

Woodruff Elementary

915 Cross Anchor Hwy
Woodruff, SC 29388

Grades	3-5 Elementary School	
Enrollment	672 Students	
Principal	Argyl Brewton	864-476-3123
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Good***
2008	Average	Below Average
2007	Average	Good
2006	Average	Below Average
2005	Average	Below Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Woodruff Elementary	06/01/10-4204042

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

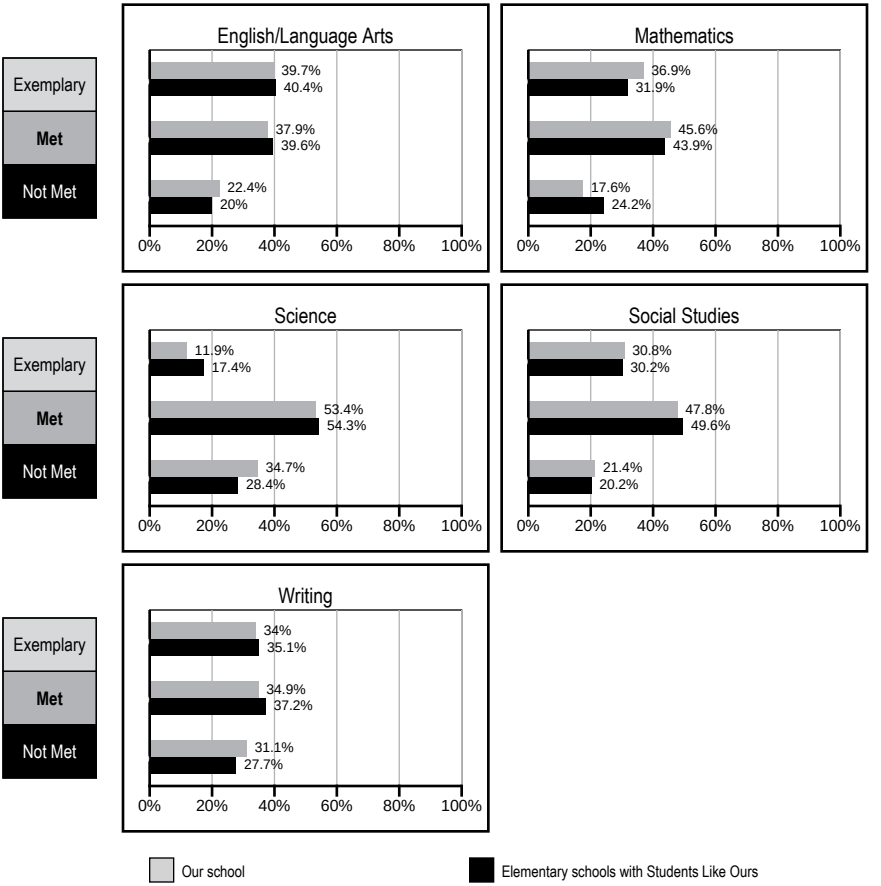
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	26	50	2	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Woodruff Elementary 06/01/10-4204042

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=672)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	No Change	2.0%	1.9%
Attendance rate	96.3%	No Change	96.2%	96.3%
Eligible for gifted and talented	7.7%	Down from 10.0%	12.0%	10.0%
With disabilities other than speech	10.6%	Up from 8.3%	8.0%	7.7%
Older than usual for grade	0.6%	Down from 1.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 59.0%	58.9%	59.4%
Continuing contract teachers	94.9%	Up from 89.7%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.8%	Up from 95.6%	87.7%	85.9%
Teacher attendance rate	95.9%	Up from 94.9%	95.3%	95.1%
Average teacher salary*	$50,487	Up 3.4%	$46,773	$47,149
Professional development days/teacher	12.9 days	Up from 12.0 days	11.5 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 90.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,859	Up 8.1%	$6,989	$7,458
Percent of expenditures for instruction**	62.3%	Up from 61.4%	69.3%	68.8%
Percent of expenditures for teacher salaries**	59.0%	Up from 58.2%	64.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Woodruff Elementary School welcomes you.

The faculty and staff join me in thanking each parent and student for an outstanding 2008-2009 school year.

It is our vision, at WES, to establish and maintain a learning environment that is strong in discipline and academically rigorous while maintaining a nurturing and caring atmosphere for the individual student. At WES, we are firmly committed to providing our students an educational foundation that will prepare them for life in a democratic society.

In order to maximize student learning for every student, WES offers a wide array of educational opportunities encompassing both the arts and academics. WES provides additional after-school instruction in both music and art to students who have a strong interest. Another way WES helps every student achieve to his or her potential is through the Focus Program. The Focus Program is a free enrichment program focusing on Math and Language Arts. Over 200 students faithfully participated in this academically rigorous program during the 2008-2009 school year. Last year, the state of South Carolina recognized the extraordinary efforts of Woodruff Elementary's students and faculty with the Silver Award for outstanding scores on the PACT.

Woodruff Elementary School is a very special place to work and learn. The feeling of community and support that is so evident in the school flows from the greater Woodruff community. The families of our students, parents, and teachers live and work together, and, as a result, the home/school ties are strong. Woodruff Elementary School is grateful for the support it receives from the community.

