

SC Annual School Report Card Summary

Coosa Elementary
Beaufort County
Grades: PK-5 Enrollment: 660
Principal: Carmen Dillard
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

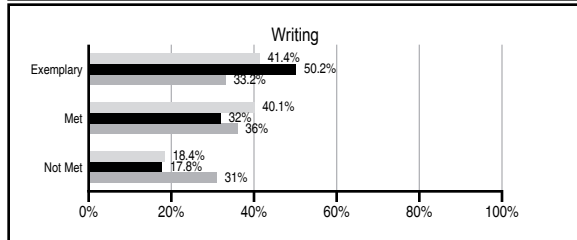
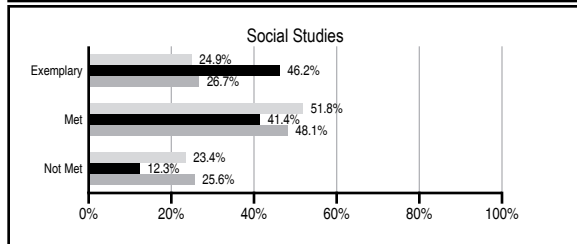
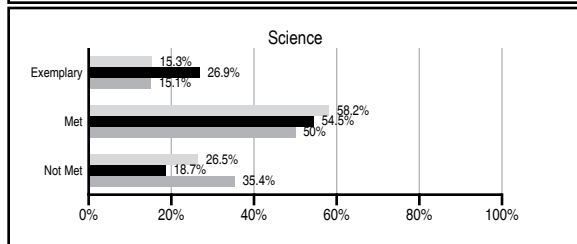
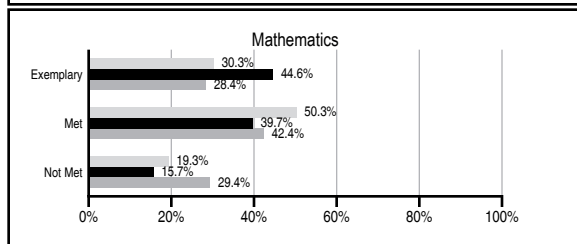
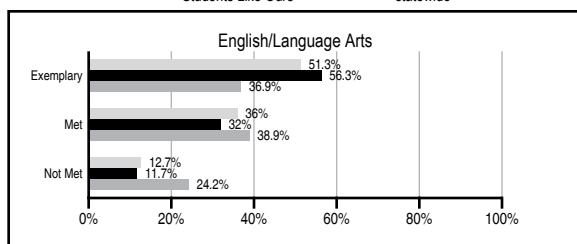
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	3	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Coosa Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=660)				
Retention rate	1.6%	Down from 2.2%	1.2%	1.9%
Attendance rate	95.8%	Down from 96.1%	96.8%	96.3%
Eligible for gifted and talented	23.2%	Down from 26.9%	23.1%	10.0%
With disabilities other than speech	3.4%	Down from 3.6%	5.8%	7.7%
Older than usual for grade	0.4%	Up from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Up from 56.5%	63.3%	59.4%
Continuing contract teachers	80.0%	Up from 78.3%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.0%	Down from 95.8%	87.6%	85.9%
Teacher attendance rate	94.9%	Up from 93.8%	95.1%	95.1%
Average teacher salary*	\$50,905	Up 3.1%	\$48,337	\$47,149
Classes not taught by highly qualified teachers	2.0%	Up from 1.1%	0.0%	0.0%
Professional development days/teacher	18.8 days	Up from 16.8 days	10.9 days	11.1 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 17.7 to 1	19.6 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 89.0%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,912	Up 5.6%	\$6,763	\$7,458
Percent of expenditures for instruction**	70.8%	Up from 69.8%	73.2%	68.8%
Percent of expenditures for teacher salaries**	56.8%	Down from 67.5%	68.7%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	111	78
Percent satisfied with learning environment	100.0%	83.6%	87.2%
Percent satisfied with social and physical environment	97.5%	83.6%	85.9%
Percent satisfied with school-home relations	94.9%	84.5%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Coosa Elementary School had a very successful 2008-2009 school year. The school met AYP (Adequate Yearly Progress) under the federal "No Child Left Behind" legislation. For the third year in a row, our students were recognized by the State of South Carolina for their academic achievement. This past year, Coosa was recognized by the SC Department of Education's Oversight Committee for "Closing the Achievement Gap" and earned the Silver Palmetto Award. While we are extremely proud of the student achievement results on the 2008 Palmetto Challenge Achievement Test and other national, state, and local assessments, we, as a school and community, continue to seek and implement ways to build on past success to maintain academic excellence.

As principal, I believe our past and present success is directly related to the participation, involvement, and combined efforts of motivated students, parents, staff, district administrators, and community volunteers. As with any organization, competent and dedicated people are key components. Coosa is fortunate to have a staff of experienced, diverse, and caring individuals. They model the importance of being life-long learners for the students to follow. This past year, the number of National Board Certified teachers grew to six, with five additional teachers in the process of pursuing National Board Certification. Additionally, four third and fourth grade teachers are completing gifted endorsement coursework to give us a total of seven gifted endorsed teachers working with those students. All Coosa teachers are embracing and using technology as part of instruction to prepare students for the 21st century. Throughout the school, each teacher is devoted to our mission of building "a safe, secure learning community that challenges students to become lifelong learners and productive citizens in our global society." We continue to hold high expectations of ourselves as educators, as well as our students. Student failure is unacceptable, and we work tirelessly to see that each and every student receives a rigorous and fulfilling education.

Community support for Coosa from comes from various sources. The Kiwanis Club and Rotary Club of Beaufort offer the gift of time with individual students. U.S. Marines stationed in Beaufort area volunteer their time, service, and assistance to work with students and assist teachers. The Coosa Business Partners offer assistance anytime they are asked, and a very active School Improvement Council participates in the development, implementation and monitoring of the Five Year Strategic Plan. This plan emphasizes improved student achievement in the areas of literacy, math, science and social studies, and includes character education, home-school communication, staff development, and technology components.

Coosa continues to build on a strong, viable relationship between the school and community stakeholders to benefit all of its students. Through this relationship, we continue to keep the value of student learning our first priority.

Carmen Dillard, Principal
Sherril Pelli, SIC Chairperson

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