

SC Annual School Report Card Summary

Brunson-Dargan Elementary
Darlington
Grades: 3-5 **Enrollment: 295**
Principal: Ada O. Harper
Superintendent: Dr. Rainey H. Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	RP

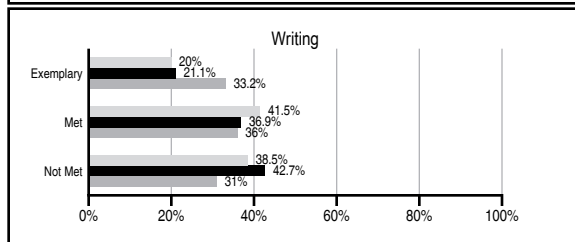
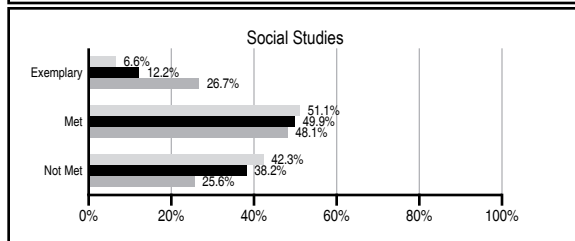
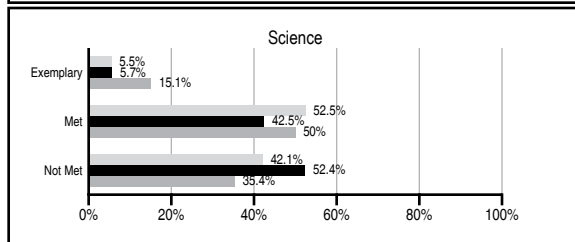
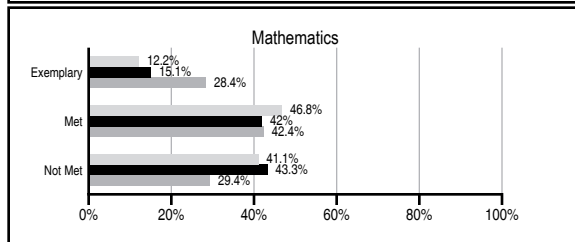
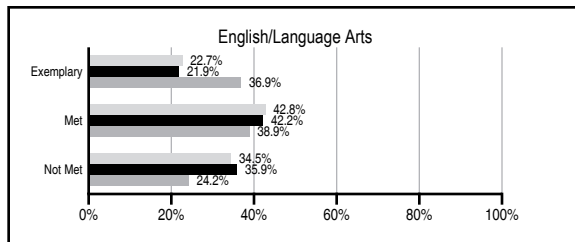
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brunson-Dargan Elementary [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=295)				
Retention rate	0.0%	Down from 4.6%	2.4%	1.9%
Attendance rate	95.3%	Down from 95.8%	96.0%	96.3%
Eligible for gifted and talented	1.3%	Down from 1.5%	3.1%	10.0%
With disabilities other than speech	20.5%	Up from 18.7%	7.5%	7.7%
Older than usual for grade	2.7%	Up from 0.8%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	63.6%	Up from 31.8%	57.1%	59.4%
Continuing contract teachers	72.7%	Up from 45.5%	71.6%	80.0%
Teachers with emergency or provisional certificates	4.8%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	72.0%	Up from 69.4%	81.7%	85.9%
Teacher attendance rate	96.4%	Up from 92.9%	95.2%	95.1%
Average teacher salary*	\$46,283	Up 2.7%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	5.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 18.5 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 17.9 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 86.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	59.5%	Down from 98.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,807	Up 4.0%	\$8,668	\$7,458
Percent of expenditures for instruction**	61.4%	Down from 64.0%	68.3%	68.8%
Percent of expenditures for teacher salaries**	58.5%	Down from 60.2%	61.9%	63.2%
% of AYP objectives met	95.2%	Up from 57.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson-Dargan Elementary School is committed to enabling students to achieve the highest possible level of academic success. Our mission is to enhance the overall growth of children in an atmosphere of excellence. Our student population consists of 304 students in grades three through five.

Brunson-Dargan utilizes an integrated, standards-based curriculum that incorporates technology to engage students through internet resources, Promethean Boards, and United Streaming videos. The continuation of the Teacher Advancement Program (TAP) during the 2009-2010 school year provided teachers with weekly professional development in research-based instructional strategies facilitated by master teachers. We continued the use of the Balanced Literacy Model and SuccessMaker (computer assisted instruction in Math and Reading). Data from the Palmetto Achievement Challenge Test (PACT), district benchmark tests, the SuccessMaker computer lab, TAP pre and post tests, and Measures of Academic Progress (MAP) assessments were also utilized to plan for and implement instructional programs. Brunson-Dargan implemented small group instruction at all three grade levels, based on the data to assist students in the identified areas of weakness and to continue the rigor in areas identified as strengths. In addition, the instructional staff at Brunson-Dargan provided after-school academic assistance.

The faculty and staff of Brunson-Dargan Elementary School remain focused on data analysis and providing standards-driven instruction for our most valuable resources, our children. We remain committed to providing a nurturing learning environment "Where Dreams Become Reality."

Meredith Taylor, Principal
Deborah White, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	66	49
Percent satisfied with learning environment	87.5%	87.9%	79.6%
Percent satisfied with social and physical environment	93.8%	86.2%	77.6%
Percent satisfied with school-home relations	53.3%	95.5%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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