



SC Annual School Report Card Summary

La France Elementary

Anderson 4

Grades: PK-6

Enrollment: 473

Principal: Hope Atyeo

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

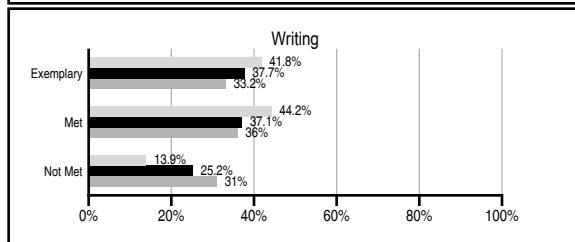
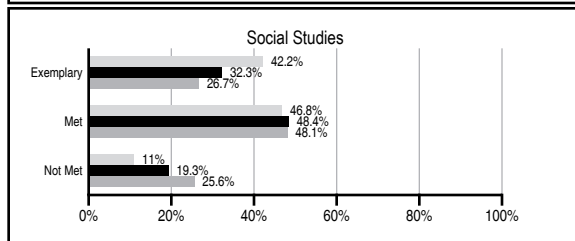
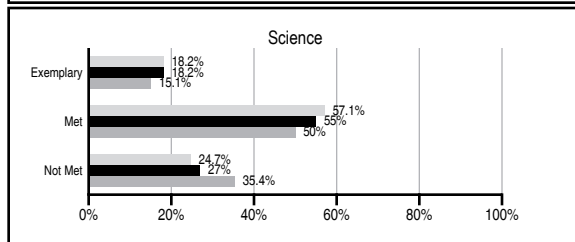
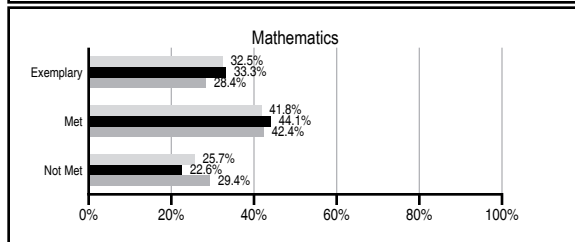
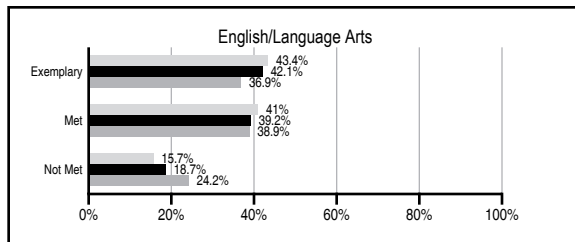
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	31	50	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

La France Elementary [Anderson 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
Retention rate	2.5%	Up from 2.2%	2.0%	1.9%
Attendance rate	96.3%	Up from 96.1%	96.3%	96.3%
Eligible for gifted and talented	14.1%	Up from 12.9%	12.8%	10.0%
With disabilities other than speech	9.2%	Down from 11.4%	7.7%	7.7%
Older than usual for grade	0.3%	Down from 1.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Up from 52.9%	60.7%	59.4%
Continuing contract teachers	85.7%	Up from 73.5%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Up from 80.3%	88.2%	85.9%
Teacher attendance rate	95.0%	Up from 94.7%	95.3%	95.1%
Average teacher salary*	\$44,769	Up 3.7%	\$47,290	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 15.9 days	10.8 days	11.1 days
School				
Principal's years at school	3.5	Up from 1.5	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.3 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 90.5%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,413	Up 12.7%	\$6,907	\$7,458
Percent of expenditures for instruction**	70.7%	Up from 61.6%	69.4%	68.8%
Percent of expenditures for teacher salaries**	62.0%	Up from 50.8%	64.2%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	69	30
Percent satisfied with learning environment	94.1%	76.8%	90.0%
Percent satisfied with social and physical environment	91.2%	82.6%	90.0%
Percent satisfied with school-home relations	76.5%	83.8%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was one of new opportunities, new goals, and many accomplishments. We welcomed everyone with open arms and improved upon our We Are Family, a mentoring program designed to make everyone feel right at home. We used our Title One monies to continue utilizing reading specialists and to lower class sizes to work with students in grades one through six to reach our goal of having every child read on grade level by the end of this school year.

Data from Measures of Academic Progress (MAP), a computerized testing program that provides immediate information on each child's progress in reading and math, assists our teachers as they flexibly group students to best meet each child's academic needs. Through careful analysis of MAP data and other assessments, we are constantly revising our instruction to individualize our methods of teaching so that we know we are doing all we can to teach all children.

Our faculty and staff continue to participate in various professional development opportunities, and the entire faculty took part in a graduate class, The Nature and Needs of the Gifted, to make sure that we continually teach using a variety of strategies with high expectations. Our students had many opportunities for growth this year as we continued to implement a variety of programs to meet the needs of each and every child. We enhanced our Accelerated Reader program by implementing a Jump for George incentive for reaching personal goals. This continues to be a huge hit with our students!

All of our related arts teachers work closely with our regular classroom teachers to integrate their lessons and activities with what is being studied in the regular classrooms in order to make learning more meaningful for our students. They are also a vital part of our academic assistance plan for grades one through six. Each related arts teacher works with a grade level to assist the regular classroom teachers achieve their goal of having all of their students reading on grade level.

Our expectations for student growth in all areas remain high and our goal is to challenge all of our students each day. The La France Elementary Parent and Teacher Organization and the La France Elementary School Improvement Council are crucial partners in supporting and assisting our students and teachers. They provide items needed for instruction and give of their time to volunteer for our many events and fundraisers. In the 2009-2010 school year, we look forward to new challenges and opportunities as we continue to explore ways to improve La France Elementary where Learning Equals Success!

Hope Atyeo, Principal
Viola Austin, SIC

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