

SC Annual School Report Card Summary

College Park Elementary
Berkeley
Grades: PK-5 Enrollment: 812
Principal: Amanda Prince
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R
2007	Average	Average	N/A	N/A	Not Met	RP

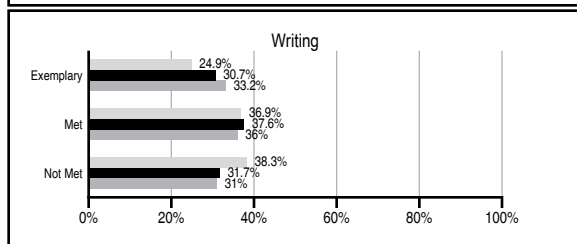
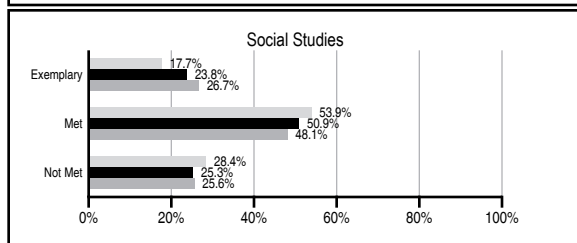
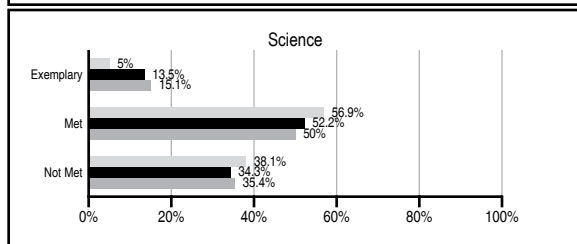
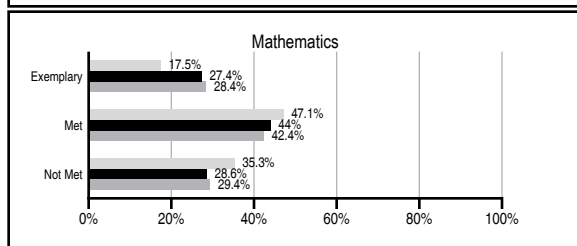
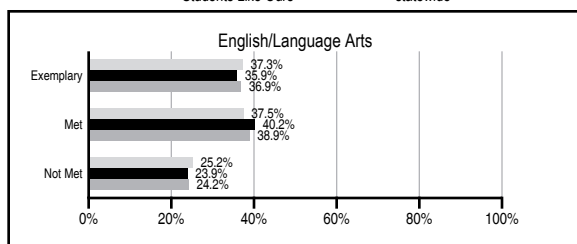
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	21	80	7	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

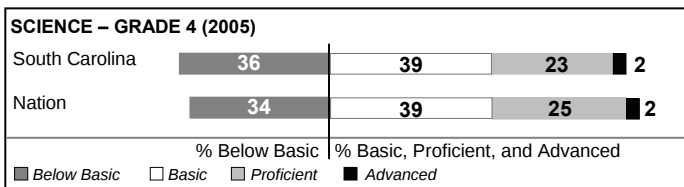
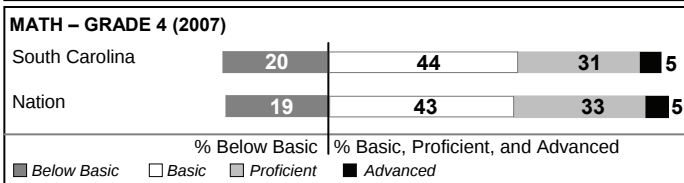
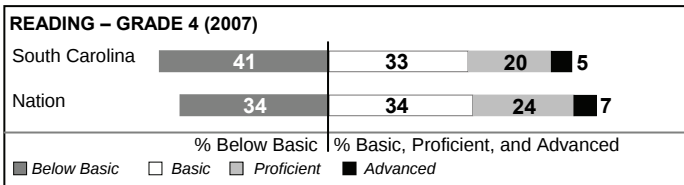
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

College Park Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=812)				
Retention rate	3.0%	Down from 4.3%	2.2%	1.9%
Attendance rate	96.2%	Down from 96.6%	96.2%	96.3%
Eligible for gifted and talented	8.5%	Down from 9.8%	9.3%	10.0%
With disabilities other than speech	9.2%	Down from 10.3%	9.3%	7.7%
Older than usual for grade	0.6%	Down from 0.8%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	48.0%	Down from 59.2%	60.4%	59.4%
Continuing contract teachers	70.0%	Down from 85.7%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.1%	Down from 90.2%	88.2%	85.9%
Teacher attendance rate	97.2%	Up from 91.2%	95.1%	95.1%
Average teacher salary*	\$47,524	Down 4.0%	\$47,419	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.7 days	Down from 13.1 days	11.6 days	11.1 days
School				
Principal's years at school	1.0	Down from 13.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.5 to 1	19.0 to 1	18.8 to 1
Prime instructional time	92.9%	Up from 86.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,528	Up 3.4%	\$7,322	\$7,458
Percent of expenditures for instruction**	68.8%	Up from 66.2%	68.0%	68.8%
Percent of expenditures for teacher salaries**	63.8%	Up from 61.4%	61.5%	63.2%
% of AYP objectives met	93.1%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	98	57
Percent satisfied with learning environment	92.5%	89.8%	78.9%
Percent satisfied with social and physical environment	96.3%	91.8%	77.2%
Percent satisfied with school-home relations	88.7%	93.8%	70.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year was full of positive changes for our students and staff. A new principal and assistant principal worked to ensure a school-wide focus on student learning, professional development, and positive school climate.

We implemented a school-wide Positive Behavior Intervention Supports System (PBIS). The administration, staff, and School Improvement Council worked collaboratively to develop a matrix of school-wide expectations for students and staff and a system of positive reinforcements in order to create a positive learning environment for all students.

A staff of 62 certified professionals and 38 classified support staff worked to provide our students with a variety of educational experiences. Academically, 78.4% of our students scored basic or above in English/Language Arts. 40.3% of our students scored proficient or advanced in English/Language Arts. In math, 70.7% of our students scored basic or above. 25.5% of our scored proficient or advanced in math.

Our school implemented several new programs to support and enhance student learning. Many students participated in the Read Naturally fluency and comprehension program, Headsprout for K-2 reading, Voyager Math intervention, and the FASST Math program to build mathematical fluency. The success of these programs was directly related to the commitment of our school staff and the dedication of our parent volunteers.

Title I funds continue to provide additional resources for our students and parents. Our school used Title I funds to support student achievement by purchasing Compass Learning, a full time lab manager, and a full time reading interventionist for first and second grade students. Title I funds also supported classroom resources and materials including a variety of technological tools. Our School Improvement Council worked in conjunction with our Title I program to create Reading Counts with Barney Beagle, a literature based math and reading program that promotes families and the school working together.

College Park Elementary offers a variety of extra-curricular activities for our students. We provide a before school and after school care program that ensures a safe environment for our students enrolled in this program. We sponsor a range of clubs that include the CPE Chorus, Art Club, Astronomy Club, and after school book clubs for all grade levels. Our Student Council performs many civic responsibilities including organizing the school-wide food drive, conducting the WCPE morning news program, and leading our school PASS rally.

At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of all of our students.

Amanda M. Prince, Principal
Mary Dick, School Improvement Council