



E P Todd Elementary

150 Old Canaan Rd.
Spartanburg, South

Grades	PK-6 Elementary School	
Enrollment	677 Students	
Principal	Marc Zachary	864-594-4475
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Excellent*
2008	Average	Average
2007	Average	Good
2006	Average	Good
2005	Average	Good

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

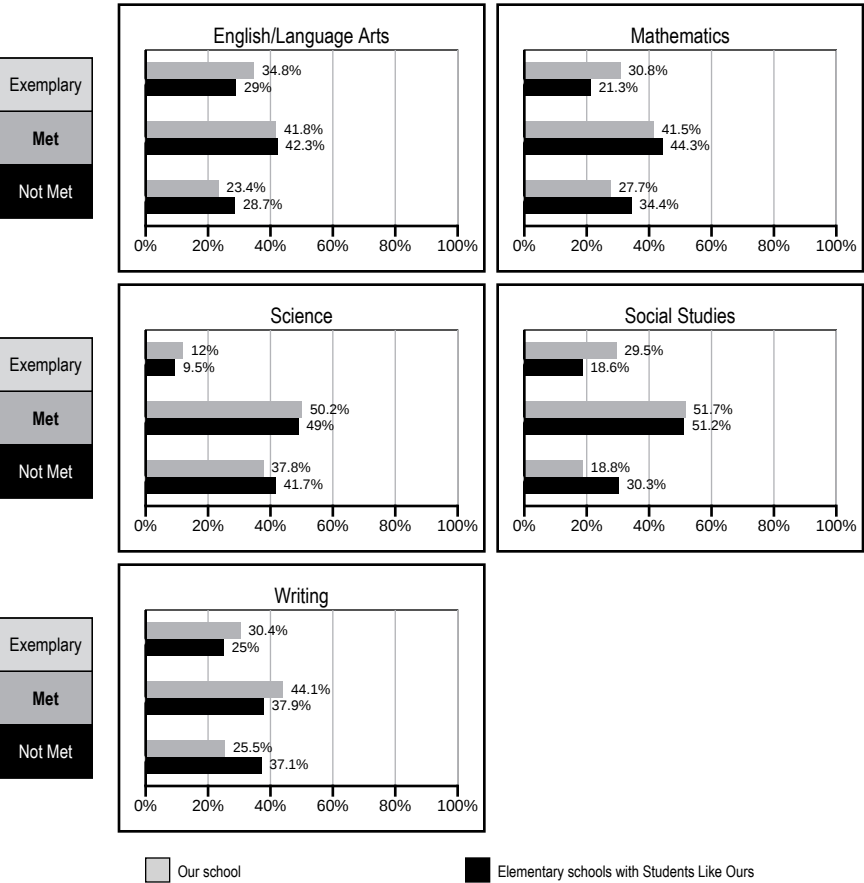
98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	5	89	20	1

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=677)				
First graders who attended full-day kindergarten	98.1%	Up from 94.4%	100.0%	100.0%
Retention rate	1.1%	Down from 2.4%	2.5%	1.9%
Attendance rate	96.2%	Up from 96.0%	96.1%	96.3%
Eligible for gifted and talented	13.1%	Down from 14.8%	6.9%	10.0%
With disabilities other than speech	8.7%	Up from 7.5%	9.2%	7.7%
Older than usual for grade	0.4%	Down from 1.2%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	75.0%	Up from 68.2%	56.8%	59.4%
Continuing contract teachers	83.3%	Down from 88.6%	79.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.6%	Down from 90.1%	85.1%	85.9%
Teacher attendance rate	94.3%	Up from 93.2%	95.0%	95.1%
Average teacher salary*	\$52,242	Up 6.8%	\$46,324	\$47,149
Professional development days/teacher	17.7 days	Down from 21.7 days	12.2 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 20.2 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 87.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,480	Down 0.5%	\$7,671	\$7,458
Percent of expenditures for instruction**	71.9%	Down from 73.7%	68.3%	68.8%
Percent of expenditures for teacher salaries**	69.7%	Down from 71.1%	62.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

