40.6%	Down from 53.0%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	105	86
Percent satisfied with learning environment	91.4%	86.5%	90.6%
Percent satisfied with social and physical environment	100.0%	85.3%	91.9%
Percent satisfied with school-home relations	91.4%	81.0%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville Elementary School had another exciting year. We continued with MAP for grades two through four, allowing teachers to access more diagnostic information about students' progress. Also introduced school-wide was DIBELS. Fluency scores were seen to rise with each benchmark that was completed with this program. Another source of accomplishment was seen through the implementation of a Behavior Intervention Class. This class has been an asset to the ongoing improvement of student attendance and has dramatically curtailed habitual disciplinary occurrences.

Our students continued to excel. A fourth grader was a member of the SC Elementary Honors Choir. The Duke University Talent Search recognized twelve students this past year. JES had the honor of having a student recognized for the Governor's Citizenship Award, and a student represented our school at the South Carolina Young Writer's Conference.

Our teachers were recognized in several categories as well. A teacher was selected to serve on the PASS Test Alignment Review Committee for Science, was a finalist for the Presidential Award for Excellence in Science Teaching, and was selected to attend the 2009 Mickelson Exxon Mobile Teachers Academy. Others received a Donor's Choose Grant or were nominated to Roper Mountain Science P.L.U. S., and two more teachers submitted applications for National Board Certification.

Character and citizenship are so important in a child's life, and the "Sparks" of JES continued to help with service projects in the community. Those projects included St. Jude's Children's Hospital, The American Red Cross, food drives, and donations to our local volunteer fire department.

Johnsonville Elementary School continues to excel because of the sound instructional curriculum, the caring staff, the supportive parents and businesses, the numerous volunteers, and the leadership of the district schools. On behalf of JES, thank you all for making the 2008/2009 school year the success that it was.

Dayne N. Coker, Principal
Dena Cooper, SIC Chairperson

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