



Abner Creek Elementary

2050 Abner Creek Road
Duncan, South Carolina

Grades	PK-4 Elementary School	
Enrollment	321 Students	
Principal	Patricia Paul	864-949-2334
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Butch Coan	864-949-2350

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

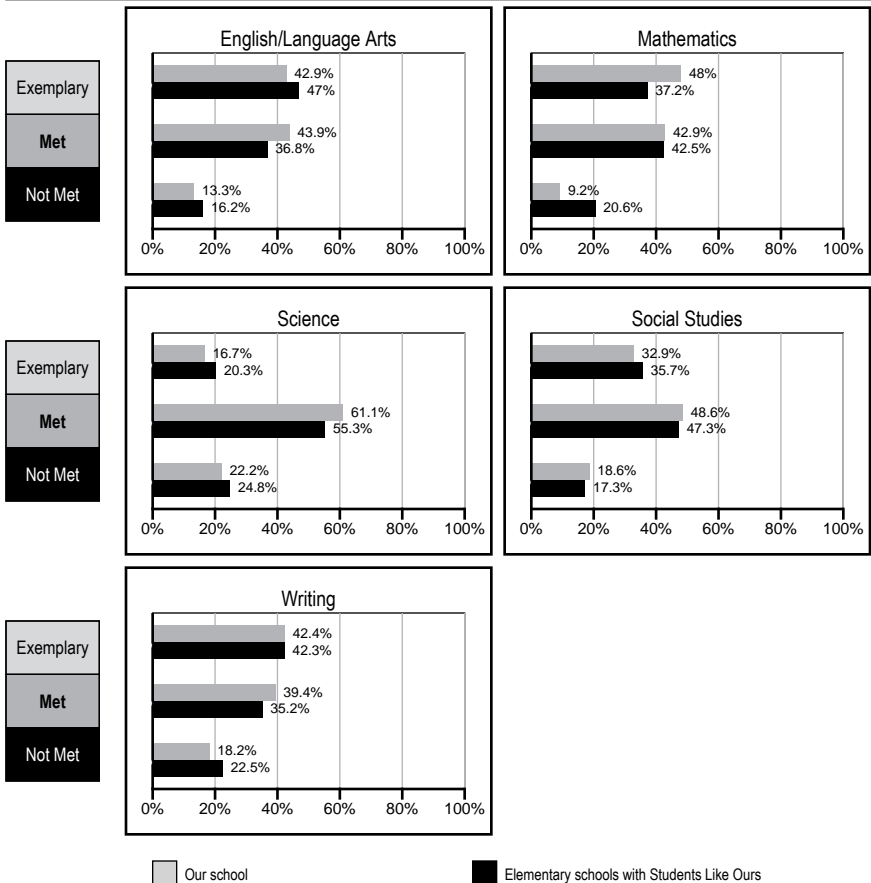
93.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	38	22	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=321)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.3%	N/A	1.5%	1.9%
Attendance rate	96.4%	N/A	96.6%	96.3%
Eligible for gifted and talented	14.0%	N/A	15.7%	10.0%
With disabilities other than speech	9.4%	N/A	6.7%	7.7%
Older than usual for grade	0.4%	N/A	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	N/A	61.3%	59.4%
Continuing contract teachers	84.6%	N/A	84.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.5%	85.9%
Teacher attendance rate	91.2%	N/R	95.1%	95.1%
Average teacher salary*	\$47,298	I/S	\$48,465	\$47,149
Professional development days/teacher	9.3 days	N/R	11.3 days	11.1 days
School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	N/R	19.3 to 1	18.8 to 1
Prime instructional time	86.5%	N/R	90.5%	90.4%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$6,985	\$7,458
Percent of expenditures for instruction**	N/A	N/A	68.8%	68.8%
Percent of expenditures for teacher salaries**	N/A	N/A	60.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Abner Creek Elementary School, located 2.1 miles off of Interstate 85 in Spartanburg County, opened its doors on August 19 of 2008 and presently serves 331 students in pre-kindergarten through fourth grade. The faculty and staff of 61 serve our students in a state-of-the-art facility. We are on a journey to excellence and focus on providing a supportive learning environment to the children, their caregivers, and all stakeholders who enter our doors. Our students are told daily that we love them and that we have high expectations for them.

A primary goal this year was to establish shared decision-making opportunities with parents, business partners, and our community. We were able to establish a Parent Teacher Organization (PTO), a School Improvement Council (SIC), and partnerships with businesses such as Twin Palmetto Fine Foods, Pizza Inn, Abner Creek Baptist Church, Fulton Presbyterian Church, Fireside Subs, and Food Lion. We also enjoyed our partnership with the Spartanburg Writing Project. We were able to hold Family Write Nights and publish a school anthology. We will continue to seek out and embrace partners in education.

This year, we brought a new faculty and staff together as our district entered the third year of implementation of a Learning-Focused School initiative. This model provides focus on standards and curriculum for both teachers and students. A lot of energy was spent on the implementation of a balanced-literacy approach, which includes guided reading with leveled texts. We also provided training in Thinking Maps for all teachers and began implementing Write...from the Beginning, a developmental program to support school-wide writing success.