Aaron D. Fulmer
Principal
Woodruff Elementary School

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	187	102
Percent satisfied with learning environment	97.1%	93.5%	94.1%
Percent satisfied with social and physical environment	100.0%	92.4%	93.1%
Percent satisfied with school-home relations	97.2%	94.1%	95.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Woodruff Elementary										06/01/10-4204042
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	682	99.7	22.4	37.9	39.7	86.8	84.2	82.8	Yes	Yes
Gender										
Male	360	99.7	27.3	38.6	34.1	83.7	79.8	79.3	N/A	N/A
Female	322	99.7	17	37.3	45.8	90.2	88.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	521	99.8	16.9	38.7	44.4	91.1	87.6	89.5	Yes	Yes
African American	112	99.1	43.6	38.6	17.8	71.3	71	73.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	43	100	32.5	27.5	40	75	77.8	76.5	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	98	100	49.5	30.8	19.8	61.5	51.3	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	39.3	25	35.7	71.4	72.7	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	403	99.5	29.4	41.1	29.4	81.4	77	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	682	99.7	17.6	45.6	36.9	88.5	86.9	78.9	Yes	Yes
Gender										
Male	360	99.7	20.2	45.7	34.1	86.1	83.8	77	N/A	N/A
Female	322	99.7	14.7	45.4	39.9	91.2	90.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	521	99.8	13.3	46.6	40.1	91.5	89.3	87.2	Yes	Yes
African American	112	99.1	36.6	41.6	21.8	76.2	77.2	66.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	43	100	20	45	35	85	83.3	76	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	98	100	57.1	30.8	12.1	54.9	51.9	45.5	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	25	46.4	28.6	82.1	77.3	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	403	99.5	23.3	49.3	27.3	85.1	82.1	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	456	99.6	34.4	53.6	11.9	65.6	69.8	67.5
Gender								
Male	237	99.6	36.2	49.8	14	63.8	68	67
Female	219	99.5	32.5	57.8	9.7	67.5	71.6	68
Racial/Ethnic Group								
White	347	99.7	28.6	56.5	14.9	71.4	73.3	79.5
African American	79	98.7	N/AV	N/AV	N/AV	40	54.2	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	25	100	39.1	52.2	8.7	60.9	70.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	67	100	63.9	29.5	6.6	36.1	31.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	17	100	38.9	50	11.1	61.1	67.7	59.6
Socio-Economic Status								
Subsized meals	269	99.3	45.7	47.4	6.9	54.3	60.8	55.1
Social Studies								
All Students	452	100	21.4	47.8	30.8	78.6	70.8	72.3
Gender								
Male	247	100	21.4	48	30.6	78.6	70.5	71.5
Female	205	100	21.4	47.4	31.1	78.6	71	73.2
Racial/Ethnic Group								
White	349	100	17.2	48.3	34.4	82.8	74.9	80.7
African American	64	100	43.1	46.6	10.3	56.9	51.1	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	34	100	22.6	45.2	32.3	77.4	70	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	70	100	57.6	28.8	13.6	42.4	32.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	20	100	33.3	38.1	28.6	66.7	58.6	67.9
Socio-Economic Status								
Subsized meals	266	100	27.6	51.2	21.2	72.4	64.1	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	680	99.1	30.5	35.2	34.3	69.5	69.1	70.2	96.3	95.7
Gender										
Male	360	99.2	38	39.8	22.3	62	61	63.2	96.3	95.8
Female	320	99.1	22.3	30.2	47.5	77.7	77.6	77.5	96.4	95.7
Racial/Ethnic Group										
White	523	99.6	26.5	36.7	36.9	73.5	72.9	79.1	96.2	95.6
African American	107	96.3	51	27.1	21.9	49	52.7	57.6	96.5	96.1
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	86.2	99.1	98.3
Hispanic	43	100	30	32.5	37.5	70	65.3	62.6	97.6	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	98.9	98.9
Disability Status										
Disabled	106	99.1	74.2	17.5	8.2	25.8	20.1	26.1	95.7	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	85.2	86.3
English Proficiency										
Limited English Proficient	26	100	35.7	32.1	32.1	64.3	56.8	61.2	98.2	97
Socio-Economic Status										
Subsized meals	400	98.8	40.5	33.3	26.1	59.5	58.9	58.9	95.8	95

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	225	99.6	27.1	28.1	44.8	72.9
	4	228	100	24.2	38.4	37.4	75.8
	5	229	99.6	16.2	46.8	36.9	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	225	99.6	27.1	44.8	28.1	72.9
	4	228	100	14.2	46	39.8	85.8
	5	229	99.6	11.7	45.9	42.3	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	113	99.1	38.1	45.7	16.2	61.9
	4	228	100	33.2	55.5	11.4	66.8
	5	115	99.1	33.3	57.7	9	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	111	100	27.9	43.3	28.8	72.1
	4	228	100	18.5	49.3	32.2	81.5
	5	113	100	20.9	49.1	30	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	224	99.1	39	27.1	33.8	61
	4	228	99.1	29.4	39.3	31.3	70.6
	5	228	99.1	23.5	38.9	37.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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