E.P. Todd Elementary acts to guide all students to reach their highest achievement with personal integrity. Todd has been the proud recipient of the Palmetto Silver Award for student achievement from 2006-2008. Our well-trained staff has worked diligently to increase the percentage of students meeting standard on the Palmetto Achievement Challenge Tests (PACT). We are a recent winner of the Spartanburg Writing Project's Writing Program Excellence Award, and we were recognized as a Red Carpet School in 2002, for which we are reapplying this year. The 2007-2008 school year saw us once again add several multimedia classrooms at Todd. The majority of the intermediate classrooms now have this technology, and our primary classes will begin receiving it in the future. Wofford College students have begun partnering with us to tutor kindergarten and first grade students in Spanish. Southside Baptist Church volunteers come to our school each Tuesday to tutor children in grades 1-3 in Reading. Two teachers at Todd began Montessori training in the 2007-2008 school year, and we opened two kindergarten Montessori classes this year. Fifty children enrolled for this first year of Montessori education at Todd this year, and we will have four classes in 2009-2010. Projected enrollment for Montessori in the 2009-2010 school year will exceed 100 students in just our second year of offering the program.

We are fortunate to have a strong PTO at Todd. Our school's PTO helps fund musicals, helps to fund special activities during the year for each grade level, sponsors two book fairs and two carnivals each year, and funds the Tiger Pride celebrations we have each 9 weeks for students who are working hard and behaving well at school. Todd has won state awards twice in the past decade for leadership in business education because of our partnership with Junior Achievement. We are also a certified Schoolyard Nature Habitat, which is given by the National Wildlife Federation, and we have also won the South Carolina Healthy Schools Award.

Through the collaborative efforts of teachers, students, and the community, we will continue to improve and show our "Tiger Pride" in all that we do.

Marc G. Zachary, Principal
Elizabeth Graham, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	78	65
Percent satisfied with learning environment	98.3%	82.9%	95.2%
Percent satisfied with social and physical environment	100.0%	94.8%	90.5%
Percent satisfied with school-home relations	93.2%	85.9%	93.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 23 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	351	100	23.4	41.8	34.8	84.9	79.2	82.8	Yes	Yes
Gender										
Male	181	100	28	39.9	32.1	79.8	75.5	79.3	N/A	N/A
Female	170	100	18.5	43.9	37.6	90.4	83.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	77	100	9.1	34.8	56.1	92.4	90.2	89.5	Yes	Yes
African American	217	100	30.7	43.6	25.7	81.2	71.7	73.7	Yes	Yes
Asian/Pacific Islander	39	100	10.3	51.3	38.5	92.3	84.8	92.3	I/S	I/S
Hispanic	16	100	25	31.3	43.8	81.3	80.9	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	82.5	I/S	I/S
Disability Status										
Disabled	49	100	71.1	24.4	4.4	42.2	37.5	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	47	100	16.7	43.8	39.6	87.5	81.6	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	265	100	25.4	43	31.6	82.8	71.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	351	100	27.7	41.5	30.8	80.6	75.2	78.9	Yes	Yes
Gender										
Male	181	100	31.5	38.7	29.8	77.4	73.4	77	N/A	N/A
Female	170	100	23.6	44.6	31.8	84.1	77.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	77	100	10.6	37.9	51.5	89.4	88.1	87.2	Yes	Yes
African American	217	100	36.1	44.6	19.3	75.7	66	66.7	Yes	Yes
Asian/Pacific Islander	39	100	20.5	33.3	46.2	84.6	87.5	93	I/S	I/S
Hispanic	16	100	12.5	43.8	43.8	93.8	79.1	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.9	79.5	I/S	I/S
Disability Status										
Disabled	49	100	66.7	28.9	4.4	40	34.7	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	47	100	20.8	35.4	43.8	85.4	81.1	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	265	100	32.4	41.8	25.8	76.6	66.4	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	225	100	37.8	50.2	12	62.2	63.3	67.5
Gender								
Male	113	100	38.7	49.1	12.3	61.3	63.6	67
Female	112	100	36.9	51.5	11.7	63.1	62.9	68
Racial/Ethnic Group								
White	52	100	18.2	50	31.8	81.8	83.8	79.5
African American	141	100	44.4	50.4	5.3	55.6	49.1	50.3
Asian/Pacific Islander	23	100	34.8	56.5	8.7	65.2	73.7	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	68.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	31	100	N/AV	N/AV	N/AV	32.1	30.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	30	100	35.5	54.8	9.7	64.5	69	59.6
Socio-Economic Status								
Subsided meals	168	100	39.7	50.6	9.6	60.3	51.7	55.1

