SC Annual School Report Card Summary

Wallace Gregg Elementary
Florence 1
Grades: K-6 **Enrollment: 323**
Principal: Gloria Muldrow
Superintendent: Larry Jackson
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

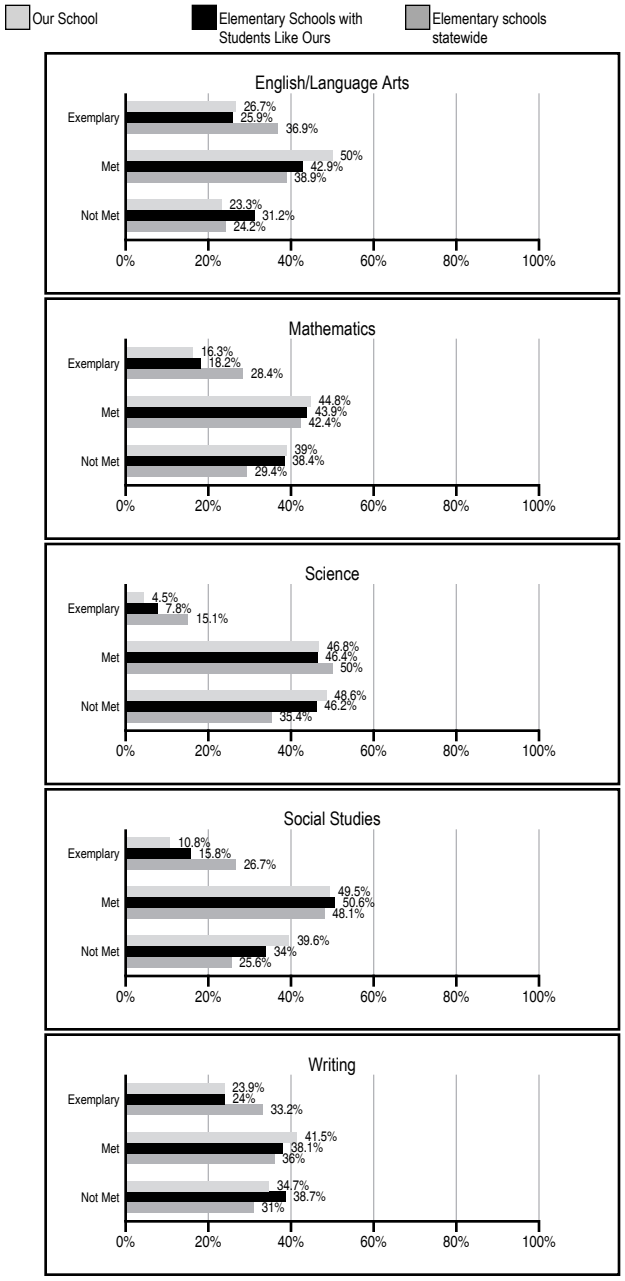
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	CA
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI
2007	Below Average	Below Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	85	38	10

