



SC Annual School Report Card Summary

Berkeley Intermediate
Berkeley
Grades: 3-5 **Enrollment: 693**
Principal: Michael Shaw
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R
2007	Average	Good	Silver	N/A	Not Met	RP

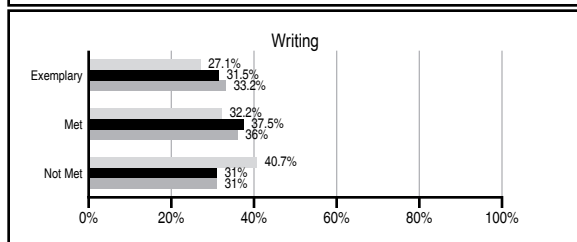
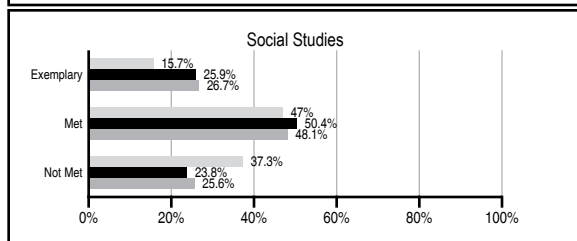
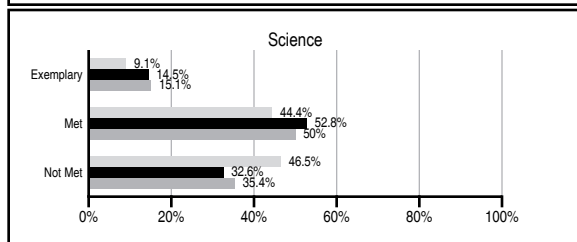
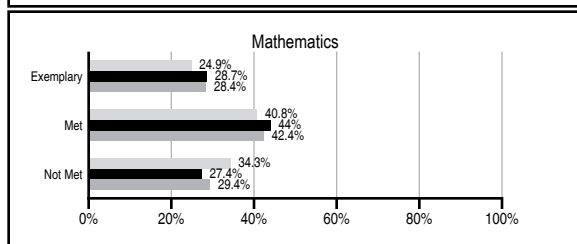
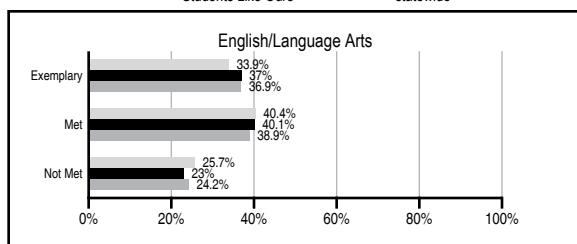
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	25	81	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

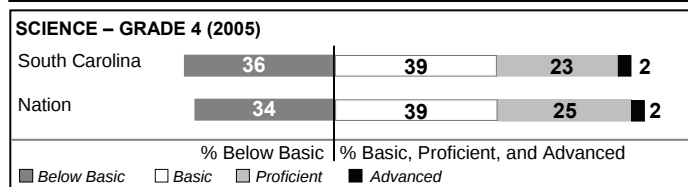
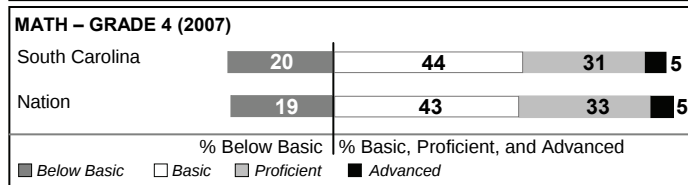
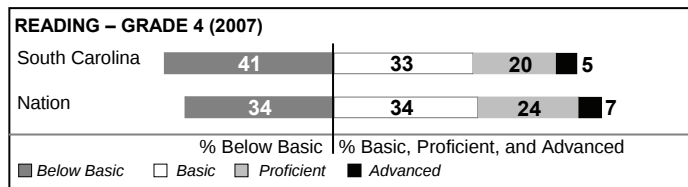
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Berkeley Intermediate [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=693)				
Retention rate	0.6%	Down from 1.8%	2.0%	1.9%
Attendance rate	96.6%	Down from 97.1%	96.2%	96.3%
Eligible for gifted and talented	10.5%	Up from 9.5%	10.1%	10.0%
With disabilities other than speech	9.3%	Down from 10.1%	9.5%	7.7%
Older than usual for grade	0.9%	Up from 0.4%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	51.3%	Up from 45.9%	60.3%	59.4%
Continuing contract teachers	76.9%	Up from 70.3%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.6%	Up from 81.9%	88.4%	85.9%
Teacher attendance rate	92.7%	Up from 91.3%	95.1%	95.1%
Average teacher salary*	\$45,187	Up 4.8%	\$47,498	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.8 days	Up from 10.0 days	11.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 13.0	4.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 21.6 to 1	19.0 to 1	18.8 to 1
Prime instructional time	88.4%	Up from 88.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Up from 94.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,784	Down 8.1%	\$7,433	\$7,458
Percent of expenditures for instruction**	61.9%	Up from 58.8%	67.8%	68.8%
Percent of expenditures for teacher salaries**	54.3%	Up from 53.5%	61.7%	63.2%
% of AYP objectives met	90.5%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	173	41
Percent satisfied with learning environment	96.7%	85.5%	95.1%
Percent satisfied with social and physical environment	93.5%	84.8%	90.2%
Percent satisfied with school-home relations	83.9%	87.2%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Intermediate School is a public elementary school built in 1995 serving 684 students in grades 3, 4, and 5. The student population is comprised of 53% White, 42% African-American, and 5% other ethnic groups. The school qualifies for Title I based on 64% of the students being eligible for free and/or reduced lunch.

Students performing below grade level are identified each year, and an Academic Assistance Plan is created by teachers and parents together to improve student achievement in all core subject areas. The school provided computer-assisted instruction and two reading interventionists to students identified as needing additional resources to improve test scores. The school curriculum incorporates the Comprehensive Literacy Model to improve English/Language Arts; Everyday Mathematics curriculum for Math. The school uses data from each of the following to make decision to remediate or accelerate student learning: DIBELS, MAP, FAST MATH, and Success Maker reports.

The school has implemented its school improvement goals through all subject areas additional resources listed: Math Buddy Program, FUNdamental Family Night, Roscoe Reading Program, Career Fair, and the involvement of community and parent volunteers. The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis.

Test scores indicate our students continue to improve by meeting or exceeding standard: 78.7% in English/Language Arts, 77.8 in Math, 62.7% in Science, and 71.7% in Social Studies. The Red Carpet school incorporates parents, staff, and the community in decision making. The School Advisory Board, parents, and staff recognize the need to continue with our Positive Behavioral Improvement and Support (PBIS), reduce class size in grades three and five for ELA, and additional classroom computers to enhance learning.

Michael Shaw, Principal
Claudia Wilson, Chair, School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.