



Old Pointe Elementary

380 Old Pointe School
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	589 Students	
Principal	Tanya Campbell	803-980-2040
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Excellent*
2008	Good	Average
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Below Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

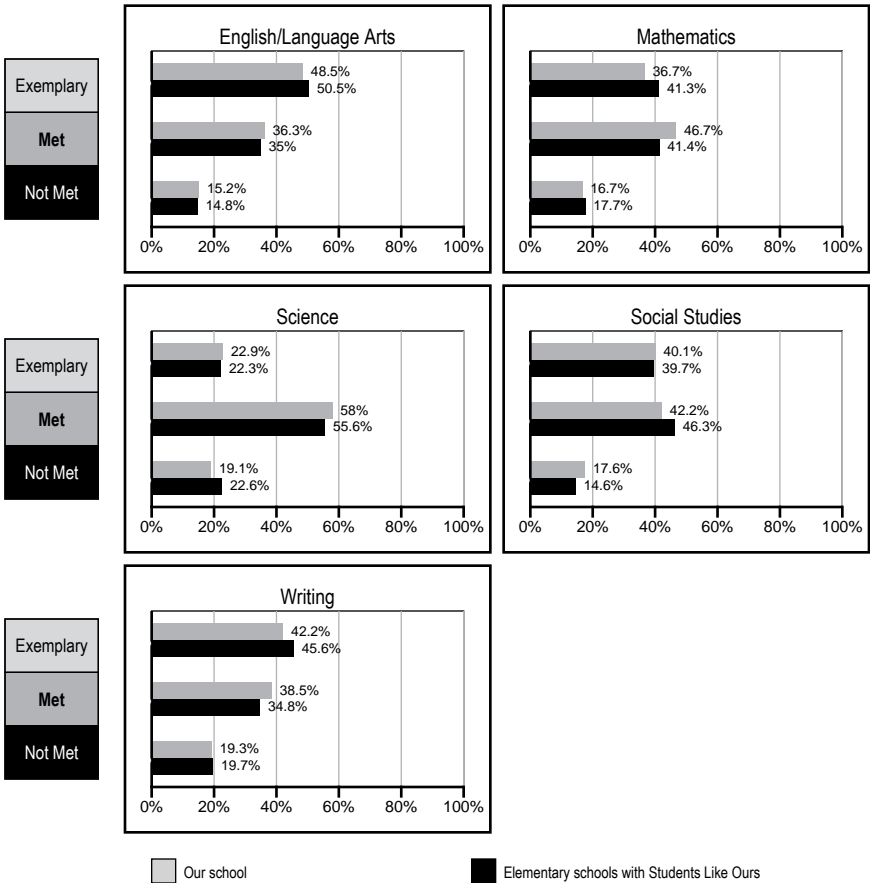
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	18	7	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=589)				
First graders who attended full-day kindergarten	98.2%	Down from 100.0%	100.0%	100.0%
Retention rate	2.3%	Up from 1.9%	1.5%	1.9%
Attendance rate	96.8%	No Change	96.7%	96.3%
Eligible for gifted and talented	15.8%	Up from 15.3%	17.8%	10.0%
With disabilities other than speech	10.2%	Down from 12.1%	7.7%	7.7%
Older than usual for grade	0.2%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 58.1%	60.7%	59.4%
Continuing contract teachers	82.9%	Up from 81.4%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.8%	Up from 88.7%	86.4%	85.9%
Teacher attendance rate	92.3%	Down from 95.3%	95.3%	95.1%
Average teacher salary*	\$49,469	Up 6.7%	\$47,927	\$47,149
Professional development days/teacher	3.5 days	Down from 11.2 days	10.2 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 21.6 to 1	20.0 to 1	18.8 to 1
Prime instructional time	88.4%	Down from 91.2%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	97.8%	Down from 98.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,779	Up 4.3%	\$6,632	\$7,458
Percent of expenditures for instruction**	73.3%	Up from 72.1%	70.6%	68.8%
Percent of expenditures for teacher salaries**	70.8%	Up from 69.6%	66.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Old Pointe Elementary School has served the Rock Hill community for the past seven years. Our emphasis on literacy and character education has provided a solid foundation for our students to perform well academically and socially. A supportive school community has been essential in the development of an effective instructional program. Old Pointe parents have been willing to serve as PTO members, School Improvement Council members, field trip chaperones, and volunteers. The Old Pointe Faculty is excellent. All of our teachers are "highly-qualified." Because of these elements, a strong academic program, supportive parents, and an outstanding staff, Old Pointe Elementary School is an asset to the Rock Hill community.

