

SC Annual School Report Card Summary

Midway Elementary
Anderson 5
Grades: PK-5 **Enrollment: 884**
Principal: Gary Bruhjell
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

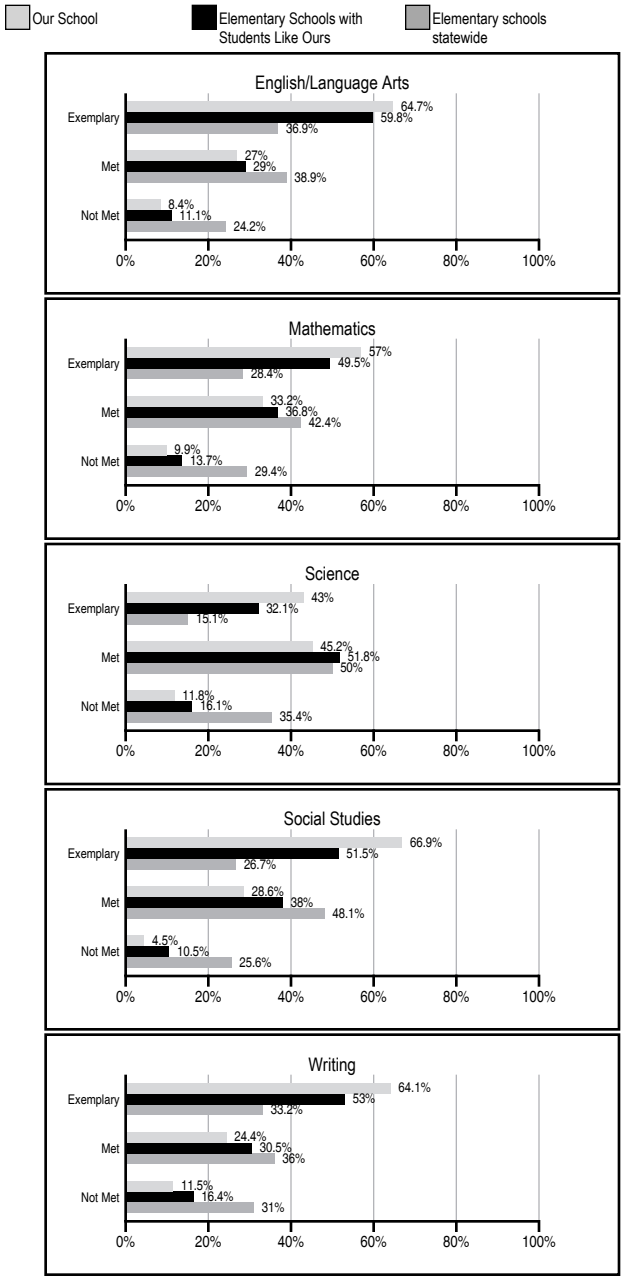
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A
2007	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	0	2	0	0

