

SC Annual School Report Card Summary

Nevitt Forest Elementary
Anderson 5
Grades: K-5 **Enrollment: 412**
Principal: Kelly Elrod
Superintendent: Betty T. Bagley
Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

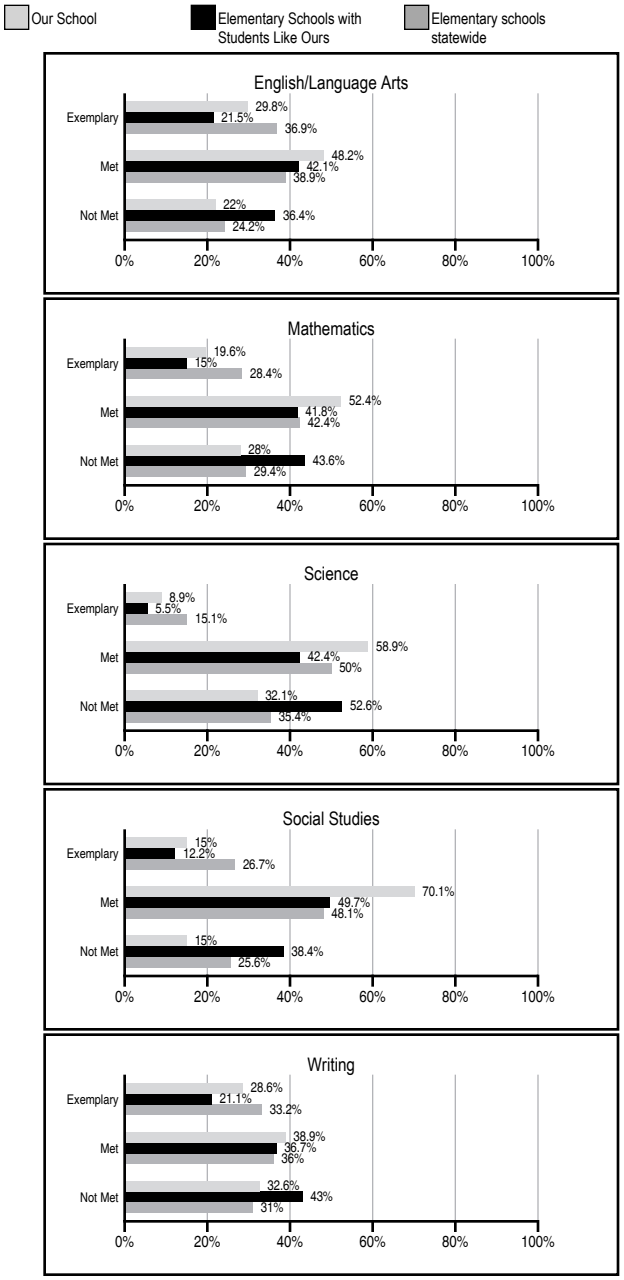
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	NI-DELAY
2008	Below Average	Good	Silver	N/A	Not Met	NI
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	58	54	31

