



SC Annual School Report Card Summary

West Pelzer Elementary
Anderson 1
Grades: PK-5 Enrollment: 417
Principal: Dr. Stacy Hashe
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	Gold	Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

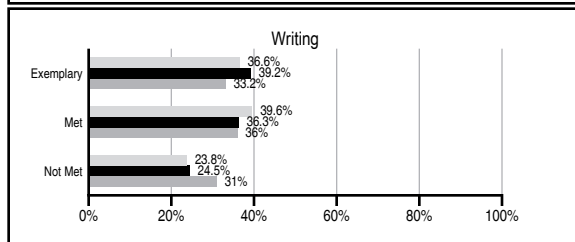
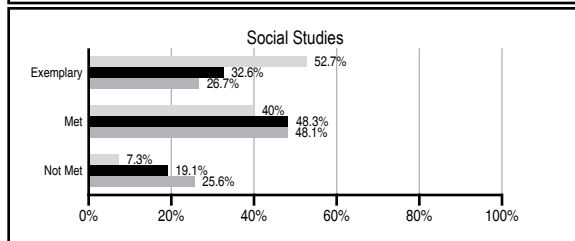
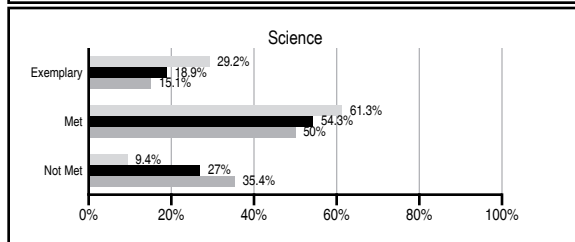
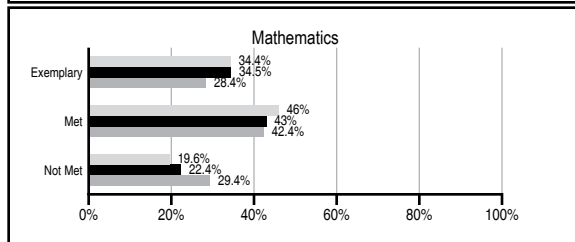
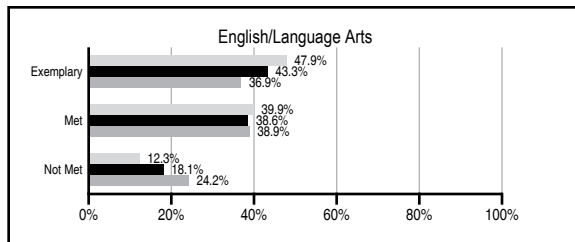
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	29	45	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

West Pelzer Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=417)				
Retention rate	1.8%	Down from 2.8%	1.9%	1.9%
Attendance rate	96.1%	Down from 96.4%	96.3%	96.3%
Eligible for gifted and talented	0.0%	Down from 12.4%	14.1%	10.0%
With disabilities other than speech	7.4%	Up from 6.6%	7.4%	7.7%
Older than usual for grade	0.6%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	42.9%	Up from 35.7%	61.3%	59.4%
Continuing contract teachers	71.4%	Down from 75.0%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 94.3%	88.5%	85.9%
Teacher attendance rate	95.0%	Up from 93.6%	95.3%	95.1%
Average teacher salary*	\$45,363	Up 4.4%	\$47,579	\$47,149
Classes not taught by highly qualified teachers	4.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 8.1 days	10.9 days	11.1 days
School				
Principal's years at school	10.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.1 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 88.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,431	Up 10.7%	\$6,963	\$7,458
Percent of expenditures for instruction**	66.2%	Down from 67.7%	69.2%	68.8%
Percent of expenditures for teacher salaries**	60.7%	Down from 63.8%	63.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	49	41
Percent satisfied with learning environment	100.0%	87.8%	90.0%
Percent satisfied with social and physical environment	100.0%	93.9%	87.5%
Percent satisfied with school-home relations	88.9%	89.8%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Pelzer Elementary started the 2008-2009 school year with the theme: "Dive into Learning." Our nine-week themes included: "Splash and Read," "Wade and Discover," "Sail and Travel," and "Swim and Play." We continued our character education through Chick-Fil-A's program. Our fifth grade BETA students were exemplary role models of positive support to our school and community with several service projects in helping to clean our garden and community. They helped with a major fundraiser for a local four-year-old leukemia patient along with our four-year-olds' Trike-a-Thon. Our teachers participated in a pilot science writing program to help them with scaffolding instruction to support learning giving students more opportunities for expository writing.

West Pelzer Elementary focused on differentiated instruction and guided reading. Our seventh annual Literature Field Day encouraged all students to dress as their favorite storybook character; the students rotated throughout the morning to different stations of storybook tellers. We held four Accelerated Reader celebrations to encourage reading. Fourth grade held a Poetry Piazza and our first graders presented the musical "The First Penguin's Christmas." Piano keyboarding and strings gave students wonderful opportunities to expand their musical background in fourth and fifth grades.

Fifth graders went to Tybee Island, Ga. To have the opportunity to see the S.C. life science standards come to life. Our third graders visited Charleston, S.C. to help in their study of South Carolina History. West Pelzer held fourth grade Colonial Day and mining for our third graders here at school. Dr. Doug visited to share information of "Force and Motion" and "Fury of Hurricanes." Trips for our first and second graders gave them opportunities to recognize and further explain their science standards by visiting the Greenville Zoo and Roper Mountain Science Center.

Our "Learn and Serve" grant monies and the community support of volunteers helped our kindergarten classes to expand its community helpers program. We purchased items that focused on careers within the community. Our PTO helped with our fall festival, spring fling, holiday workshop, teacher appreciation luncheon, and our fifth grade end-of-the-year luncheon. We participated in "Jump Rope for Heart" and collected over \$4,000. Our Healthy School's initiatives continued with our Mileage Club, morning television fitness video, and daily parent/student checklists.

Our mission is to provide challenging expectations that encourage continuous improvement for students to become productive, self-directed, and lifelong learners. For the past six years, our report card continued to have an Absolute Rating "Good." We have continued to be recognized from the Education Oversight Committee for "Closing the Achievement Gap" for the sixth year and received the Gold Award this year.

SIC Chairperson, Tina Reeves and Principal, Stacy Hashe

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