

SC Annual School Report Card Summary

Harleyville-Ridgeville Elementary
Dorchester 4
Grades: PK-5 **Enrollment: 456**
Principal: Dr. Morris Ravenell
Superintendent: Jerry Montjoy
Board Chair: Kenneth Jenkins, Ed.D

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

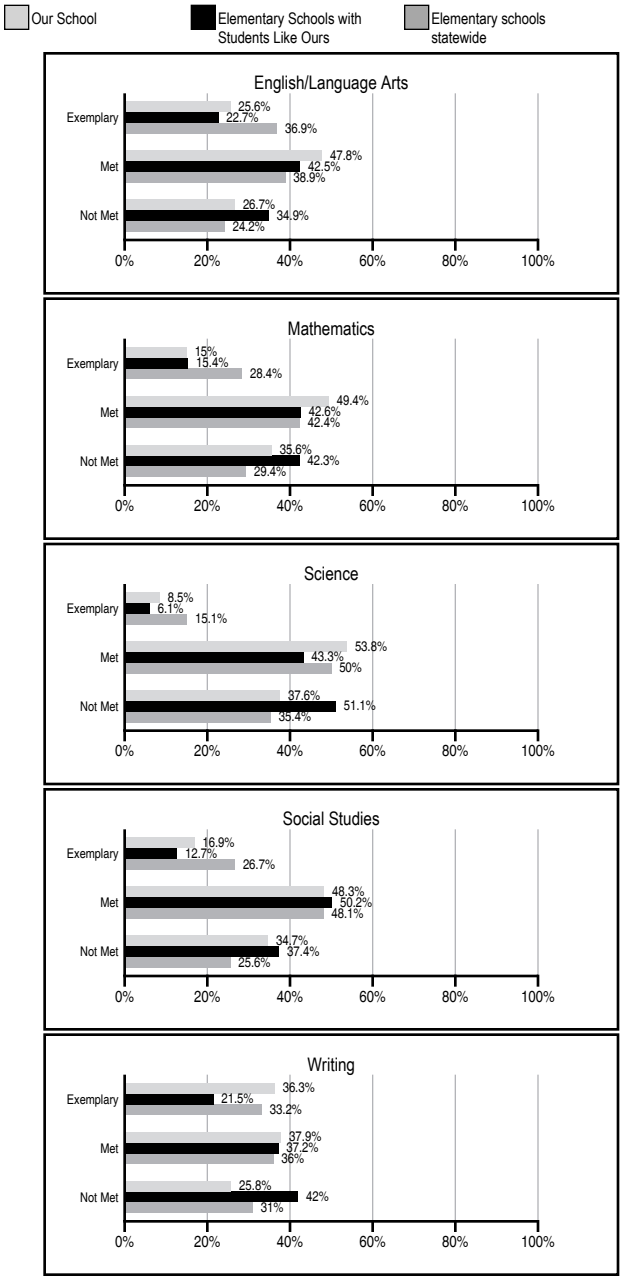
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	82	65	31

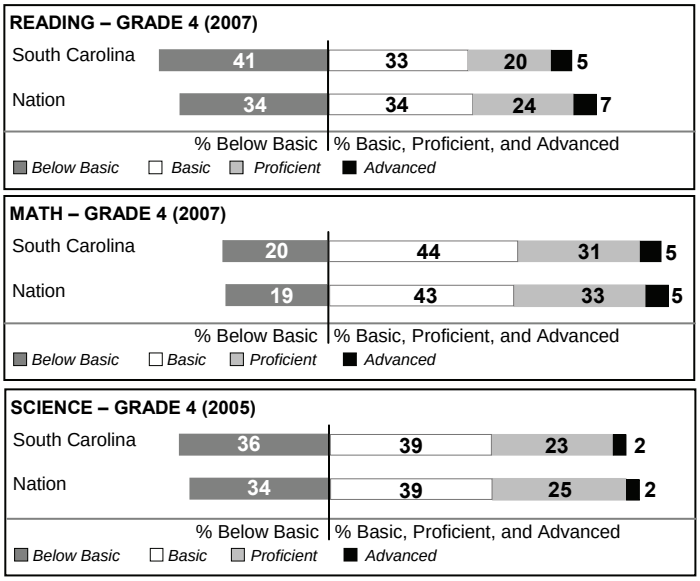
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Harleyville-Ridgeville Elementary [Dorchester 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
Retention rate	3.9%	Down from 4.0%	2.5%	1.9%
Attendance rate	94.7%	Down from 95.4%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 6.2%	3.6%	10.0%
With disabilities other than speech	7.3%	No Change	7.8%	7.7%
Older than usual for grade	1.7%	Up from 0.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	69.4%	Up from 55.6%	57.1%	59.4%
Continuing contract teachers	80.6%	No Change	72.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.4%	Up from 81.3%	82.2%	85.9%
Teacher attendance rate	94.2%	Down from 95.2%	95.2%	95.1%
Average teacher salary*	$48,229	Up 5.9%	$45,725	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 12.6 days	11.0 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.8 to 1	16.7 to 1	18.8 to 1
Prime instructional time	87.2%	Down from 87.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,750	Up 0.7%	$8,556	$7,458
Percent of expenditures for instruction**	65.9%	Up from 63.8%	68.1%	68.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.3%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	57	39
Percent satisfied with learning environment	83.9%	78.9%	79.5%
Percent satisfied with social and physical environment	96.7%	71.4%	73.7%
Percent satisfied with school-home relations	58.1%	78.9%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Harleyville-Ridgeville Elementary, along with the School Improvement Council, have concentrated their efforts to ensure each student gets the most from their educational experiences. Initiatives have been implemented that focus on the child as an individual learner.

Our students continue to make improvements in ELA. Once again we have met AYP requirements in the ELA area. A lot can be attributed to the focus on literacy stressed by the Reading First initiative that we have implemented over the past four years.

Other programs that have contributed to the overall academic success of our students include: Reading Recovery, an After-School program, a Writing Specialist, several Computer Assisted Intervention programs, and Reading and Math intervention groups.

The results from the 2008 PACT indicate that we need to address math in grades three and five and social studies in grades four and five. We have made an effort to concentrate on those areas during the school year and anticipate having improved results on this year's PASS.

We continue to use results from our assessments to address individual, class, and grade-level student needs. We continue to meet weekly as grade-level teams and monthly as a faculty to discuss student achievement.

Our children will continue to make improvements academically and socially with the support and encouragement of our school community.

Morris Ravenell, Ed.D, Principal
Harriett Ramsey, SIC Chairperson

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