SC Annual School Report Card Summary

Edwards Elementary
Chesterfield County
Grades: PK-5 **Enrollment: 569**
Principal: Vickie D. Buckner
Superintendent: Dr. John E. Williams
Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

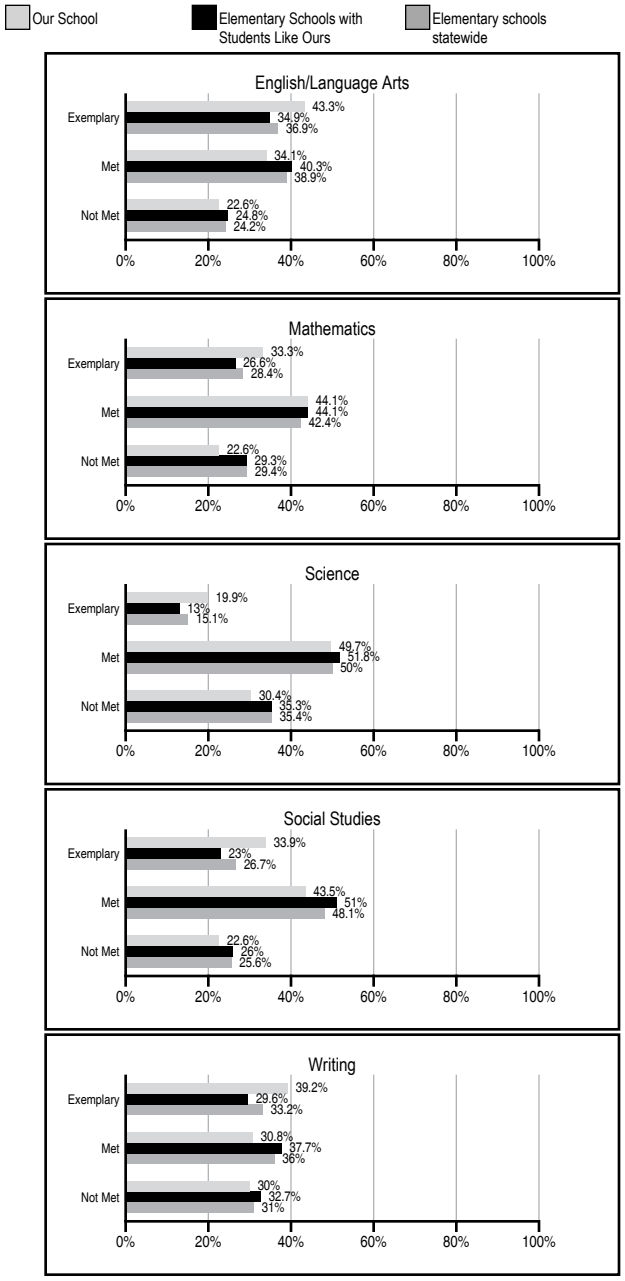
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	84	8	0

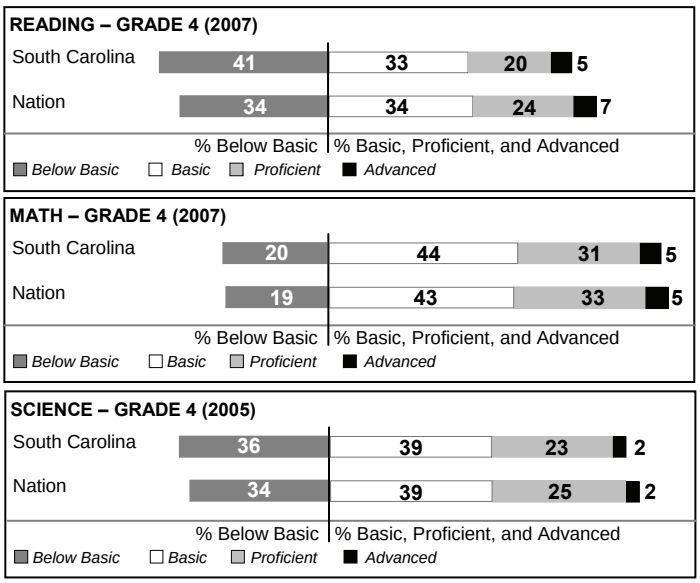
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Edwards Elementary [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=569)				
Retention rate	0.2%	Down from 0.6%	2.4%	1.9%
Attendance rate	95.7%	Up from 95.6%	96.2%	96.3%
Eligible for gifted and talented	13.4%	Down from 14.7%	8.8%	10.0%
With disabilities other than speech	3.4%	Down from 4.1%	9.3%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	82.9%	Up from 75.7%	60.5%	59.4%
Continuing contract teachers	88.6%	Up from 86.5%	82.9%	80.0%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.9%	Down from 92.1%	87.3%	85.9%
Teacher attendance rate	94.1%	Up from 93.9%	95.1%	95.1%
Average teacher salary*	$48,233	Up 7.1%	$47,415	$47,149
Classes not taught by highly qualified teachers	18.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.9 days	Down from 40.2 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.8 to 1	19.0 to 1	18.8 to 1
Prime instructional time	88.1%	Up from 87.1%	90.2%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$5,932	Up 5.7%	$7,360	$7,458
Percent of expenditures for instruction**	71.4%	Down from 73.1%	67.9%	68.8%
Percent of expenditures for teacher salaries**	68.3%	Up from 67.0%	61.6%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	77	45
Percent satisfied with learning environment	100.0%	84.4%	90.9%
Percent satisfied with social and physical environment	100.0%	84.0%	83.7%
Percent satisfied with school-home relations	100.0%	84.2%	84.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a school dedicated to academic excellence, Edwards Elementary encourages students to reach their optimum potential by generating a learning environment that challenges their minds to excel and exceed their expectations. Our staff, parents, and community members continue to work hard each and every day to provide an environment of excellence for our boys and girls. Improving student achievement continues to be our top priority.

There was an increase in the percentage of students scoring proficient and above on ELA and Math PACT. However, we realize that we must show continued improvement in larger numbers. Our MAP results clearly show that students are growing from one testing period to the other. The Odyssey lab individualizes each student's "learning path" based on his/her MAP results. Benchmark tests, based on state standards, also helped teachers individualize instruction for their students. Benchmark data was also used to form Math focus groups.

Our school continues to be one of the most technologically advanced elementary schools in the district. All classrooms are equipped with Promethean boards, LCD projectors, document cameras, ACTIVotes, ACTIVSlates, wands, and V-Brick. Through PTO and community sponsors, we were able to purchase a LED school sign.

Students at Edwards continue their involvement of the arts. Our school chorus had two productions and participated in several community events. First-grade presented "Peter Rabbit", and our annual art show was held in conjunction with a PTO meeting.

Our school continues to stress the importance of community service by holding several fundraisers for The Connie Maxwell Home, Paws & Claws, St. Jude Hospital, and Relay for Life.

Activities such as "Breakfast for Grandparents," "Family Day," "Fun Day," PTO meetings, School Improvement Council meetings, and Parenting Workshops are designed to include and involve parents in the academic and social activities at school. We will continue our efforts to keep parents well informed and involved in the education of their children. We need all our stakeholders to make a commitment to give the very best of themselves to the students who depend on them for leadership and guidance. We thank everyone for their part in the success of Edwards Elementary School.

Vickie D. Buckner, Principal
Angie Tucker, SIC Chair

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