



SC Annual School Report Card Summary

Daniel Island
Berkeley
Grades: PK-8
Principal: TBA
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

Enrollment: 1,003

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Good	Silver	N/A	Not Met	N/A

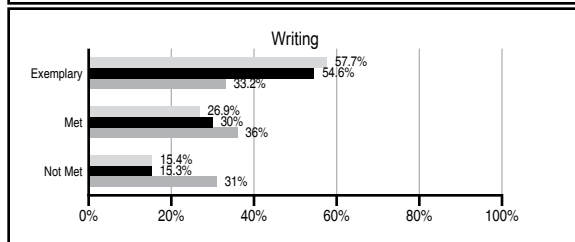
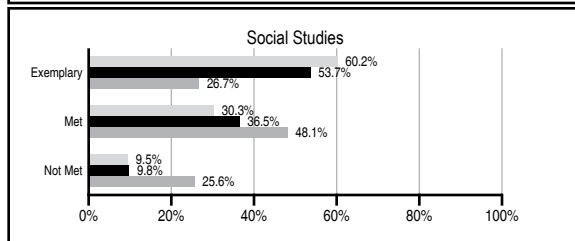
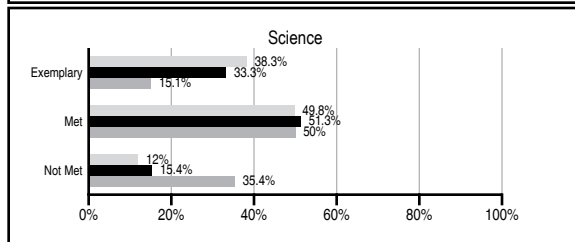
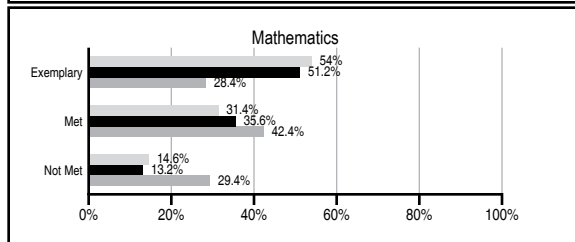
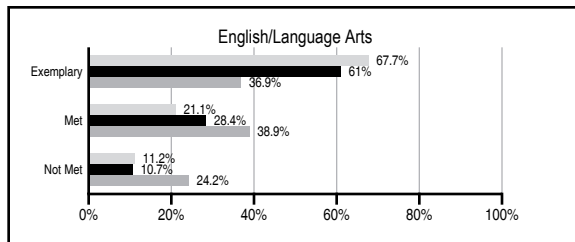
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	0	1	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Daniel Island [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,003)				
Retention rate	0.9%	No Change	0.9%	1.9%
Attendance rate	96.8%	Up from 96.6%	96.8%	96.3%
Eligible for gifted and talented	26.9%	Up from 24.0%	27.1%	10.0%
With disabilities other than speech	6.4%	Up from 5.9%	6.1%	7.7%
Older than usual for grade	0.4%	Down from 0.6%	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	66.7%	Up from 64.7%	65.7%	59.4%
Continuing contract teachers	52.4%	Down from 60.8%	83.6%	80.0%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.8%	85.9%
Teacher attendance rate	94.3%	Down from 95.2%	95.0%	95.1%
Average teacher salary*	\$43,426	Up 2.7%	\$48,491	\$47,149
Classes not taught by highly qualified teachers	10.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 12.3 days	10.6 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.5 to 1	20.3 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,091	Down 28.5%	\$7,122	\$7,458
Percent of expenditures for instruction**	61.4%	Up from 50.5%	70.8%	68.8%
Percent of expenditures for teacher salaries**	56.1%	Up from 45.1%	64.8%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	86	72
Percent satisfied with learning environment	82.0%	94.0%	88.7%
Percent satisfied with social and physical environment	81.7%	88.1%	84.1%
Percent satisfied with school-home relations	90.0%	91.7%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daniel Island School is located just outside of Charleston in Berkeley County. We have just completed our third year and have doubled our enrollment since the school opened its doors back in August of 2006 to 1000 students. This neighborhood school attracts people from all over our nation creating a rich and diverse population.

Many wonderful programs have been initiated and maintained by our strong parent population. Kindness Counts is a committee of roughly 50 students directed by parents to help bring an awareness of varying disabilities. Parent Pals is an exciting way of getting parents, retired community members and business partners connected with at-risk students. Our Adopt-a-Teacher program provides a business partnership relationship between skilled professionals and classroom teachers that takes student learning to a new height. This program has become so popular that neighboring districts have adopted it.

Our students were involved in multiple service learning projects, Jump Rope for Heart, district and state competitions and local, state, and national competitions. We had seven SC Junior Scholars and four Duke Tip scholars.

Our school continues to focus on Positive Behavior Supports and Interventions and our middle school continues to focus on Making Middle Grades Work initiative which focuses on rigor, relationships, and relevance.

We look forward to another successful year next year!

Lori Dibble, Principal
Kecia Greenho, SIC Chairperson