

SC Annual School Report Card Summary

Rosenwald Elementary/Middle
Darlington
Grades: PK-8 Enrollment: 170
Principal: Kimberly Mason
Superintendent: Dr. Rainey H. Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2007	At-Risk	Good	N/A	N/A	Not Met	N/A

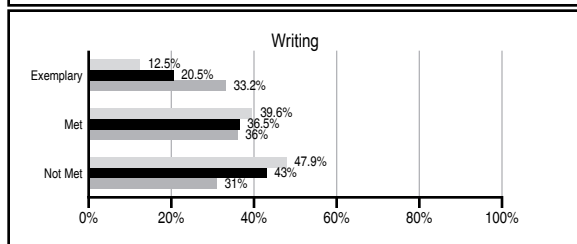
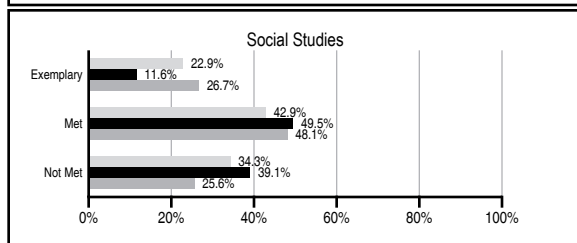
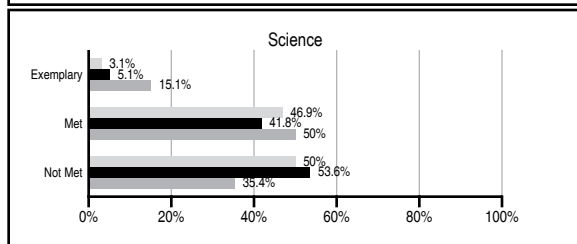
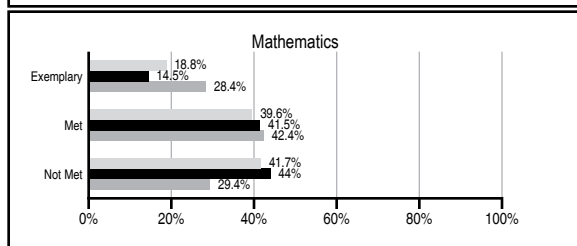
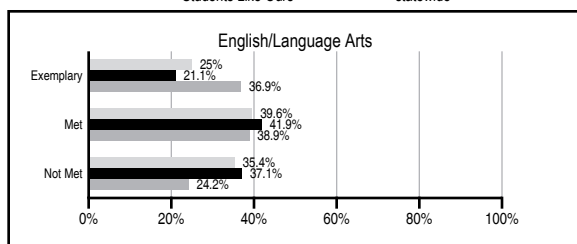
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	49	49	29

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rosenwald Elementary/Middle [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=170)				
Retention rate	2.4%	Down from 3.5%	2.5%	1.9%
Attendance rate	97.0%	Up from 96.2%	96.0%	96.3%
Eligible for gifted and talented	0.9%	Up from 0.8%	2.7%	10.0%
With disabilities other than speech	7.4%	Up from 6.3%	7.4%	7.7%
Older than usual for grade	2.1%	Up from 1.8%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	Down from 64.7%	57.0%	59.4%
Continuing contract teachers	50.0%	Down from 76.5%	70.6%	80.0%
Teachers with emergency or provisional certificates	8.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	77.2%	Down from 81.2%	81.2%	85.9%
Teacher attendance rate	97.3%	Up from 94.6%	95.2%	95.1%
Average teacher salary*	\$46,901	Down 14.5%	\$45,550	\$47,149
Classes not taught by highly qualified teachers	6.9%	Down from 9.7%	0.3%	0.0%
Professional development days/teacher	19.3 days	Up from 17.2 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	4.0
Student-teacher ratio in core subjects	11.8 to 1	Down from 12.9 to 1	16.4 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 87.6%	90.1%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$10,240	Down 1.5%	\$8,730	\$7,458
Percent of expenditures for instruction**	68.1%	Up from 63.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	63.3%	Up from 53.2%	61.8%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Rosenwald Eagles continued to soar in the 2008-2009 school year. We made significant progress academically as measured by MAP in both Elementary and Middle School grades. At least 32% of students advanced to the next performance level in ELA and Math. Primary grades showed gains in reading as measured by Dominie Reading Assessment and MAP. The school had a successful second year implementing the nationally recognized Teacher Advancement Program (TAP). Kindergarten and first grade implemented Project ACTS (Activating Children's Thinking Skills) to learn about Art Costa's Habits of Mind. We installed a middle-school computer lab and reached 100% of classrooms equipped with technology, including an LCD projector and computer.

To complete the educational experiences, Rosenwald students participated in newly formed extracurricular and character-building activities, including Boy's Basketball (reinstated after 25 years), a jazz band program, an Academic Challenge Team, the Ambassadors Program, a Jr. BETA Club, and Running Club. Our students placed 1st in the Middle School Division of 2009 Coker College 5K Run and 2nd in the Elementary Division.

As a school, we increased the use of positive behavior strategies through the REMS system, a monetary system for good grades, a year-long service learning project supporting Relay for Life, and use of Triple P with parents. Additionally, we continued our membership and action plan with the National Network of Partnership Schools (NNPS).

While the students experienced new aspects of 21st Century schooling, teachers excelled at Rosenwald. We are home to not only the 2008-2009 Darlington County School District Teacher of the Year, but also the 2009 Darlington County School District Outstanding First-Year Teacher of the Year. One of our master teachers was featured in Education Week and presented at the National TAP Conference and South Carolina's TAP University. Several teachers began or completed advanced degrees this year. At least five of our teachers presented at district professional development sessions and served on curriculum committees for ELA and Math.

Go Eagles!

Kim Mason, Principal
Sharon Johnson, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status