



# SC Annual School Report Card Summary

**Starr Elementary  
Anderson 3  
Grades: K-5 Enrollment: 433  
Principal: Melissa Davis  
Superintendent: Gail Southard, Interim Superintendent  
Board Chair: Larry Holbrook**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

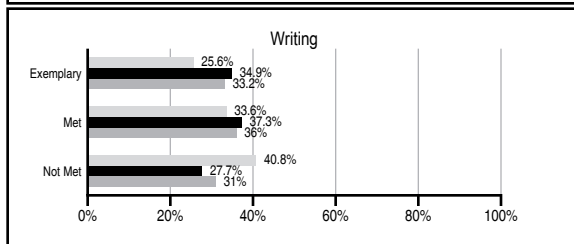
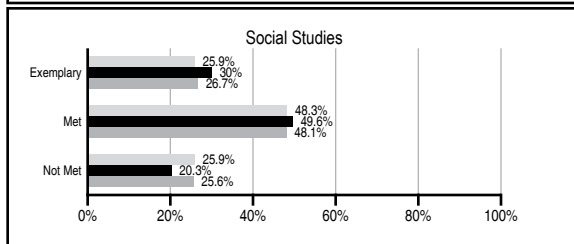
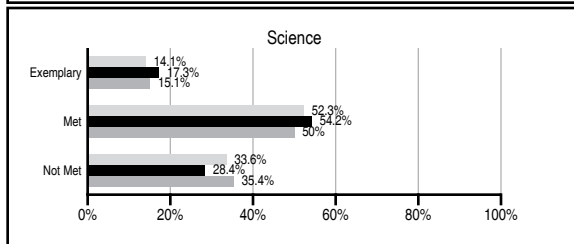
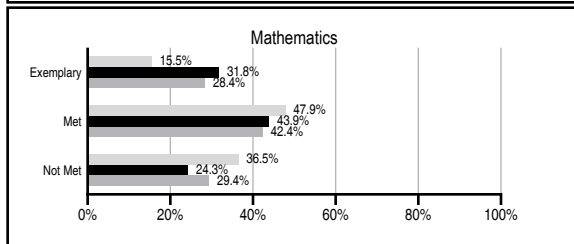
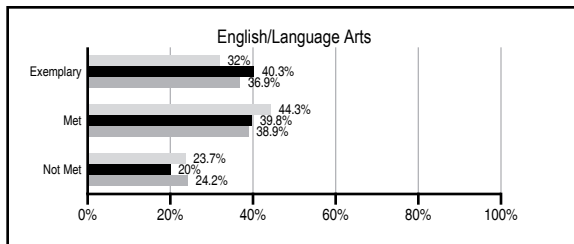
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 25   | 49      | 2             | 0       |

\*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

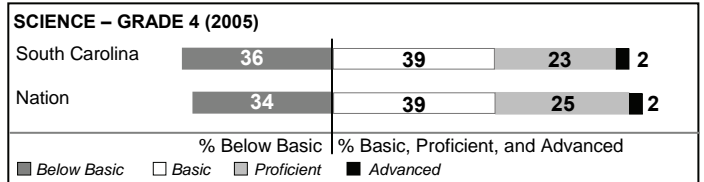
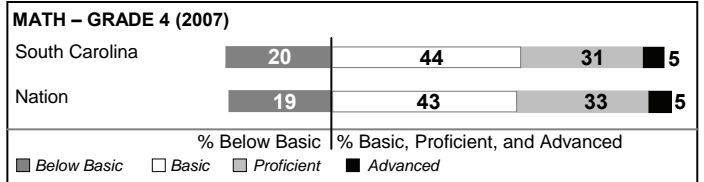
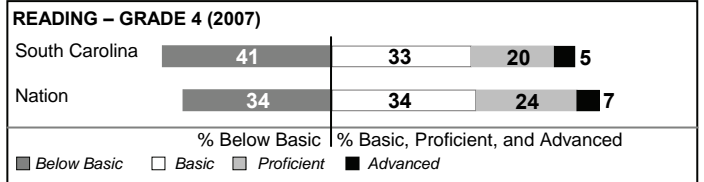
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Starr Elementary [Anderson 3]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=433)</b>  |            |                       |  |                          |
| Retention rate   | 2.5%       | Down from 7.3%        | 2.0%                                       | 1.9%                     |
| Attendance rate  | 96.3%      | Up from 95.9%         | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented   | 14.2%      | Up from 11.9%         | 11.9%                                      | 10.0%                    |
| With disabilities other than speech  | 10.0%      | Up from 9.6%          | 8.1%                                       | 7.7%                     |
| Older than usual for grade   | 1.9%       | No Change             | 0.4%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=30)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 43.3%      | Down from 48.9%       | 58.7%                                      | 59.4%                    |
| Continuing contract teachers   | 93.3%      | Up from 83.0%         | 84.4%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 3.3%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 81.2%      | Down from 93.2%       | 87.3%                                      | 85.9%                    |
| Teacher attendance rate  | 94.5%      | Up from 94.0%         | 95.3%                                      | 95.1%                    |
| Average teacher salary*  | \$44,417   | Down 2.5%             | \$46,773                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 15.6 days  | Down from 19.9 days   | 11.6 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.2 to 1  | Down from 19.8 to 1   | 19.2 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 89.8%      | Up from 88.6%         | 90.4%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.9%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,464    | Up 0.5%               | \$6,989                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 70.0%      | Down from 70.8%       | 69.3%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 67.1%      | Up from 66.0%         | 64.1%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | Up from 84.2%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 33       | 83        | 64       |
| Percent satisfied with learning environment            | 93.9%    | 92.8%     | 84.1%    |
| Percent satisfied with social and physical environment | 93.9%    | 91.5%     | 95.2%    |
| Percent satisfied with school-home relations           | 97.0%    | 84.3%     | 89.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008 – 2009 school year at Starr Elementary has been extremely motivating for all our school members. Our focus has been to maintain our high expectations. The mission of Starr Elementary, a rural community school dedicated to developing the highest potential of each child, is to prepare all students to be responsible, self-motivated life-long learners by fostering parental involvement, embracing diversity, and providing challenging, accountable, and innovative educational opportunities in a safe and caring atmosphere.

We are very proud of the accomplishments of our students. They work extremely hard as seen in their achievements, including a student who received the Governor's Citizenship award, a student who received the GAMAC poetry award, and another student who won first place in the Martin King Luther Contest sponsored by Clemson University. We also recognize our students with awards such as Terrific Kids, Honor Roll, Attendance Awards, Accelerated Reader Awards, and the STARR Student Award.

The faculty and staff continue to model being life-long learners as they continue to expand their content knowledge and teaching skills. They are committed to providing our students with exciting and motivating learning experiences.

Special recognition goes to Mrs. Susan Mapp who was selected by her peers as the Starr Elementary School Teacher of the Year.

Valerie Neal, Principal  
Melissa Davis, SIC Chair

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