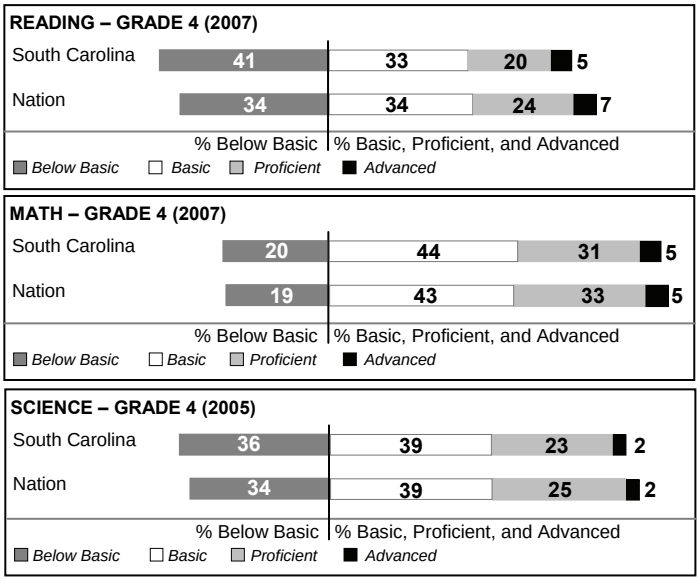
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Nevitt Forest Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
Retention rate	0.8%	Down from 0.9%	2.5%	1.9%
Attendance rate	95.7%	Up from 95.2%	96.0%	96.3%
Eligible for gifted and talented	5.9%	Up from 2.7%	2.9%	10.0%
With disabilities other than speech	6.0%	Up from 4.3%	7.4%	7.7%
Older than usual for grade	0.0%	No Change	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	45.2%	Up from 34.8%	57.1%	59.4%
Continuing contract teachers	83.3%	Up from 67.4%	71.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.2%	Down from 82.1%	81.6%	85.9%
Teacher attendance rate	93.8%	Down from 96.4%	95.2%	95.1%
Average teacher salary*	$42,441	Up 4.4%	$45,856	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	14.5 days	Up from 11.3 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 11.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.4%	Down from 90.8%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$8,670	Up 2.2%	$8,672	$7,458
Percent of expenditures for instruction**	72.3%	Up from 70.2%	68.4%	68.8%
Percent of expenditures for teacher salaries**	69.7%	Up from 68.4%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	78	19
Percent satisfied with learning environment	100.0%	83.3%	73.7%
Percent satisfied with social and physical environment	100.0%	75.6%	78.9%
Percent satisfied with school-home relations	63.4%	83.3%	73.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nevitt Forest Community School of Innovation is a Title I school located two miles from the center of Anderson. Our school has been approved to operate an extended day schedule and serves approximately 400 students in Kindergarten through Fifth grade.

In the school year 2008-09, we received the acknowledgement of being one of two schools in the state as an “Inside-out Center for Learning.” We have offered gender classes and AVID (Advancement Via Individual Determination) strategies for students who are first year college bound fifth graders. In addition, in 2007-08, our literacy program was named as a Literacy Spot school by the Reading Recovery Council and the South Carolina State Department of Education; we received additional grants to provide students with fresh grown fruits and vegetables with connections to curriculum concepts across grade levels, and our school was recognized as a Silver Flag recipient for our school improvement rating.

The faculty and staff of Nevitt Forest Community School of Innovation are committed to providing students with the tools they will need for real world applications. Quality instruction, continuous staff development, current technology, science kit training, and math strategies provide students with access to core knowledge. Each classroom contains a SMART board, ELMO, and LCD projector that teachers use regularly to enhance instruction. Through the use of innovative teaching strategies and best practice of standards based instruction, our teachers ensure that students at Nevitt Forest have the opportunity to acquire the skills they will need to continue to reach academic excellence. Teachers are provided with common planning in which they work together to ensure rigorous instruction and that they are meeting the needs of all students.

Since our school has been approved for extended day services and Magnet status from our Board of Trustees, students may attend school an additional 3 hours each day. Every morning, students are provided with instruction in vocabulary before the normal school day begins. In the time after the normal school day, students may choose enriching activities that will assist in the acquisition of reading or math skills and club activities that will develop the entire child. Healthy snack are provided.

Our commitment to the whole child and the community we serve is evident everyday as we plan various ways that parents can come into our school and work with their children. This strong home/school connection is essential for the success of our students. PTO programs focus on how to help parents help their children. This year we held special programs which not only highlighted our school but also healthy initiatives and community resources.

The Nevitt Forest learning community is proud of how far we have come and the plans we have for the future. We realize that our student need additional support and we promote the quality education they deserve.

Kelly P. Elrod, Principal
Brandy McDavid, School Improvement Chair

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