



SC Annual School Report Card Summary

Hanahan Elementary
Berkeley
Grades: PK-4 Enrollment: 993
Principal: Thomas L. Sparkman
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Good	Good	Silver	Silver	Not Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

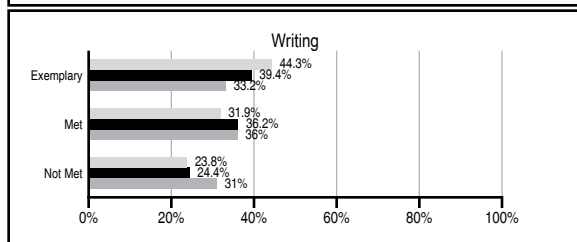
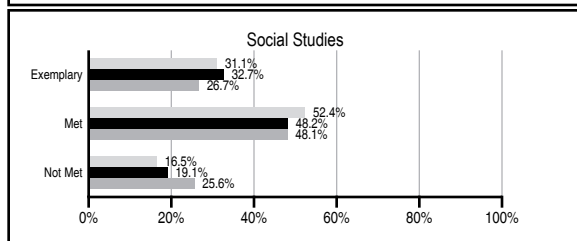
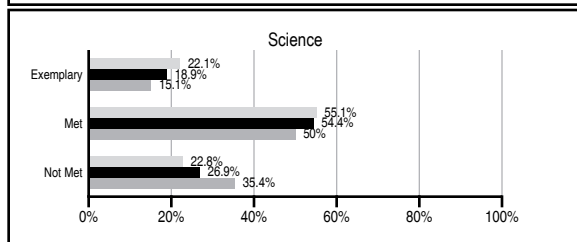
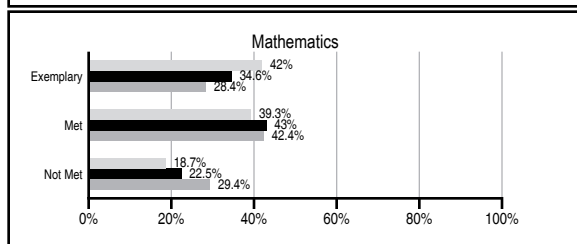
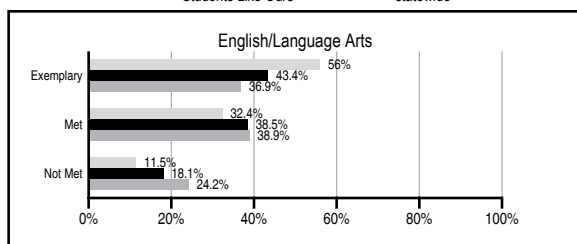
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	29	44	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

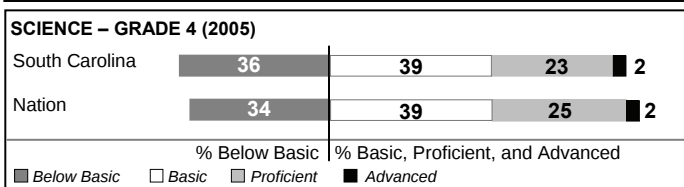
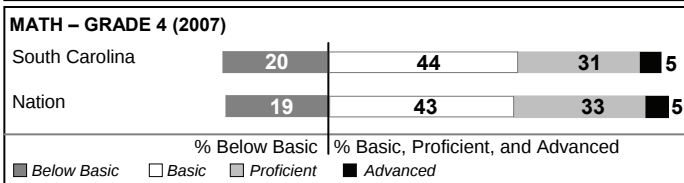
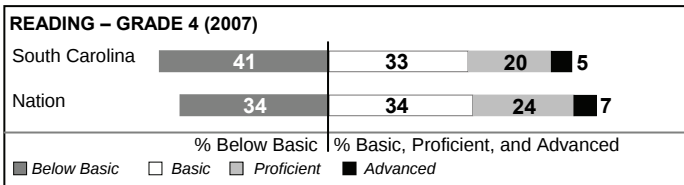
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hanahan Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=993)				
Retention rate	3.9%	Up from 3.4%	1.9%	1.9%
Attendance rate	96.8%	No Change	96.3%	96.3%
Eligible for gifted and talented	15.2%	Down from 17.6%	14.1%	10.0%
With disabilities other than speech	9.5%	Up from 8.7%	7.4%	7.7%
Older than usual for grade	0.1%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	55.0%	Down from 55.6%	61.3%	59.4%
Continuing contract teachers	81.7%	Up from 75.9%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 80.5%	88.5%	85.9%
Teacher attendance rate	94.5%	Down from 95.6%	95.3%	95.1%
Average teacher salary*	\$48,860	Up 1.6%	\$47,732	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 14.5 days	10.9 days	11.1 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.9 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.4%	Down from 91.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,492	Down 14.1%	\$6,972	\$7,458
Percent of expenditures for instruction**	70.3%	No Change	69.2%	68.8%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.3%	63.1%	63.2%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	163	132
Percent satisfied with learning environment	98.3%	100.0%	96.9%
Percent satisfied with social and physical environment	100.0%	97.5%	94.6%
Percent satisfied with school-home relations	100.0%	97.5%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan Elementary School is home to a diverse population of approximately 1000 students in kindergarten through fourth grade. An outstanding PTA, a highly successful volunteer program, and approximately 30 active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of the school's success.

A tradition of excellence has been established at Hanahan Elementary, as evidenced by receiving the Palmetto Silver Award for 2006, 2007and 2008, twelve school incentive awards, and two honorable mentions from the State Board of Education. HES was recognized nationally with two prestigious awards in 2007, the highly acclaimed Blue Ribbon Lighthouse Award and the SMART Showcase School. The Blue Ribbon Lighthouse Award is based on key educational elements, sustained success, and effectiveness as a high performing school. SMART Showcase recognized HES as a leader in the adoption and integration of technology. We have been honored with the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award, and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001, 2003, and again in 2004. The music department received a State Department of Education Distinguished Arts Program grant to introduce keyboard skills to third and fourth grade students. Fourteen teachers have received National Board Certification and three more teachers are actively pursuing this prestigious certification.

Our teachers combine traditional educational approaches with current research and innovative programs to provide a well-rounded education. Our School-wide reading program allows students and teachers to create individual reading goals determined by the student's independent reading level. The EAGLE (gifted and talented) curriculum challenges students in grades three and four. Junior Achievement and Kids Who Care are used to enrich the curriculum. Tools for Citizenship and Life, a character education program, has been implemented school-wide to emphasize valuable life skills. All students are exposed to the arts through the MOSAIC program (using arts to fight racism). At-risk students receive small group instruction in the area of reading through an intervention program taught by certified teachers. A Spanish interpreter assists in the classroom with our growing Spanish population. A Curriculum Specialist provides curriculum support to the faculty, as well as assisting with school improvement initiatives.

The school is equipped with SMART Board technology in every classroom, two fully equipped computer labs, and a minimum of three networked computers in each classroom. Hanahan Elementary School exemplifies quality education in South Carolina. As we face the challenges of the twenty-first century, we strive to educate each student to his maximum potential in an active learning environment supported by community involvement.

Thomas L Sparkman, Principal
Bridgett Mueller, SIC President