



SC Annual School Report Card Summary

Pelzer Elementary
Anderson 1
Grades: PK-5 **Enrollment: 147**
Principal: Dr. Eunice Williams
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

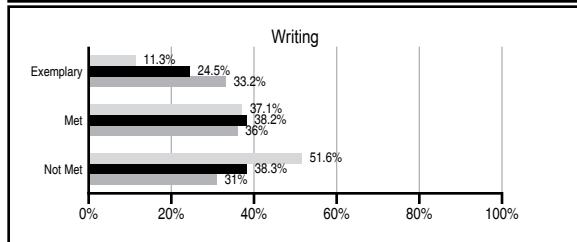
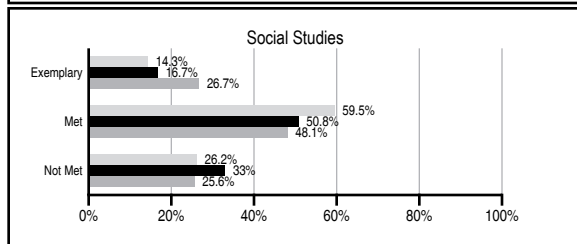
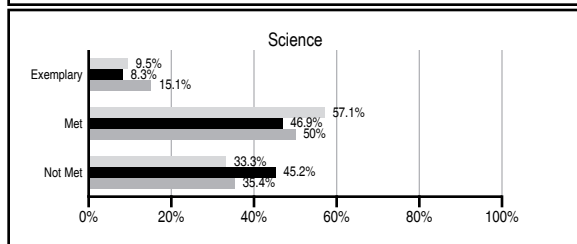
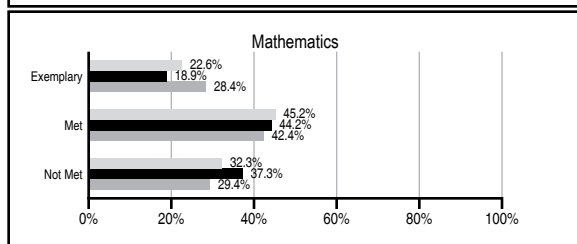
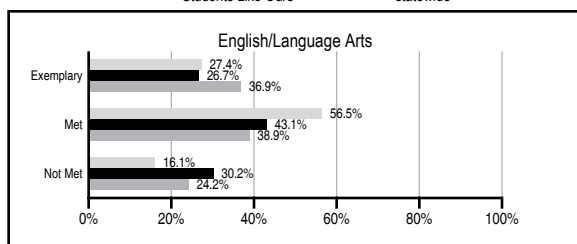
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	83	33	7

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

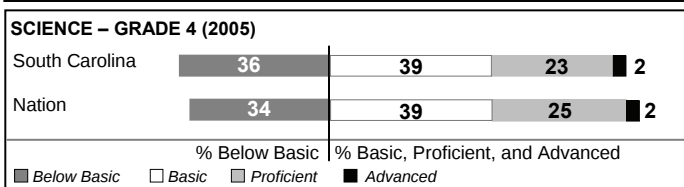
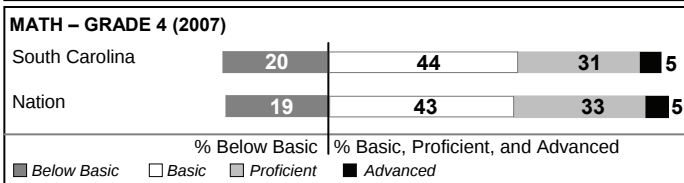
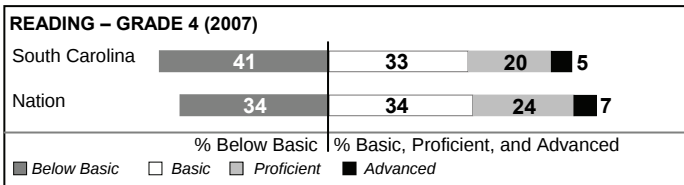
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pelzer Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=147)				
Retention rate	3.7%	Up from 1.8%	2.5%	1.9%
Attendance rate	95.7%	Down from 96.4%	96.0%	96.3%
Eligible for gifted and talented	1.4%	Down from 5.3%	5.8%	10.0%
With disabilities other than speech	17.0%	Down from 19.9%	8.9%	7.7%
Older than usual for grade	0.0%	No Change	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	63.6%	Up from 60.0%	57.1%	59.4%
Continuing contract teachers	63.6%	Down from 80.0%	75.0%	80.0%
Teachers with emergency or provisional certificates	18.2%	Up from 10.0%	0.0%	0.0%
Teachers returning from previous year	83.8%	Down from 86.3%	84.9%	85.9%
Teacher attendance rate	96.5%	Up from 95.0%	95.1%	95.1%
Average teacher salary*	\$51,105	Up 12.5%	\$45,973	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Down from 14.4 days	11.7 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 16.2 to 1	17.9 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 90.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	At-Risk	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,982	Up 13.5%	\$7,782	\$7,458
Percent of expenditures for instruction**	62.8%	Up from 61.2%	68.1%	68.8%
Percent of expenditures for teacher salaries**	59.2%	Up from 56.0%	61.7%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	13	11
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	100.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pelzer Elementary School closed at the end of the 2008-2009 school year.

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