The creation of professional learning communities has also been a priority. Teachers were able to select professional books of their choice and collaborate with their colleagues to broaden their understanding of teaching and learning.

Opportunities for students include early intervention programs, a reading intervention program, ESOL (our program for speakers of other languages), REACH (our gifted/talented program), Creations (our gifted art program), and services for special needs.

Student leadership is encouraged through participation in Student Council, the Gator Patrol, and the Morning Show broadcasting crew. Service opportunities were abundant through our participation in Relay for Life, Operation Love-a-Pet, Jump Rope for Heart, collecting for March of Dimes, and Coins-for-Fun for the children at the Spartanburg Children's Shelter.

In our first year of existence, Abner Creek Elementary School has been recognized for winning the Greenville Drive All-Stars Reading Challenge and for winning the Golden Shoe Award for health and safety awareness. We were also honored to have one of our teachers, Wendy Bralley, named as the District Five Teacher of the Year.

Our mission is to ensure that all students experience success by providing a quality education in a safe and loving environment.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	49	30
Percent satisfied with learning environment	100.0%	95.9%	86.2%
Percent satisfied with social and physical environment	100.0%	93.9%	93.3%
Percent satisfied with school-home relations	100.0%	93.8%	76.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	110	100	12.7	43.1	44.1	91.2	86.3	82.8	Yes	Yes
Gender										
Male	61	100	10.3	43.1	46.6	89.7	83.5	79.3	N/A	N/A
Female	49	100	15.9	43.2	40.9	93.2	89.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	84	100	11.3	43.8	45	91.3	89.1	89.5	Yes	Yes
African American	13	100	25	41.7	33.3	91.7	78.9	73.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.2	92.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	82.1	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	15	100	60	13.3	26.7	40	54.8	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	77.8	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	55	100	17.3	48.1	34.6	88.5	81.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	110	100	8.8	45.1	46.1	92.2	85.3	78.9	Yes	Yes
Gender										
Male	61	100	5.2	44.8	50	94.8	83.2	77	N/A	N/A
Female	49	100	13.6	45.5	40.9	88.6	87.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	84	100	10	41.3	48.8	91.3	88.6	87.2	Yes	Yes
African American	13	100	8.3	50	41.7	91.7	75.2	66.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.3	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	81.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	15	100	33.3	60	6.7	73.3	48.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	75.8	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	55	100	9.6	55.8	34.6	92.3	79.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	79	100	21.6	59.5	18.9	78.4	75.1	67.5
Gender								
Male	42	100	19.5	68.3	12.2	80.5	74.8	67
Female	37	100	24.2	48.5	27.3	75.8	75.4	68
Racial/Ethnic Group								
White	61	100	15.3	66.1	18.6	84.7	80.5	79.5
African American	9	I/S	I/S	I/S	I/S	I/S	58.5	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.5	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	68.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	36.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	64.6	59.6
Socio-Economic Status								
Subsided meals	37	100	28.6	62.9	8.6	71.4	65.7	55.1
Social Studies								
All Students	80	100	17.8	50.7	31.5	82.2	77.9	72.3
Gender								
Male	48	100	13.3	48.9	37.8	86.7	77.6	71.5
Female	32	100	25	53.6	21.4	75	78.2	73.2
Racial/Ethnic Group								
White	60	100	17.9	44.6	37.5	82.1	81.2	80.7
African American	12	100	9.1	81.8	9.1	90.9	66.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.8	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	72.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	11	100	45.5	45.5	9.1	54.5	45.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	76.5	67.9
Socio-Economic Status								
Subsided meals	44	100	22	51.2	26.8	78	69.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	111	96.4	18.2	39.4	42.4	81.8	75.1	70.2	96.4	96.5
Gender										
Male	62	95.2	19.6	42.9	37.5	80.4	68.5	63.2	96	96.3
Female	49	98	16.3	34.9	48.8	83.7	82.4	77.5	96.8	96.7
Racial/Ethnic Group										
White	85	97.7	20.3	36.7	43	79.7	79.1	79.1	96.5	96.3
African American	13	92.3	9.1	45.5	45.5	90.9	63.4	57.6	95.9	97.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.1	86.2	96.6	97.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	65.3	62.6	96.1	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	95.3
Disability Status										
Disabled	15	73.3	N/AV	N/AV	N/AV	27.3	27.8	26.1	94.2	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	64.9	61.2	96.2	96.9
Socio-Economic Status										
Subsided meals	56	92.9	24.5	40.8	34.7	75.5	66.1	58.9	95.4	96

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	60	100	10.7	35.7	53.6	89.3
	4	50	100	15.2	52.2	32.6	84.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	60	100	8.9	42.9	48.2	91.1
	4	50	100	8.7	47.8	43.5	91.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	29	100	7.1	60.7	32.1	92.9
	4	50	100	30.4	58.7	10.9	69.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	31	100	28.6	35.7	35.7	71.4
	4	49	100	11.1	60	28.9	88.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	61	96.7	20	34.5	45.5	80
	4	50	96	15.9	45.5	38.6	84.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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