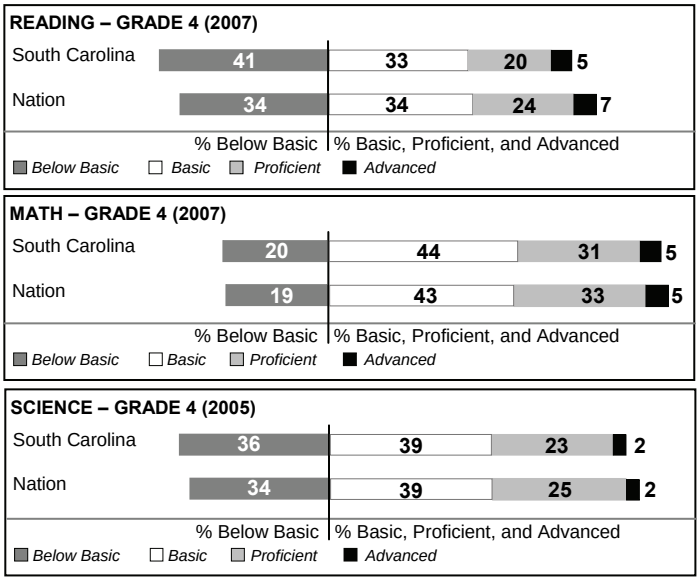
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Wallace Gregg Elementary [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=323)				
Retention rate	4.1%	Up from 2.0%	2.5%	1.9%
Attendance rate	95.9%	Up from 95.1%	96.1%	96.3%
Eligible for gifted and talented	4.4%	Up from 4.1%	5.6%	10.0%
With disabilities other than speech	17.3%	Up from 14.3%	8.6%	7.7%
Older than usual for grade	2.1%	Up from 1.6%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 50.0%	56.5%	59.4%
Continuing contract teachers	67.9%	Up from 57.1%	75.0%	80.0%
Teachers with emergency or provisional certificates	4.5%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	71.9%	Down from 73.2%	84.7%	85.9%
Teacher attendance rate	95.6%	Up from 95.3%	95.2%	95.1%
Average teacher salary*	$44,102	Up 2.8%	$45,890	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 12.0%	0.0%	0.0%
Professional development days/teacher	16.8 days	Down from 19.4 days	11.1 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 15.7 to 1	17.8 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 88.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,570	Up 10.1%	$7,823	$7,458
Percent of expenditures for instruction**	63.3%	Up from 62.9%	68.4%	68.8%
Percent of expenditures for teacher salaries**	60.6%	Up from 59.8%	62.1%	63.2%
% of AYP objectives met	95.2%	Up from 73.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	42	22
Percent satisfied with learning environment	96.7%	73.8%	81.8%
Percent satisfied with social and physical environment	100.0%	78.6%	85.7%
Percent satisfied with school-home relations	86.7%	81.0%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Wallace Gregg school values the unique needs and abilities of all the students that we serve. The faculty and staff have set high expectations for all students. Our goal is to provide an environment that encourages all students to achieve the academic, technological, physical, social, and emotional skills necessary to reach their greatest potential. We are committed to the belief that all children can learn and we acknowledge that all of us (teachers, parents, and the administrators) working together can make a positive difference in the education of the students that we serve. Character Education is modeled and lived by the faculty and staff as well as the students in an effort to improve learning with emphasis on the school's climate. The majority of our faculty holds advanced degrees. Those who do not are presently working towards earning advanced degrees. The following accomplishments reflect our success in maintaining a school environment conducive to teaching and learning:

- International Reading Association Grants
- Model Classroom Certification for classroom teachers
- State Department of Education Red Carpet Recognition
- Grits for Grandparents, Principal's Coffee and Chat, Showcasing Wallace Gregg, and Family Fling Day
- Implementation of MAP RIT Groups; Math and Writing enrichment classes
- Continuation of the Literacy Lab for First Grade
- Fourth and Fifth Grade Duke TIP winners and Young Writer's Conference
- Reading is Fundamental, Terrific Kids Program, RIDDE, Character Education Program, Principal's "A" and A/B Honor Roll Program, Book Patrol, Honor Roll Banquet, Awards Day, and Principal's Brag Board
- Extracurricular activities such as Safety Patrols, School Yearbook, Art, Chorus, Spelling Bee Competition, Step Team, Dance Club, and the Science Fair
- Service Learning Projects (i.e. Yes We Can, Toy Drive, Jump Rope for Heart, Habitat for Humanity, Harvest Hope and Pennies for Patients)

Wallace Gregg is regionally accredited by the Southern Association of Colleges and Schools. Wallace Gregg has an active School Improvement Council (SIC), Association of Parents and Teachers (APT), and Title One Committee that provides supplies and materials for the school.

The faculty and staff of Wallace Gregg strive to create a safe and caring environment where high academic expectations and good character are promoted for all of our students. We will continue to help our students develop to their best potential by providing them with a quality education that is standards and data driven.

Gloria Muldrow, Principal
Claire Langston, School Improvement Council Chairman

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status