



SC Annual School Report Card Summary

Townville Elementary

Anderson 4

Grades: PK-6

Enrollment: 294

Principal: Denise B. Fredericks

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Good	Silver	Gold	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

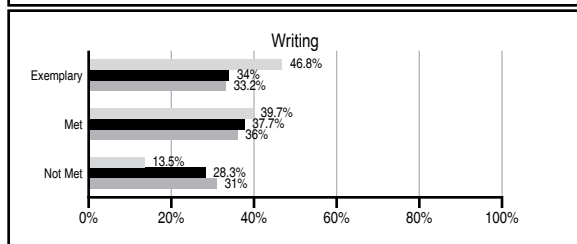
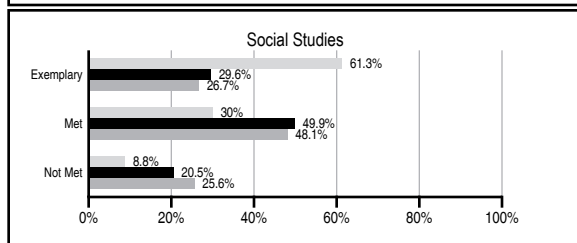
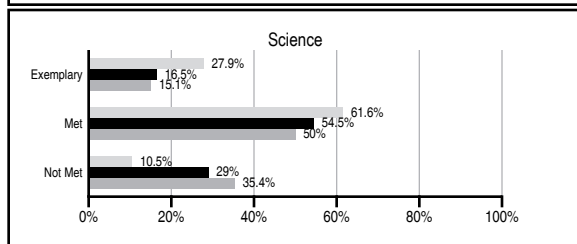
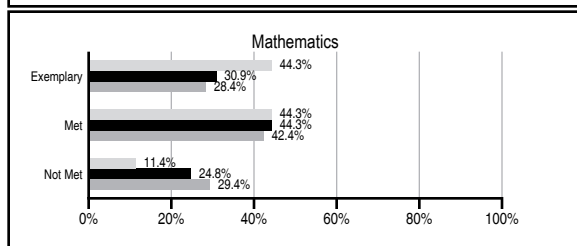
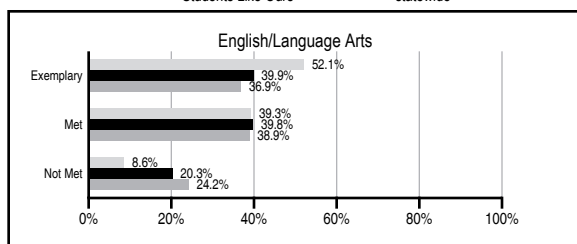
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	52	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Townville Elementary [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=294)				
Retention rate	3.3%	Down from 3.5%	1.9%	1.9%
Attendance rate	96.4%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	11.0%	Down from 11.9%	11.0%	10.0%
With disabilities other than speech	10.6%	Down from 14.0%	8.6%	7.7%
Older than usual for grade	0.0%	Down from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	78.3%	Up from 63.6%	59.0%	59.4%
Continuing contract teachers	91.3%	Up from 86.4%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.4%	Up from 92.7%	86.4%	85.9%
Teacher attendance rate	95.6%	Down from 95.9%	95.3%	95.1%
Average teacher salary*	\$48,316	Up 7.5%	\$46,824	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 7.2 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 92.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,040	Down 6.0%	\$7,126	\$7,458
Percent of expenditures for instruction**	65.7%	Up from 58.0%	68.1%	68.8%
Percent of expenditures for teacher salaries**	59.6%	Up from 49.2%	64.0%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	36	24
Percent satisfied with learning environment	100.0%	94.4%	95.8%
Percent satisfied with social and physical environment	100.0%	91.7%	83.3%
Percent satisfied with school-home relations	100.0%	94.4%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Townville Elementary School is a Title One School serving students in grades 4K through sixth. We are committed to developing students who continuously progress academically, emotionally, socially, and physically. Each student participates weekly in library, music, art, physical education, and computer classes. The Townville community has a strong dedication to ensuring that our students have the tools they need to achieve in all areas. Some afterschool activities which are available include the following: childcare, Good News Club, Boy Scouts, Girl Scouts, and an extended day program for students needing additional academic assistance.

Townville earned designation as a Blue Ribbon Lighthouse School based on the nine assessed categories. Our staff recognizes the importance of having meaningful data to analyze in order to make informed decisions about the direction of the instructional program in order to benefit our students. Based on student data, the South Carolina Department of Education awarded our school a Silver Flag for "Closing the Gap" which recognizes commendable success of students who have historically underachieved. Another Silver Flag was earned for overall student achievement.

During the 2008-2009 school year, the following is a sample of what students participated in: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading By RIT reading block in third through sixth grade; all 4K-sixth grade classrooms technology-rich with LCD projectors and smart equipment (boards or slates); two computer labs; continued enhancement of the media collection with books and audiobooks; free breakfast in the classroom; before and after school activities; and band for fifth and sixth graders.

Home and school communications are enhanced through use of regular parent conferences, PTO meetings, Thursday folders, teacher phone calls, marquee messages, and automated School Messenger announcing student attendance and upcoming school events. Our school sponsors additional activities beyond the school day involving students and parents: a talent show; science, math, and literacy nights; the Washington Mile; physical education/fitness nights; hot dog supper; health fair; summer library hours; and cybersafety workshops.

Our children benefit from the commitment which our staff and community share to ensure that they all have an opportunity to learn at high levels. It is our duty and honor to serve them as they become productive, successful, and responsible citizens.

Denise Fredericks, Principal
Tracey Stone, SIC

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