



SC Annual School Report Card Summary

Whitesville Elementary
Berkeley

Grades: PK-5

Enrollment: 814

Principal: Julia Taylor

Superintendent: Dr. Anthony L. Parker

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	RP

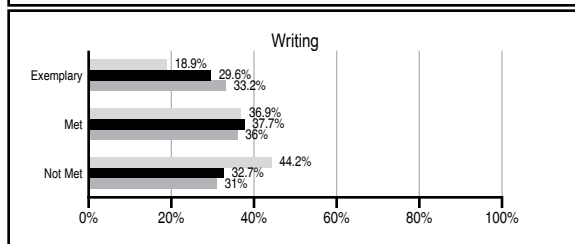
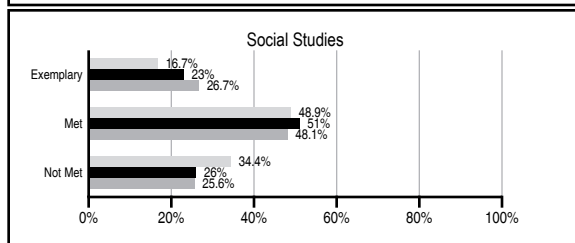
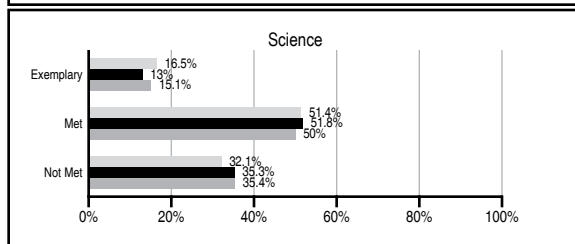
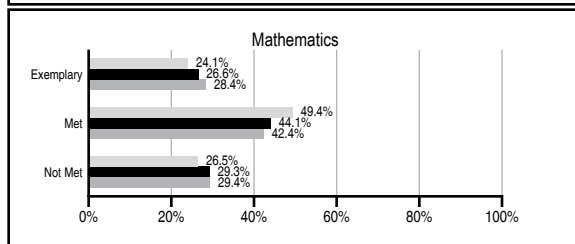
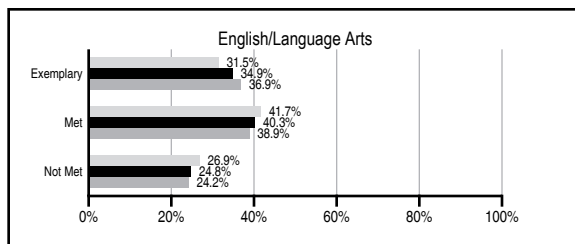
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	84	8	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Whitesville Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=814)				
Retention rate	2.5%	Down from 3.8%	2.4%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.3%
Eligible for gifted and talented	8.6%	Down from 9.3%	8.8%	10.0%
With disabilities other than speech	9.9%	Down from 11.1%	9.3%	7.7%
Older than usual for grade	0.3%	Up from 0.2%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	50.0%	No Change	60.5%	59.4%
Continuing contract teachers	69.2%	Up from 60.0%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.7%	Down from 80.0%	87.3%	85.9%
Teacher attendance rate	95.1%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	\$43,281	Up 2.5%	\$47,415	\$47,149
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 13.6 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.7 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.7%	Down from 91.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,048	Down 14.7%	\$7,360	\$7,458
Percent of expenditures for instruction**	68.0%	Up from 66.6%	67.9%	68.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 61.2%	61.6%	63.2%
% of AYP objectives met	90.5%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	96	43
Percent satisfied with learning environment	92.6%	78.9%	73.8%
Percent satisfied with social and physical environment	96.3%	73.7%	81.4%
Percent satisfied with school-home relations	77.8%	83.0%	62.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students at Whitesville Elementary showed significant learning gains during the 2008-09 school year. Spring MAP Math and Reading data show that each grade level exceeded the average growth target expected. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) data show that students' reading fluency continues to increase. Participation in a state grant provided a full time math coach. The coach met bi-weekly with grade level teams to share instructional strategies and best practices. Teachers worked as teams to improve student achievement.

Additional assistance for students included a second grade Reading Interventionist, Headsprout for K-2 reading, and Voyager Math. An ASSIST (Accelerating Student Success through In-School Tutorials) computer lab also focused on students having academic difficulties in reading or math. Students worked in the lab daily on programs specific to their needs.

Hands-on learning was the driving force of the newly implemented science lab. Students visited the lab weekly, utilizing experiments and lessons that correlated with grade level standards and classroom lessons led by a certified lab instructor working in conjunction with their classroom teacher.

The Positive Behavior Intervention and Support (PBIS) initiative continued. Expectations that each student will be respectful, and act in a responsible and safe manner were taught, emphasized and demonstrated throughout the year. Students were recognized regularly for exhibiting and practicing those behaviors. End of the month celebrations were held for those students who demonstrated these expectations on a regular basis.

Home-school communication was enhanced through use of the Connect Ed phone messaging system and Wednesday folders. Parenting programs held throughout the year included such events as 'Are You Smarter than a Fifth Grader', Food Lion Family Math Night, and Google's Technology night.

Many classes were involved with Kids Who Care projects and the WES News Show. Students participated in the Greater Goose Creek Spelling Bee, Jump Rope For Heart, and Special Olympics. Parents, community liaisons, and teachers were involved throughout the year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Julia Taylor, Principal
Jennifer Smalarz, School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.