SC Annual School Report Card Summary

McLees Elementary
Anderson 5
Grades: PK-5 **Enrollment: 720**
Principal: Janet Mills
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

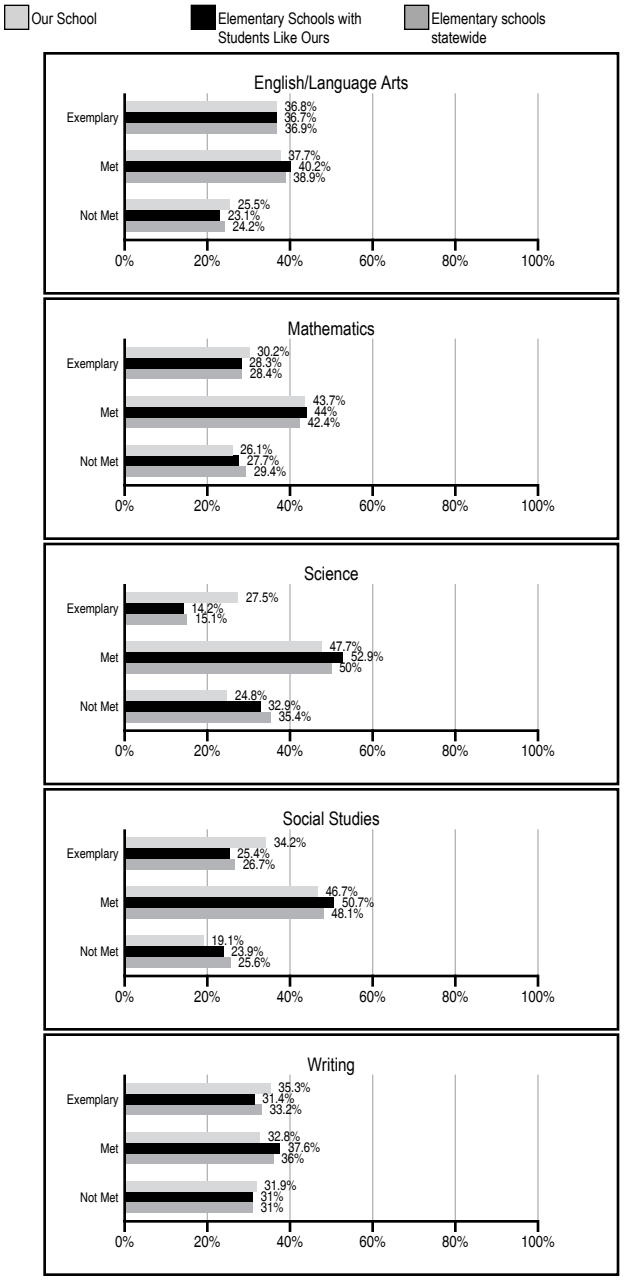
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	25	82	5	0

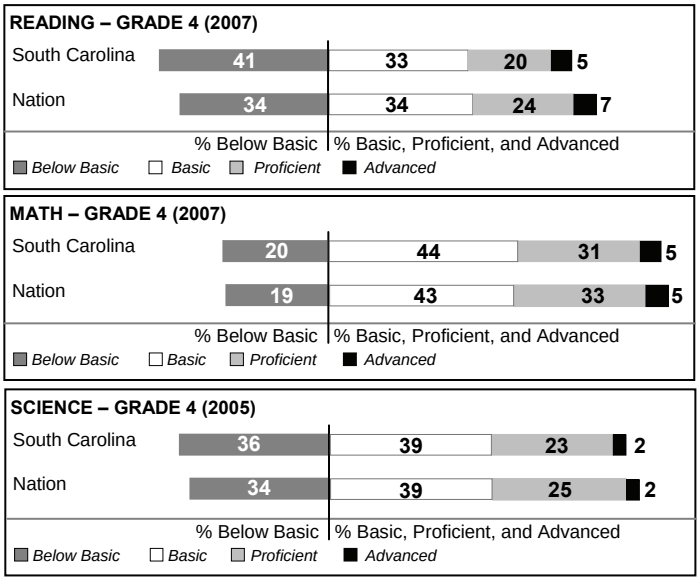
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

McLees Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=720)				
Retention rate	2.5%	Down from 5.1%	2.0%	1.9%
Attendance rate	95.8%	Up from 95.5%	96.2%	96.3%
Eligible for gifted and talented	7.9%	Up from 6.8%	10.0%	10.0%
With disabilities other than speech	16.7%	Down from 17.6%	9.5%	7.7%
Older than usual for grade	2.1%	Down from 3.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	47.2%	Down from 50.9%	59.7%	59.4%
Continuing contract teachers	77.4%	Up from 65.5%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.2%	Down from 86.0%	88.3%	85.9%
Teacher attendance rate	95.6%	Up from 94.5%	95.1%	95.1%
Average teacher salary*	$44,807	Down 0%	$47,517	$47,149
Classes not taught by highly qualified teachers	2.2%	Down from 2.8%	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 7.4 days	11.8 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.6 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 89.2%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.2%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$6,829	Up 6.9%	$7,433	$7,458
Percent of expenditures for instruction**	70.9%	Down from 71.9%	67.9%	68.8%
Percent of expenditures for teacher salaries**	69.3%	Down from 69.8%	61.7%	63.2%
% of AYP objectives met	90.5%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	94	38
Percent satisfied with learning environment	94.5%	77.4%	80.6%
Percent satisfied with social and physical environment	96.4%	80.6%	81.1%
Percent satisfied with school-home relations	81.8%	81.9%	78.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McLees Elementary School is a magnificent school located on the west side of Anderson, South Carolina. It rests on a beautiful campus nestled in gently sloping farmland. This year we continued to use the theme “Exploring Our World Through Learning” as we pulled together to offer a quality education to our students. McLees had an average enrollment of 700 students and 107 staff and faculty members. We house grades K-5 in regular and special education classrooms. The faculty, staff, and administration work together as a strong team. We are committed to providing a quality instructional program that is tailored for each child in a safe school environment that is conducive to learning.

Our school received a report card rating of average in 2008. We are a Red Carpet and a Schools of Promise school. Two specialized programs offered at McLees were Early Reading Intervention which we implement in kindergarten, first, and second grades, and Reading Recovery which focused on first grade. We continued to incorporate a computer program entitled FastForWord to help students weak in literacy skills. Other instructional programs included computer assisted instruction, science assisted instruction, Daily Calendar Math, and balanced literacy. We continued with our writing recognition programs this year named Best in Show and Maverick Writers. Staff development sessions included balanced literacy, writers’ workshop, software programs, Science note booking, Science kits, Responsive Classroom/Cooperative Discipline, and Peer Mediation. Special plans were written for students experiencing difficulty in mastering grade level standards. Other activities included a Robotics Club, Academic Center, Walking Club, Chorus, Post Office, Recycling, and Open House.

At McLees Elementary School we are dedicated to our students and eagerly accept the challenge of guiding them as they become responsible, independent learners in a developmentally appropriate environment. Diversity is appreciated, and family and community are involved as partners in this process!

Principal-Janet Mills SIC Chair-Ms. Krystal Manley

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