

SC Annual School Report Card Summary

Devon Forest Elementary
Berkeley
Grades: PK-5 **Enrollment: 1,144**
Principal: Cristen Mitchum
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Average	At-Risk	N/A	N/A	Not Met	R
2007	Average	Below Average	N/A	N/A	Not Met	RP

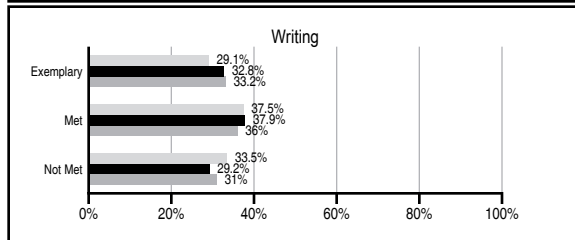
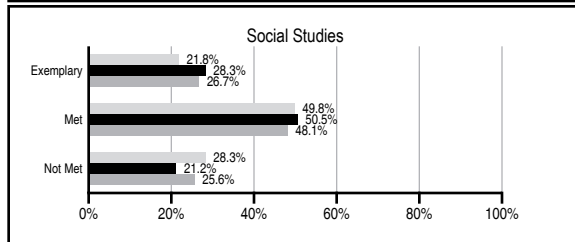
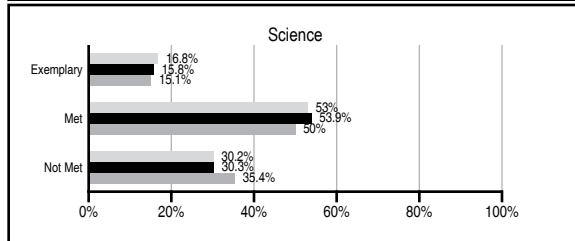
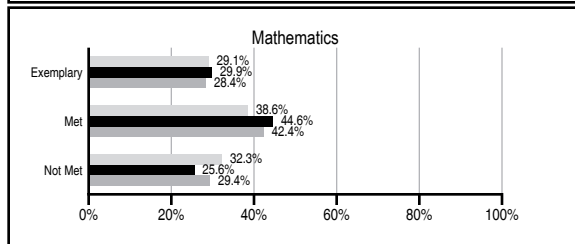
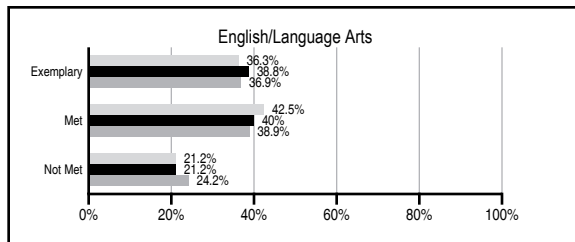
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	28	66	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Devon Forest Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,144)				
Retention rate	2.1%	Down from 3.6%	2.0%	1.9%
Attendance rate	96.3%	No Change	96.2%	96.3%
Eligible for gifted and talented	13.0%	Up from 12.6%	11.1%	10.0%
With disabilities other than speech	8.6%	Up from 8.2%	8.7%	7.7%
Older than usual for grade	0.2%	Down from 1.1%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	58.6%	Down from 62.3%	58.8%	59.4%
Continuing contract teachers	72.9%	Down from 75.4%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.2%	Down from 91.5%	86.1%	85.9%
Teacher attendance rate	94.9%	Up from 94.4%	95.3%	95.1%
Average teacher salary*	\$46,628	Up 3.5%	\$47,006	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 10.7 days	11.8 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 22.0 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 89.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,925	Down 1.4%	\$7,254	\$7,458
Percent of expenditures for instruction**	66.7%	Up from 64.1%	68.0%	68.8%
Percent of expenditures for teacher salaries**	61.5%	Up from 59.2%	63.7%	63.2%
% of AYP objectives met	90.5%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	150	88
Percent satisfied with learning environment	100.0%	88.0%	87.4%
Percent satisfied with social and physical environment	100.0%	87.2%	82.8%
Percent satisfied with school-home relations	90.4%	87.2%	87.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 1,100 students in Child Development through fifth grade. The 2008-2009 school year brought positive growth and accomplishments to our school. We focused our improvement efforts on raising MAP scores in all areas. We have used our MAP and DIBEL data as part of our efforts in grades K-5 to drive our instruction.

An advanced gifted class targeted students showing high academic achievement. Site licenses were purchased for reading comprehension and early reading skill building. The district has invested in an ASSIST (Accelerating Student Success through In-School Tutorials) computer lab this year to focus on various groups of students identified by teachers and administration. The students having academic difficulties, especially in math were entered into the program first. They worked in the lab daily on programs specific to their needs. It helped students move through academic programs at an individual pace with increased emphasis placed on problem solving and critical thinking. The district provided second grade reading interventionists to work with at-risk students. Our school paid for two part-time reading interventionists for grades one and three.

Devon Forest entered the second year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) program. We established clear expectations for every part of our school and the expectations were taught and reinforced throughout the school year. The students were rewarded for demonstrating positive behavior. With PBIS came our Response to Intervention Team. This was a team of educators hand selected for their specialization in different areas of our school meeting weekly with teachers to find ways to help students academically and behaviorally.

Our parent volunteer program was expanded by our PTO. Programs implemented included a school-wide reading program, Student of the Month, and an academic recognition program. Home-school communication was continued through a consistent use of the school agendas in grades 1-5, weekly folders in K-5, and monthly school calendar of events. The district purchased a phone messaging system for all schools. Parenting events hosted by Title 1 proved to be very successful.

Many classes were involved with Kids Who Care projects, WDFE News Show, and Wee Deliver Postal Service. Students participated in the Greater Goose Creek Spelling Bee, Special Olympics, and STEP Art and Music Programs. Parents, community liaisons, and teachers were more involved throughout this year on our Title I Advisory Board set which goals for the future and developed additional ways to identify and serve our students' needs. Our students participated in Pennies for Patients, St. Jude Mathathon, and Jump Rope for Heart.

Cristen C. Mitchum, Principal
School Improvement Council – Cristie Mitchum, Samantha Kling, Audra Watson, Shannon Lee, Jennifer Bowen, Erika Wyatt, Jessica Coates, Jessica Donaldson, Kristina Fetty, Robin Smith

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