Allen L. Bogan, Principal
Gretchen Werrell, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	94	56
Percent satisfied with learning environment	100.0%	91.4%	94.6%
Percent satisfied with social and physical environment	100.0%	89.4%	94.5%
Percent satisfied with school-home relations	97.2%	91.5%	85.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	281	100	15.2	36.3	48.5	92.6	85.2	82.8	Yes	Yes
Gender										
Male	152	100	17.6	38.5	43.9	89.9	82	79.3	N/A	N/A
Female	129	100	12.3	33.6	54.1	95.9	88.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	158	100	9	33.3	57.7	94.9	92.4	89.5	Yes	Yes
African American	99	100	26.7	44.4	28.9	86.7	74.5	73.7	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	92.5	92.3	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	80.4	76.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	75.6	82.5	I/S	I/S
Disability Status										
Disabled	57	100	49.1	39.6	11.3	66	57.7	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	27.3	18.2	54.5	100	77.1	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	108	100	29.6	42.9	27.6	84.7	76.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	281	100	16.7	46.7	36.7	89.3	82.8	78.9	Yes	Yes
Gender										
Male	152	100	18.2	48.6	33.1	88.5	80	77	N/A	N/A
Female	129	100	14.8	44.3	41	90.2	85.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	158	100	6.4	50.6	42.9	96.2	91.5	87.2	Yes	Yes
African American	99	100	37.8	41.1	21.1	75.6	68.6	66.7	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	98	93	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	80.2	76	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	80	79.5	I/S	I/S
Disability Status										
Disabled	57	100	47.2	43.4	9.4	69.8	50.2	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	N/AV	N/AV	N/AV	100	79.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	108	100	32.7	40.8	26.5	76.5	72.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	194	100	19.1	58	22.9	80.9	71	67.5
Gender								
Male	104	100	18.8	60.4	20.8	81.2	70.2	67
Female	90	100	19.5	55.2	25.3	80.5	71.8	68
Racial/Ethnic Group								
White	115	100	10.5	60.5	28.9	89.5	83.9	79.5
African American	59	100	40.7	53.7	5.6	59.3	50.7	50.3
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.3	84.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	62.8	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	59.8	71.2
Disability Status								
Disabled	36	100	54.5	39.4	6.1	45.5	39.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	61.6	59.6
Socio-Economic Status								
Subsided meals	72	100	32.8	55.2	11.9	67.2	55.1	55.1
Social Studies								
All Students	196	100	17.6	42.2	40.1	82.4	76.4	72.3
Gender								
Male	107	100	20.2	39.4	40.4	79.8	75.6	71.5
Female	89	100	14.5	45.8	39.8	85.5	77.3	73.2
Racial/Ethnic Group								
White	105	100	12.6	44.7	42.7	87.4	84.9	80.7
African American	72	100	27.7	46.2	26.2	72.3	62.9	60
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	93.7	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	75.6	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	62	72.2
Disability Status								
Disabled	45	100	39	48.8	12.2	61	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	75	67.9
Socio-Economic Status								
Subsided meals	82	100	31.5	45.2	23.3	68.5	64.3	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	278	100	19.3	38.5	42.2	80.7	73.1	70.2	96.8	96.7
Gender										
Male	150	100	26.4	42.6	31.1	73.6	65.9	63.2	96.8	96.6
Female	128	100	10.7	33.6	55.7	89.3	80.9	77.5	96.8	96.8
Racial/Ethnic Group										
White	158	100	12.2	37.2	50.6	87.8	82.5	79.1	96.7	96.6
African American	96	100	35.6	40	24.4	64.4	59.2	57.6	96.9	96.8
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	88.3	86.2	96.8	97.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	65.7	62.6	98.2	96.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	60.7	68.7	96.5	95.2
Disability Status										
Disabled	56	100	62.3	32.1	5.7	37.7	30.2	26.1	96.2	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	99.9
English Proficiency										
Limited English Proficient	11	100	9.1	63.6	27.3	90.9	63	61.2	97.9	96.6
Socio-Economic Status										
Subsided meals	107	100	38	37	25	62	59.5	58.9	96.6	96.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	72	100	19.4	25.4	55.2	80.6
	4	109	100	20	33.3	46.7	80
	5	100	100	7.1	46.9	45.9	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	72	100	22.4	37.3	40.3	77.6
	4	109	100	13.3	44.8	41.9	86.7
	5	100	100	16.3	55.1	28.6	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	35	100	41.2	32.4	26.5	58.8
	4	109	100	17.1	62.9	20	82.9
	5	50	100	8.2	65.3	26.5	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	37	100	18.2	30.3	51.5	81.8
	4	109	100	14.3	45.7	40	85.7
	5	50	100	24.5	42.9	32.7	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	71	100	19.4	38.8	41.8	80.6
	4	107	100	20	41.9	38.1	80
	5	100	100	18.4	34.7	46.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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