

SC Annual School Report Card Summary

Varennes Academy of Communications and Technology
Anderson 5
Grades: K-5 **Enrollment: 319**
Principal: Dr. Mary C. Paul
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

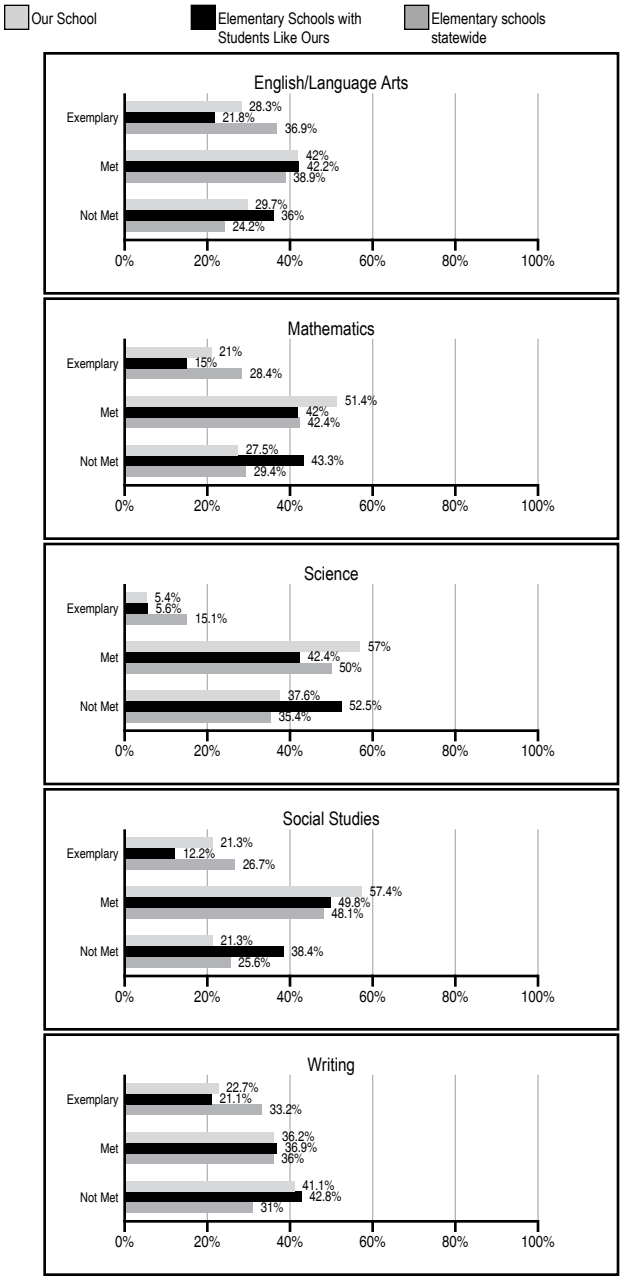
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Met	NI-DELAY
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	63	60	32

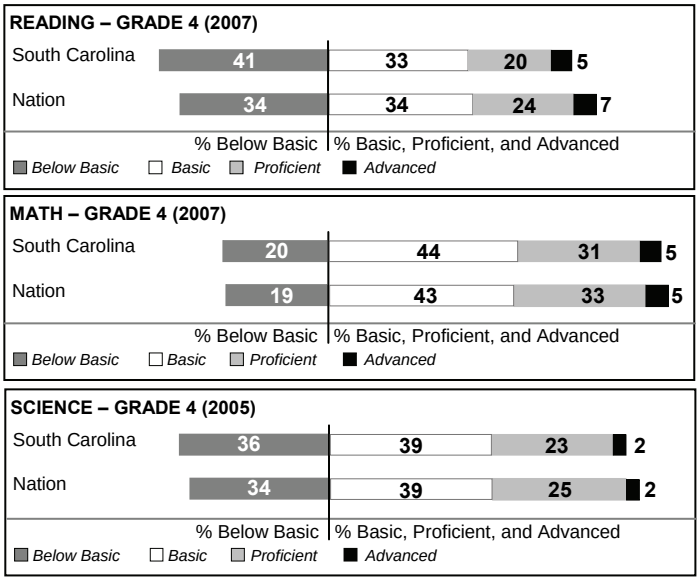
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Varennes Academy of Communications and Technology [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=319)				
Retention rate	3.0%	Up from 1.9%	2.4%	1.9%
Attendance rate	96.5%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	5.8%	Up from 2.7%	2.9%	10.0%
With disabilities other than speech	8.7%	Down from 12.6%	7.4%	7.7%
Older than usual for grade	0.7%	Down from 1.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Up from 51.4%	57.1%	59.4%
Continuing contract teachers	75.8%	Up from 59.5%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.8%	Down from 80.9%	81.6%	85.9%
Teacher attendance rate	93.9%	Down from 94.7%	95.2%	95.1%
Average teacher salary*	$45,590	Up 6.6%	$45,790	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 16.4 days	10.7 days	11.1 days
School				
Principal's years at school	26.0	Up from 24.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	89.2%	Up from 86.7%	90.1%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$9,420	Up 11.0%	$8,670	$7,458
Percent of expenditures for instruction**	66.3%	Down from 66.6%	68.3%	68.8%
Percent of expenditures for teacher salaries**	64.6%	Down from 65.3%	61.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	51	46
Percent satisfied with learning environment	100.0%	78.0%	75.6%
Percent satisfied with social and physical environment	100.0%	74.5%	80.4%
Percent satisfied with school-home relations	53.6%	82.4%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varennes Academy of Communications and Technology served approximately 330 students in 2008-2009in grades K-5. All students attend physical education, art, music, and computer classes as well as visit the media center on a weekly basis. Two Reading Recovery teachers serve first grade students who have been identified as at-risk readers. In addition, our two resource teachers work diligently alongside the regular classroom teacher to help special education students master grade-level standards.

The learning community at Varennes is committed to student success. Varennes applied for and received the literacy spot award. This award is part of the reading recovery initiative in South Carolina. The award, first announced at the May school district board meeting, was received with gratitude by the principal on behalf of the students, faculty, staff, and parents in our area.

Technology has been used to enhance instruction at Varennes for many years. With the assistance of our computer facilitator and videographer, students engage in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market.

We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various after-school events such as our academic and family fitness nights.

Through the tireless efforts of our students, teachers, parents, and community, Varennes is making great progress. However, we believe that the future holds unlimited possibilities.

Dr. Mary C. Paul, Principal
Mrs. Tiffany Smith, School Improvement Council Chair

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