SC Annual School Report Card Summary

Whitehall Elementary
Anderson 5
Grades: K-5 **Enrollment: 520**
Principal: Kevin Snow
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

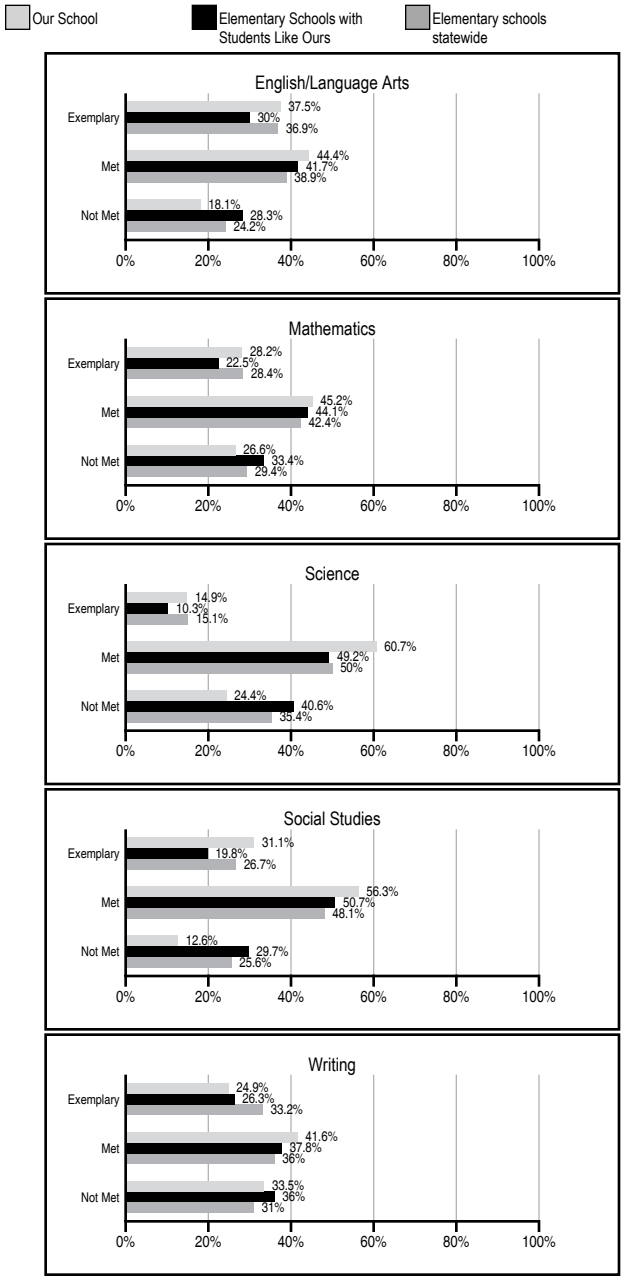
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	93	19	1

