



SC Annual School Report Card Summary

Henry E. Bonner Elementary
Berkeley
Grades: PK-4 Enrollment: 648
Principal: Natalie S. Locklear
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	R-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	Good	Silver	N/A	Not Met	RP

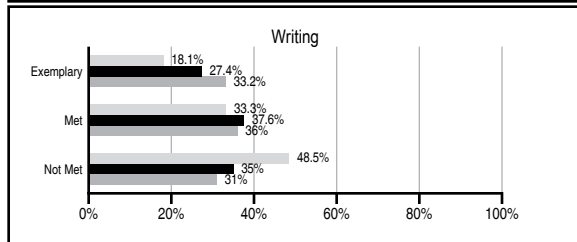
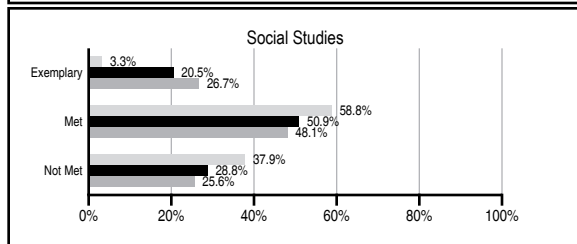
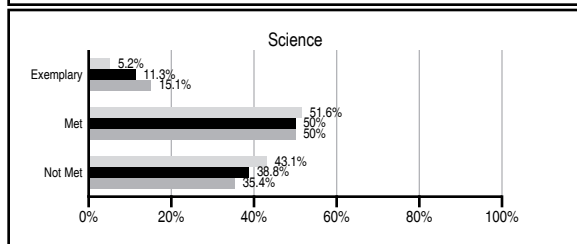
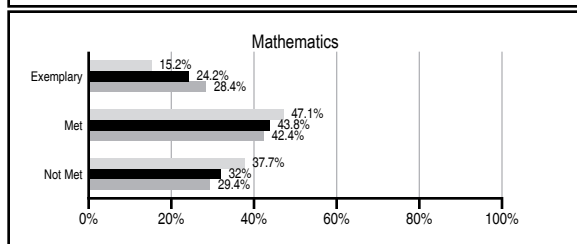
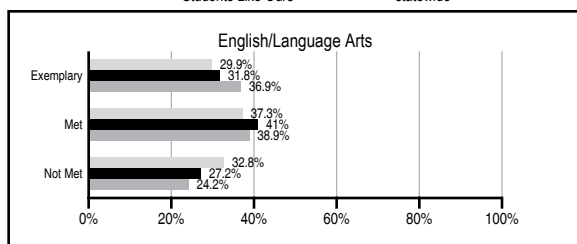
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	89	13	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

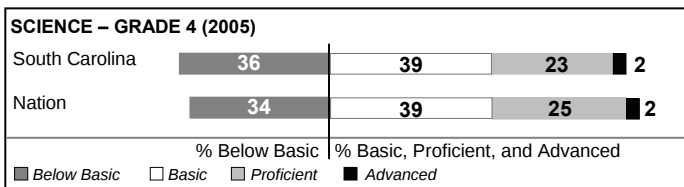
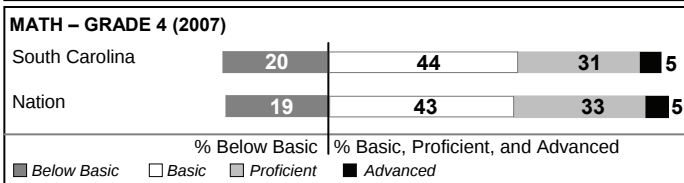
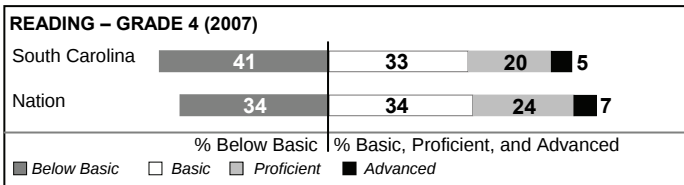
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Henry E. Bonner Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
Retention rate	3.0%	Down from 4.7%	2.5%	1.9%
Attendance rate	95.2%	Down from 95.9%	96.1%	96.3%
Eligible for gifted and talented	7.7%	Down from 9.2%	7.5%	10.0%
With disabilities other than speech	6.3%	Down from 6.8%	8.9%	7.7%
Older than usual for grade	0.4%	Down from 1.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Down from 66.7%	58.0%	59.4%
Continuing contract teachers	75.0%	Down from 81.0%	82.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Down from 86.7%	86.5%	85.9%
Teacher attendance rate	95.8%	Up from 95.6%	95.0%	95.1%
Average teacher salary*	\$46,230	Up 2.6%	\$46,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 13.1 days	11.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 18.3 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 89.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	56.3%	Down from 96.6%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,163	Down 4.7%	\$7,369	\$7,458
Percent of expenditures for instruction**	62.7%	Down from 65.5%	68.5%	68.8%
Percent of expenditures for teacher salaries**	57.9%	Down from 59.5%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	98	41
Percent satisfied with learning environment	89.5%	79.4%	95.1%
Percent satisfied with social and physical environment	97.3%	73.2%	92.7%
Percent satisfied with school-home relations	86.8%	76.3%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL REPORT

It was another great year at Bonner Elementary School. Our staff, students and volunteers provided an exceptional environment where great things happened daily. H.E. Bonner Elementary School is a rural school located nine miles northeast of Moncks Corner, South Carolina. We serve approximately 680 students from nine small communities. Our greatest asset is having a community and faculty that are committed to helping all children succeed.

Our school received the Red Carpet Award for creating a family-friendly school environment and providing excellent customer service. While we experienced success in many areas, we continued our focus this year on math, reading, and integrating the arts. We were fortunate to have math and literacy coaches who assisted us in improving instruction through in-house staff development. As a county, we implemented a balanced literacy program that focused on phonemic awareness and the Everyday Math series. As a school, we set the stage for our students to experience units of instruction that integrated music, art, dance, and theatre. This was a great opportunity for students to connect their learning to their areas of interest.

We continuously assessed student performance to help guide our instruction and use test data to target specific student needs. As a school, we implemented two new computer programs, VOYAGER and Headsprout, which provided extra assistance for reading and math. We continued programs such as Accelerated Reader, FastMath, after school tutoring, inquiry based science lessons, and Roscoe Reading. These programs added an element of fun and helped students to understand that learning can be enjoyable.

Technology continues to be a primary focus for our school. We currently have SmartBoards and computers in every classroom, as well as three computer labs. We have plans to purchase additional computers for classroom use, as well as Elmos and Senteo Systems.

PTO also continues to be a crucial component to our success as they volunteer numerous hours to help our faculty, staff, and students. The PTO, community members, and parent volunteers add a lot of character and truly make Bonner paradise.

Bonner Elementary achieved 11 of the 17 Average Yearly Progress (AYP) objectives. Our plans for the 2009-2010 school year include building professional learning communities and analyzing student data. We will continue to utilize team planning and curriculum coaches to improve daily practices. These initiatives will continue moving us toward our goal to reach every child.

Natalie S. Locklear, Principal
Susan Denton, School Improvement Council

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