Social Studies

All Students	227	99.6	18.8	51.7	29.5	81.2	69.8	72.3
Gender								
Male	115	99.1	21.2	51	27.9	78.8	69.7	71.5
Female	112	100	16.5	52.4	31.1	83.5	69.9	73.2
Racial/Ethnic Group								
White	52	98.1	9.5	45.2	45.2	90.5	86	80.7
African American	137	100	22.8	57.5	19.7	77.2	58.2	60
Asian/Pacific Islander	27	100	18.5	33.3	48.1	81.5	83.6	88.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	72.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	72.2
Disability Status								
Disabled	34	97.1	46.7	50	3.3	53.3	35	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	31	100	22.6	41.9	35.5	77.4	75.2	67.9
Socio-Economic Status								
Subsided meals	176	99.4	19	55.1	25.9	81	59.4	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	352	100	25.5	44.1	30.4	74.5	66.7	70.2	96.2	95.6
Gender										
Male	180	100	32.9	42.4	24.7	67.1	60.5	63.2	96.1	95.4
Female	172	100	17.6	45.9	36.5	82.4	73.2	77.5	96.3	95.7
Racial/Ethnic Group										
White	76	100	7.4	50	42.6	92.6	82.2	79.1	95.6	95.5
African American	218	100	32.5	45.3	22.2	67.5	55.5	57.6	96.5	95.5
Asian/Pacific Islander	39	100	20.5	35.9	43.6	79.5	80.9	86.2	96.1	96
Hispanic	16	100	31.3	31.3	37.5	68.8	71.4	62.6	96	95.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	68.7	92.6	94.7
Disability Status										
Disabled	50	100	76.6	21.3	2.1	23.4	20.9	26.1	96	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.8
English Proficiency										
Limited English Proficient	47	100	22.9	37.5	39.6	77.1	73	61.2	96.3	95.9
Socio-Economic Status										
Subsidized meals	263	100	28.4	46.1	25.5	71.6	55.7	58.9	96	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	75	100	33.3	29.2	37.5	66.7
	4	101	100	18.7	42.9	38.5	81.3
	5	92	100	24.4	45.3	30.2	75.6
	6	83	100	18.4	48.7	32.9	81.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	75	100	44.4	27.8	27.8	55.6
	4	101	100	22	41.8	36.3	78
	5	92	100	24.4	55.8	19.8	75.6
	6	83	100	22.4	38.2	39.5	77.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	37	100	47.2	30.6	22.2	52.8
	4	101	100	31.9	57.1	11	68.1
	5	46	100	39.5	55.8	4.7	60.5
	6	41	100	41	46.2	12.8	59
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	38	100	44.4	38.9	16.7	55.6
	4	101	100	13.2	60.4	26.4	86.8
	5	46	100	18.6	46.5	34.9	81.4
	6	42	97.6	8.1	48.6	43.2	91.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	76	100	41.1	28.8	30.1	58.9
	4	100	100	17.2	47.3	35.5	82.8
	5	92	100	25.3	50.6	24.1	74.7
	6	84	100	21.1	47.4	31.6	78.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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N/A--Not Applicable

N/AV--Not Available

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N/R--Not Reported

I/S--Insufficient Sample