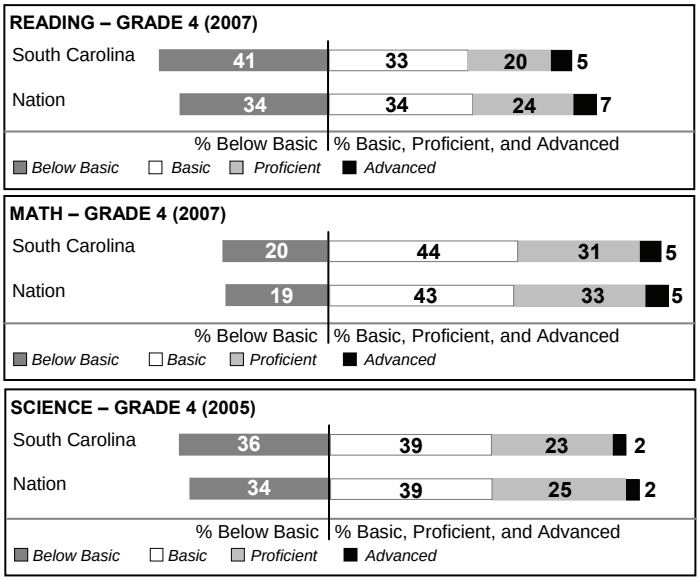
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Whitehall Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=520)				
Retention rate	3.1%	Down from 4.4%	2.4%	1.9%
Attendance rate	96.1%	Up from 95.7%	96.1%	96.3%
Eligible for gifted and talented	11.5%	Up from 5.8%	7.3%	10.0%
With disabilities other than speech	12.0%	No Change	9.1%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	45.2%	Up from 40.9%	57.7%	59.4%
Continuing contract teachers	71.4%	Down from 72.7%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	0.0%	0.0%
Teachers returning from previous year	82.4%	Up from 80.4%	86.1%	85.9%
Teacher attendance rate	94.4%	Down from 95.6%	95.0%	95.1%
Average teacher salary*	$44,015	Up 5.9%	$46,531	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 7.6 days	11.7 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.7 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 90.2%	89.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$7,706	Up 7.0%	$7,539	$7,458
Percent of expenditures for instruction**	70.8%	Up from 69.1%	68.1%	68.8%
Percent of expenditures for teacher salaries**	69.9%	Up from 67.8%	61.6%	63.2%
% of AYP objectives met	95.2%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	80	70
Percent satisfied with learning environment	76.9%	81.3%	91.3%
Percent satisfied with social and physical environment	87.2%	75.0%	88.4%
Percent satisfied with school-home relations	68.4%	86.3%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Whitehall Elementary School are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and other's talents, skills, and cultural backgrounds. During the 2008-2009 year, Whitehall Elementary served 521 students in kindergarten through fifth grade. Three emotionally disabled classes were housed at the school to meet the needs of district students.

Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACSCASI). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement for all demographic groups based on Similar Schools data and at all levels on PACT; 2) Improve school climate by increasing the level of students' personal and social responsibility, increasing parent involvement and increasing teacher morale; and 3) Increase the teacher retention rate. In an effort to address these goals, professional development for teachers, curriculum initiatives, and other activities have been implemented.

Whitehall received an index score of 3.2 on the 2008 State Report Card from the State Department of Education (SDE). This is the same score earned over the past four years. Two years ago, however, the "bar was raised" for all schools. For this reason, the school's Absolute Rating dropped from "Good" to "Average," indicating that the school meets the standards for progress toward the 2010 South Carolina Performance Goal. Whitehall received a Growth Rating of "Below Average." The school met 18 out of 21 objectives as defined by the "No Child Left Behind" (NCLB) law. It did not meet "Adequate Yearly Progress" (AYP) as determined by NCLB, because the school must meet 21 out of 21 of its objectives to receive AYP. Despite these changes, the faculty and staff of Whitehall remain committed to its mission of developing responsible, knowledgeable, and ethical students by providing challenging learning opportunities.

This was a year where Whitehall and its students were recognized for a number of achievements. Whitehall teachers were recognized by the district for writing and receiving funding for over $23,000 in EIA grants. Whitehall placed first in the district in EIA grants funded. In all, over $36,000 in grants were received by teachers. As an Exemplary Writing school, for the second year in a row a fifth grade student was recognized as the district winner in the Superintendent's Writing Contest. Another student participated in the SC Young Writer's Conference. Two students were recognized and honored at Clemson University for their entries in the Martin Luther King, Jr. poster contest. A fifth grade student was recognized in Columbia for the Governor's Good Citizenship Award. In addition to being an Exemplary Writing School, a Schools of Promise school, and a Red Carpet school, the Whitehall community is proud of this year's achievements.

Whitehall Elementary continues to be a school where "Learning is an Adventure and Character Counts!"

Kevin Snow, Principal Sandra Dove, SIC Chairperson

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