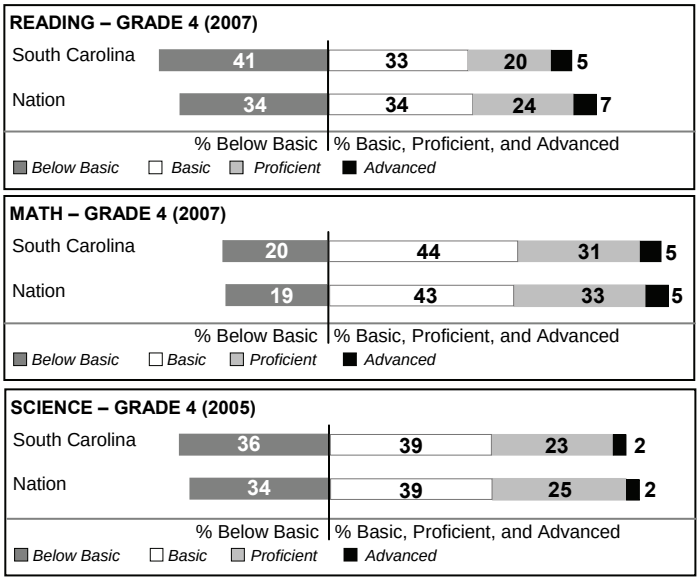
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Midway Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=884)				
Retention rate	0.8%	Up from 0.6%	0.9%	1.9%
Attendance rate	96.6%	No Change	96.8%	96.3%
Eligible for gifted and talented	26.1%	Up from 20.4%	27.2%	10.0%
With disabilities other than speech	9.2%	Down from 9.3%	6.4%	7.7%
Older than usual for grade	0.1%	Down from 0.7%	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	48.5%	Up from 44.9%	66.7%	59.4%
Continuing contract teachers	79.4%	Up from 73.9%	82.5%	80.0%
Teachers with emergency or provisional certificates	1.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 89.4%	86.7%	85.9%
Teacher attendance rate	97.2%	Up from 94.7%	94.9%	95.1%
Average teacher salary*	$44,575	Down 0.2%	$48,221	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.1 days	Down from 10.0 days	10.4 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.5 to 1	20.5 to 1	18.8 to 1
Prime instructional time	93.4%	Up from 90.0%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,589	Up 5.0%	$7,059	$7,458
Percent of expenditures for instruction**	76.5%	Up from 76.3%	71.2%	68.8%
Percent of expenditures for teacher salaries**	70.7%	Down from 71.4%	67.0%	63.2%
% of AYP objectives met	100.0%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	152	98
Percent satisfied with learning environment	100.0%	95.4%	94.8%
Percent satisfied with social and physical environment	100.0%	94.0%	96.9%
Percent satisfied with school-home relations	100.0%	92.1%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midway Elementary has had another outstanding year! Our community has built a tradition of educational excellence in the Anderson area. At Midway, children are held accountable to high standards of achievement, parents, and other visitors are always welcome, teachers, and staff truly care about the children, and students know how to help others by "doing the right thing."

Midway Elementary School was one of only eight schools in the state named winners of the prestigious Exemplary Writing Program Awards during the 2007-2008 school year. The award is based on an extensive evaluation of the schools' instructional programs, with a particular emphasis on the teaching of writing. "The ability to communicate in writing is absolutely crucial, whether you're at work or at home," State Superintendent of Education Jim Rex said. "These eight schools are succeeding in helping students to develop their writing skills, and they are infusing the teaching of writing into every part of their curriculum. It's a daily part of each student's work."

In their continued quest for excellence, during the 2008-2009 school year the faculty and staff at Midway applied for the Palmetto's Finest Award. Sponsored by the South Carolina Association of School Administrators and Carolina First Bank, this award is recognized as the state's top honor for schools. In the spring, Midway was one of six elementary schools in the state to be named a finalist. According to Principal Gary Bruhjell, "Palmetto's Finest schools have been spotlighted each year since 1978 for offering excellent instructional programs supported by strong family and community involvement. Midway is definitely deserving of this honor."

Also this school year, Midway received an absolute rating of "Excellent" for outstanding student achievement on the annual school report card issued by the state and received a Palmetto Gold Incentive Award from the South Carolina Department of Education. The school has earned an "Excellent" rating each year since opening its doors to the community in 2003.

In addition, Midway improved its model for gifted and talented education this year by offering opportunities for students to study engineering concepts. Three days a week, students participated in daily ELA instruction with the other two days devoted to the nationally recognized "Engineering by Design" model. In this innovative program, children are challenged through inquiry lessons and required to creatively find solutions to design problems.

Finally, after an extensive research and application process, the school received approval from the district's board of trustees to become a theme school for Science, Technology, Engineering, and Math (STEM). In the future, students at Midway Elementary School of Science and Engineering will participate in "Project Lead the Way" and other classroom activities that will require students to seek solutions to problems using ingenuity, innovation, inventiveness and imagination!

Gary Bruhjell, Principal
Julie Roberts, SIC Chair

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