



SC Annual School Report Card Summary

Spearman Elementary
Anderson 1

Grades: PK-5

Enrollment: 537

Principal: Jason Lesley

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

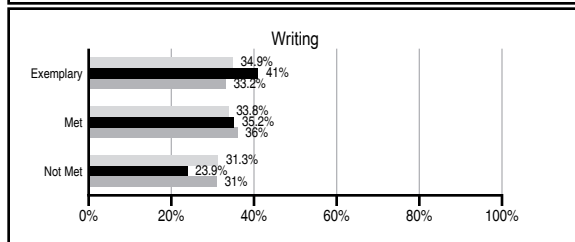
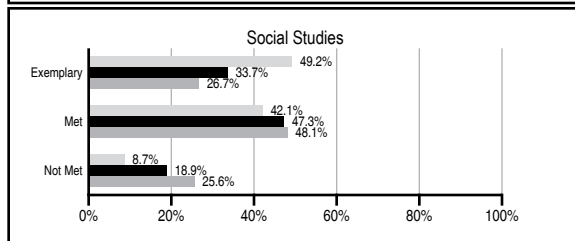
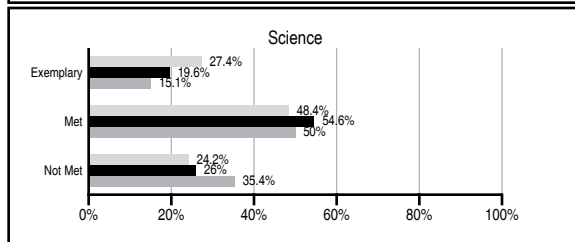
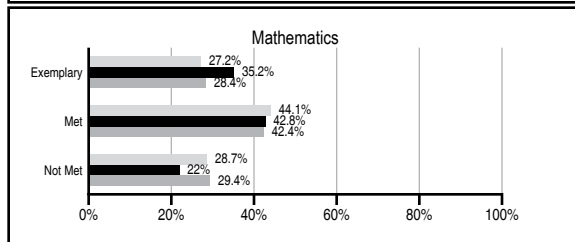
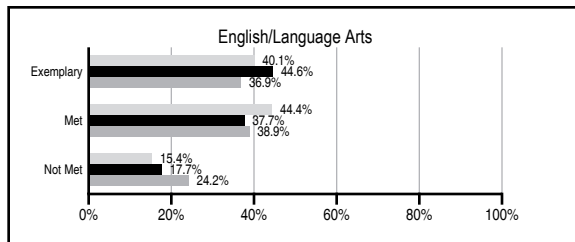
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	33	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Spearman Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=537)				
Retention rate	1.3%	Down from 1.6%	1.7%	1.9%
Attendance rate	96.3%	Down from 96.5%	96.4%	96.3%
Eligible for gifted and talented	11.5%	Down from 13.2%	15.0%	10.0%
With disabilities other than speech	9.2%	Up from 7.8%	7.2%	7.7%
Older than usual for grade	0.2%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Up from 43.3%	61.2%	59.4%
Continuing contract teachers	90.0%	Up from 76.7%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.0%	Up from 81.8%	88.8%	85.9%
Teacher attendance rate	96.0%	Up from 95.2%	95.1%	95.1%
Average teacher salary*	\$47,260	Up 4.7%	\$48,160	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.5 days	Down from 11.4 days	11.4 days	11.1 days
School				
Principal's years at school	21.0	Up from 20.0	5.8	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.5 to 1	19.4 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 91.1%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,415	Up 10.5%	\$6,954	\$7,458
Percent of expenditures for instruction**	68.0%	Down from 69.1%	69.1%	68.8%
Percent of expenditures for teacher salaries**	62.2%	Down from 64.6%	62.2%	63.2%
% of AYP objectives met	94.1%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	86	59
Percent satisfied with learning environment	90.5%	84.9%	82.8%
Percent satisfied with social and physical environment	95.2%	82.1%	91.4%
Percent satisfied with school-home relations	90.5%	89.5%	82.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year students and parents are excited to learn the schoolwide theme. This news is traditionally revealed on Orientation Night as families pack our building in great anticipation. This year was no different as staff members greeted everyone with T-shirts proclaiming "Spearman Fiesta: A Celebration of Learning."

Our students and staff continued an emphasis on reading as a record number of Accelerated Reader points was accumulated. This year's total of 43,910 points exceeded the previous record by almost 10,000 points! An Accelerated Reader celebration was held each quarter to highlight the accomplishments of students and staff. At the last celebration, over 300 students and staff were recognized for attaining their reading goals. Our media center circulation showed a tremendous increase.

Our fine arts program continued its excellence with performances by our chorus and beautiful displays by our talented art students. The second year of our Walking Club provided students with the exercise necessary to begin their day on a healthy note.

Our results on PACT earned a score of Average on the state report card. One student placed second overall in a district writing contest while other students were recognized in other academic areas. Our excellent staff remains committed "to lay a solid educational foundation by providing a challenging, diverse curriculum in a safe environment where there is an excitement for learning."

M.O. Howard, Jr., Principal
Alisa Richardson, SIC Chairperson