



# SC Annual School Report Card Summary

Westview Elementary

Berkeley

Grades: 4-5

Enrollment: 462

Principal: Russell Boston

Superintendent: Dr. Anthony L. Parker

Board Chair: Douglas Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Good            | Average       | Silver                         | N/A             | Met        | N/A                     |

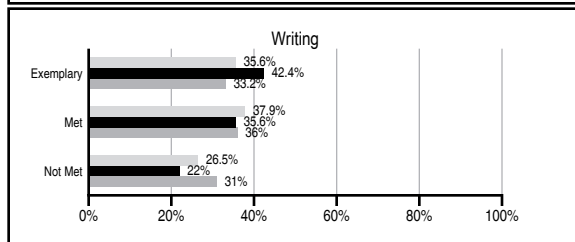
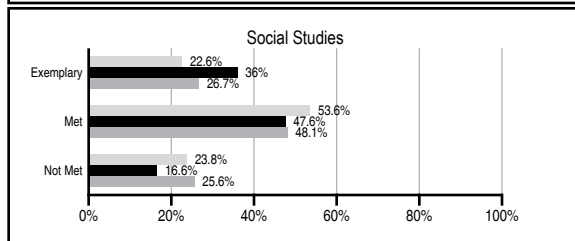
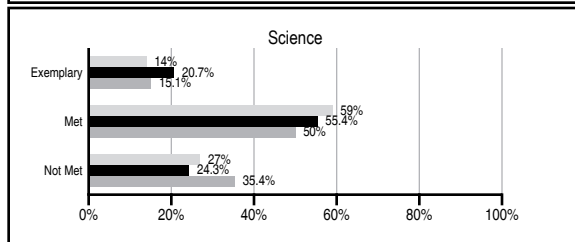
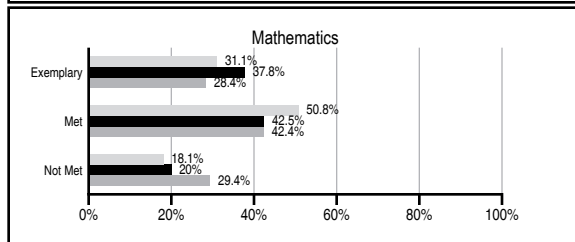
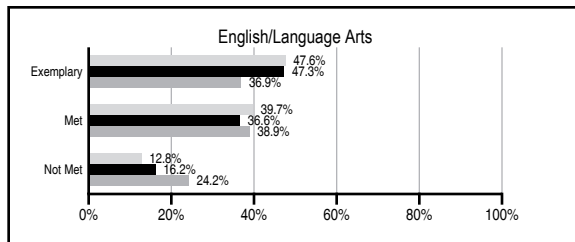
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 19        | 31   | 18      | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 41 | 33 | 20 | 5 |
| Nation                                          | 34 | 34 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### MATH – GRADE 4 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 20 | 44 | 31 | 5 |
| Nation                                          | 19 | 43 | 33 | 5 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### SCIENCE – GRADE 4 (2005)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 36 | 39 | 23 | 2 |
| Nation                                          | 34 | 39 | 25 | 2 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Westview Elementary [Berkeley]

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=462)                                                             |            |                       |                                            |                          |
| Retention rate                                                               | 0.0%       | No Change             | 1.4%                                       | 1.9%                     |
| Attendance rate                                                              | 97.0%      | Down from 97.4%       | 96.6%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 18.3%      | Down from 18.9%       | 15.8%                                      | 10.0%                    |
| With disabilities other than speech                                          | 7.7%       | Up from 7.1%          | 7.1%                                       | 7.7%                     |
| Older than usual for grade                                                   | 0.9%       | Up from 0.7%          | 0.3%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.5%        | 0.0%                                       | 0.0%                     |
| Teachers (n=27)                                                              |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 63.0%      | Down from 65.2%       | 61.1%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 85.2%      | Down from 87.0%       | 83.8%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 83.1%      | Up from 76.8%         | 86.0%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 95.9%      | Up from 94.2%         | 95.1%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$51,328   | Up 3.2%               | \$48,430                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 4.4%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 10.2 days  | Down from 11.4 days   | 11.4 days                                  | 11.1 days                |
| School                                                                       |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | Down from 2.0         | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 24.9 to 1  | Up from 22.1 to 1     | 19.4 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 92.8%      | Up from 90.6%         | 90.4%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 90.5%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,423    | Down 4.6%             | \$6,836                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 51.7%      | Up from 51.0%         | 69.9%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 47.3%      | Up from 46.2%         | 62.3%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | Up from 94.7%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 27       | 217       | 150      |
| Percent satisfied with learning environment            | 77.8%    | 75.6%     | 84.4%    |
| Percent satisfied with social and physical environment | 92.3%    | 70.8%     | 82.9%    |
| Percent satisfied with school-home relations           | 96.2%    | 77.8%     | 83.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Elementary Whales

Westview Elementary is home to approximately 440 fourth and fifth grade students known as the Westview Whales. At Westview Elementary, we have high hopes and expectations for both students and teachers. We are committed to the continuous learning that will excel growth in our staff and student achievement. Our mission is to ensure the academic, social, emotional, and physical development of all students and teachers by challenging them to reach their personal best. Our teachers strive to provide the best possible education for our students. Through our Professional Learning Community, our teachers combine traditional approaches with current research and innovative best-practice methods to provide a well-rounded education. Professional Learning Communities within the school has built teamwork among staff members and developed best shared practices.

Character Traits and Life Skills are integrated through the “Spouting Off Good Character” program. The Positive Behavior Interventions and Supports (PBIS) program creates a school-wide system of support focusing on teaching positive student behaviors. In addition, the “Ride the Reading Wave” reading program challenges students to become better readers by meeting their individualized reading goals and increasing their reading levels. At-risk students receive additional support during the school day with small group instruction provided by a reading interventionist and our ASSIST lab manager. Westview Elementary also provides extended after school care through our Whale Watch program.

Student achievement continues to be a top priority. Teachers utilize data provided by computerized MAP testing, (Measures of Academic Progress) to identify students’ strengths and weaknesses. Classroom curriculum is also enriched with technology by incorporating SMART board lessons in the classroom and utilizing two networked computer labs that provide individualized skills practice.

Through our shared purpose, vision, commitments and goals, the Westview staff, parents, and community will continue to work diligently to ensure every student’s success in 2009-10.

Russell Boston, Principal  
Terry Lawson, School Improvement Council Chair

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