



SC Annual School Report Card Summary

Pendleton Elementary
Anderson 4
Grades: PK-6 Enrollment: 406
Principal: Gwen Massey
Superintendent: Dr. Lee D'Andrea
Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

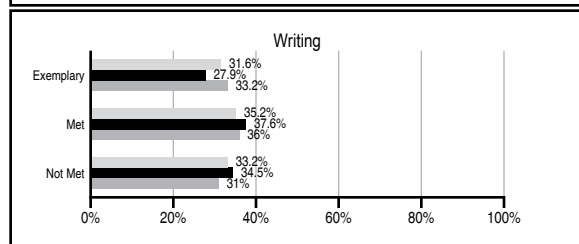
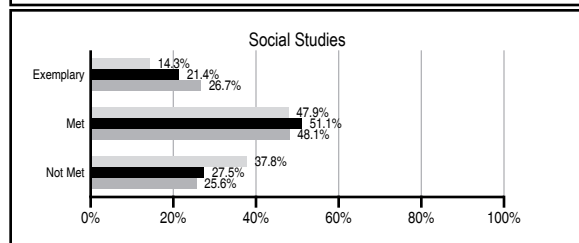
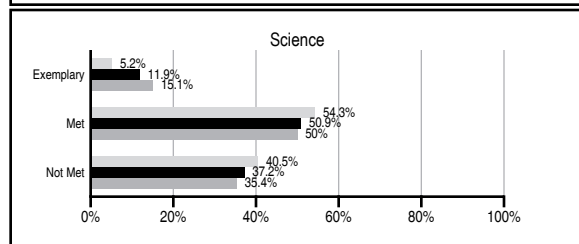
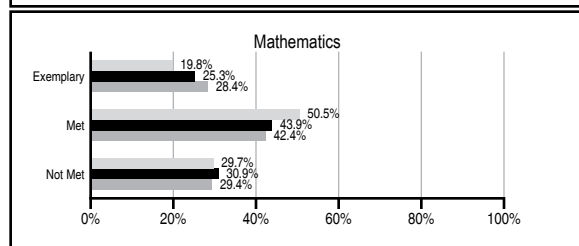
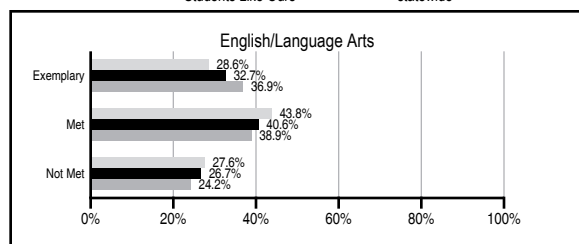
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	90	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

