



SC Annual School Report Card Summary

**Mt Lebanon Elementary
Anderson 4**
Grades: PK-6 **Enrollment: 457**
Principal: Mona G. Fleming
Superintendent: Dr. Lee D'Andrea
Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

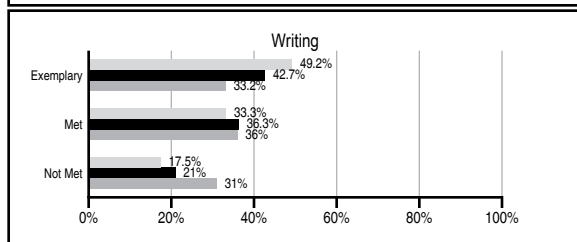
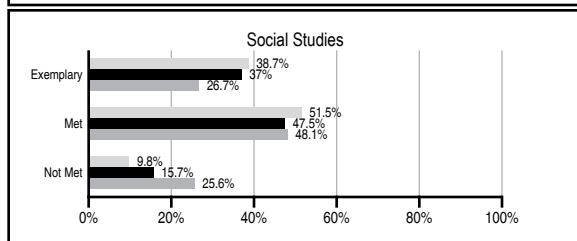
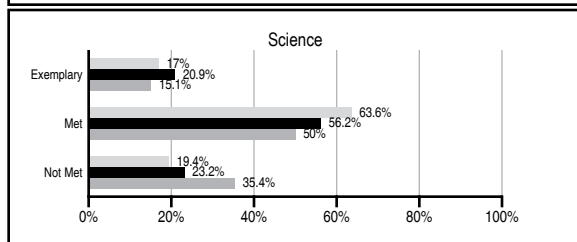
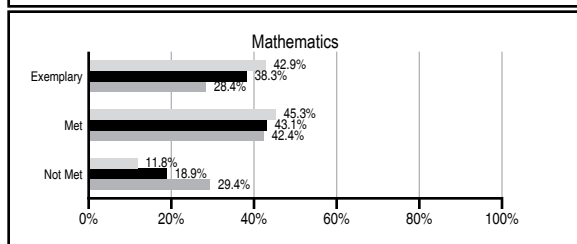
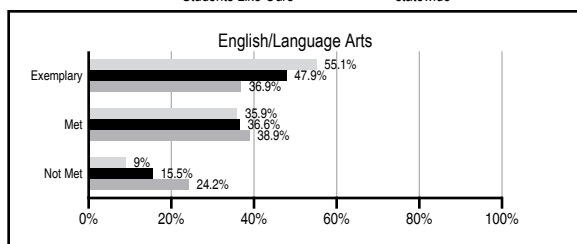
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	31	15	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

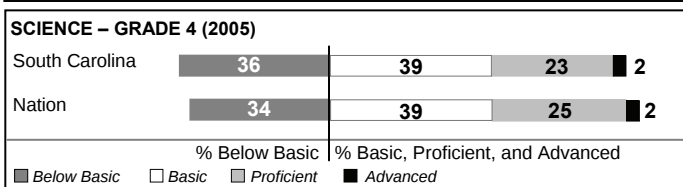
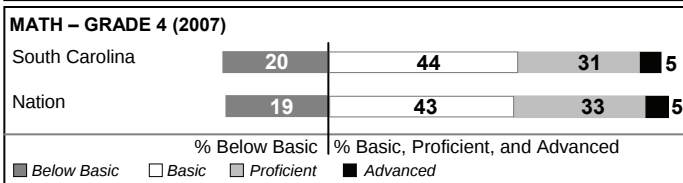
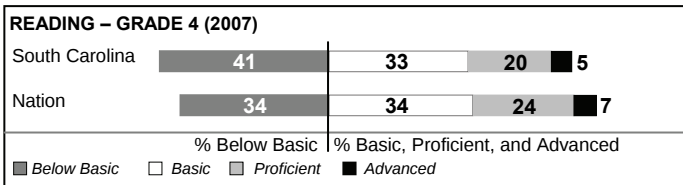
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mt Lebanon Elementary [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=457)				
Retention rate	0.2%	Down from 2.0%	1.4%	1.9%
Attendance rate	96.9%	Up from 96.6%	96.6%	96.3%
Eligible for gifted and talented	19.1%	Down from 20.5%	16.9%	10.0%
With disabilities other than speech	6.1%	Down from 8.6%	7.2%	7.7%
Older than usual for grade	0.3%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	46.7%	Up from 41.7%	61.1%	59.4%
Continuing contract teachers	76.7%	Up from 70.8%	84.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	85.9%
Teacher attendance rate	96.8%	Up from 94.9%	95.2%	95.1%
Average teacher salary*	\$44,018	Up 1.5%	\$48,686	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 6.9 days	10.3 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	No Change	19.7 to 1	18.8 to 1
Prime instructional time	93.6%	Up from 91.4%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,617	N/A	\$6,612	\$7,458
Percent of expenditures for instruction**	67.6%	N/A	70.7%	68.8%
Percent of expenditures for teacher salaries**	60.7%	N/A	64.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Student achievement and individual success know no limit at Mount Lebanon Elementary School. This vision sets the tone for our student and professional learning community. PACT and MAP scores analysis provide the road map for making academic gains while Adequate Yearly Progress (AYP) is a strong indicator that solid academic and enrichment opportunities are in place for student learning.

Topping the list of exciting initiatives for 2008-09 were the refined enrichment period in third through sixth grades and SMART (Start Making a Reader Today) Room in kindergarten through second grades. Both programs proved to be instrumental to student success, and plans are now in place for Reading by RIT to be included during enrichment period. Other highlights of the year included an Academic Celebration, Reading and Writing under the Stars, May Fest, Grandparents Raising Grandchildren Support Group, Science Fair Parent Night, Grits with Grans, Literacy Luncheons, Mix-It-Up Day, Parents' Night Out, Science Fair, and Kinder Kamp for our entering kindergarteners. And most significantly, Mount Lebanon's students showed their strength in character as they committed time to such school-wide service projects as the United Way, Anderson Interfaith Ministries, Clemson Community Care, Relay for Life, and Juvenile Diabetes Research Foundation Walk.

The heartbeat of Mount Lebanon Elementary School is its people. Daily interactions of faculty and staff in our professional learning teams along with the collaborative support of our PTO, SIC, and community members make the difference for students. Together, the wildcat team makes great things happen for every student. We're Wild About Learning....it's not just our motto....it's what we believe!

Mona G. Fleming
Principal
Carolyn Mohr
SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	56	23
Percent satisfied with learning environment	100.0%	89.1%	85.7%
Percent satisfied with social and physical environment	100.0%	92.9%	95.5%
Percent satisfied with school-home relations	96.6%	96.4%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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