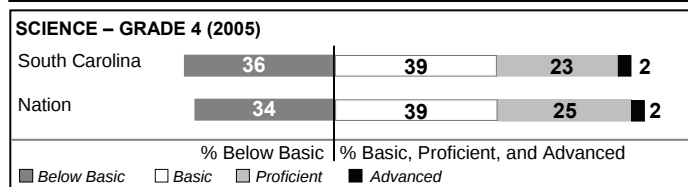
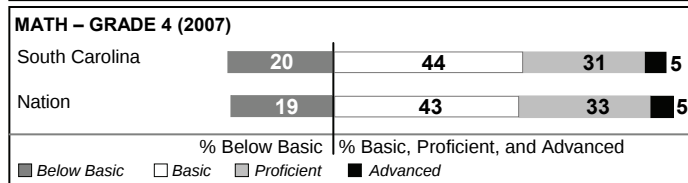
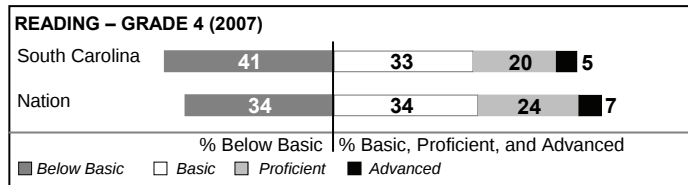
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pendleton Elementary [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=406)				
Retention rate	2.2%	Down from 2.9%	2.4%	1.9%
Attendance rate	96.6%	Up from 96.1%	96.1%	96.3%
Eligible for gifted and talented	6.1%	Down from 7.3%	8.4%	10.0%
With disabilities other than speech	14.4%	Up from 14.0%	9.0%	7.7%
Older than usual for grade	0.6%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Down from 54.5%	57.7%	59.4%
Continuing contract teachers	90.3%	Down from 93.9%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 90.6%	86.5%	85.9%
Teacher attendance rate	95.1%	Up from 94.5%	95.0%	95.1%
Average teacher salary*	\$49,295	Up 5.6%	\$47,163	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.8 days	Up from 8.3 days	11.9 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.7 to 1	18.6 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 90.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,297	Up 25.8%	\$7,360	\$7,458
Percent of expenditures for instruction**	69.0%	Up from 63.9%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.0%	Up from 52.5%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	46	31
Percent satisfied with learning environment	94.3%	73.3%	77.4%
Percent satisfied with social and physical environment	97.1%	75.0%	90.3%
Percent satisfied with school-home relations	94.3%	80.0%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2008-09 school year, Pendleton Elementary School has remained steadfast in its data driven approach that fosters academic growth for all students. This approach was enhanced through the implementation of the SC Teacher Advancement Program (TAP) which has a scientific-based research method for both teachers and students. The TAP program provides ongoing data-driven staff development through weekly grade level cluster meetings. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom. We are proud of our Educational Talent Search Program and recognition of being a Red Carpet School, Healthy School Award Winner, First Amendment School, and Blue Ribbon Lighthouse School. Our daily efforts are committed to preparing every student for academic achievement.

Our school year commenced with a celebration for having met the Mathematics objective for African American students (the only performance objective that was not met the previous year). As we celebrated the success of our Math accomplishment, we had to embrace the fact that we had a new focus for the 2008-09 school year. The intense emphasis has been on increased staff development for teachers, enhanced data analysis of PACT, MAP, DIBELS, and implementation of Classworks before and after school. Our areas of concern this year have been the five performance objectives missed on AYP, three in ELA, and two in Math. Our ELA targeted areas of concentration included African American students, disabled students, and students on subsidized meals. Our Math targeted areas of concentration included disabled students and students on subsidized meals. Targeted solutions for ELA included increased weekly TAP cluster meetings for in depth focus in the areas of non-fiction comprehension, vocabulary development, specific content knowledge, and convention and voice in writing. For Math, the focus has been numbers and operations, data analysis, probability and algebra. We will continue to provide increased staff development opportunities for teachers, analyze PASS, MAP, DIBELS, DRA, and classroom grading systems to determine areas of deficiencies. We will also continue with our SMART Room (Start Making a Reader Today) for 1st grade, provide an Interventionist for kindergarten through second grade, along with our REACH (Raising Educational Achievement through Challenging Activities for Higher Expectations) program for those who need extra help in Reading, Math, and Written Expression during the school day. The Pendleton Elementary family was thrilled to see that year-end MAP data revealed substantial gains in many areas including ELA and Math for African American and disabled students.

Character development remains a priority at Pendleton Elementary School as students, faculty, staff, and school family members participated in a variety of service learning activities. We supported the American Heart Association - Jump Rope for Heart, American Cancer Society - Relay for Life, and United Way. This year, we received the Lowe's Toolbox for Education Grant, in the amount of \$3,500, to assist each grade level with the implementation of hands-on science lessons as they plant, tend, and harvest items grown in the garden. Our students participated in creating artwork with an Artist in Residence as part of the Memory Garden project.

As we approach the 2009-10 school year, Pendleton Elementary School will be in our second year of TAP. Our TAP program will be the next step in providing an in-depth focus on identified areas of concerns and strengths during our weekly cluster meetings for our faculty and staff. Our teachers will have the opportunity to attend a variety of best practice workshops to seek out the instructional strategies that raise student achievement. Our belief is that, through this initiative, learning will become

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