

Round Top Elementary

449 Rimer Pond Road
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	754 Students	
Principal	Jeaneen M. Tucker	803-691-8676
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Excellent**
2008	Good	Below Average
2007	Good	Average
2006	Good	Good
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Round Top Elementary	06/01/10-4002090

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

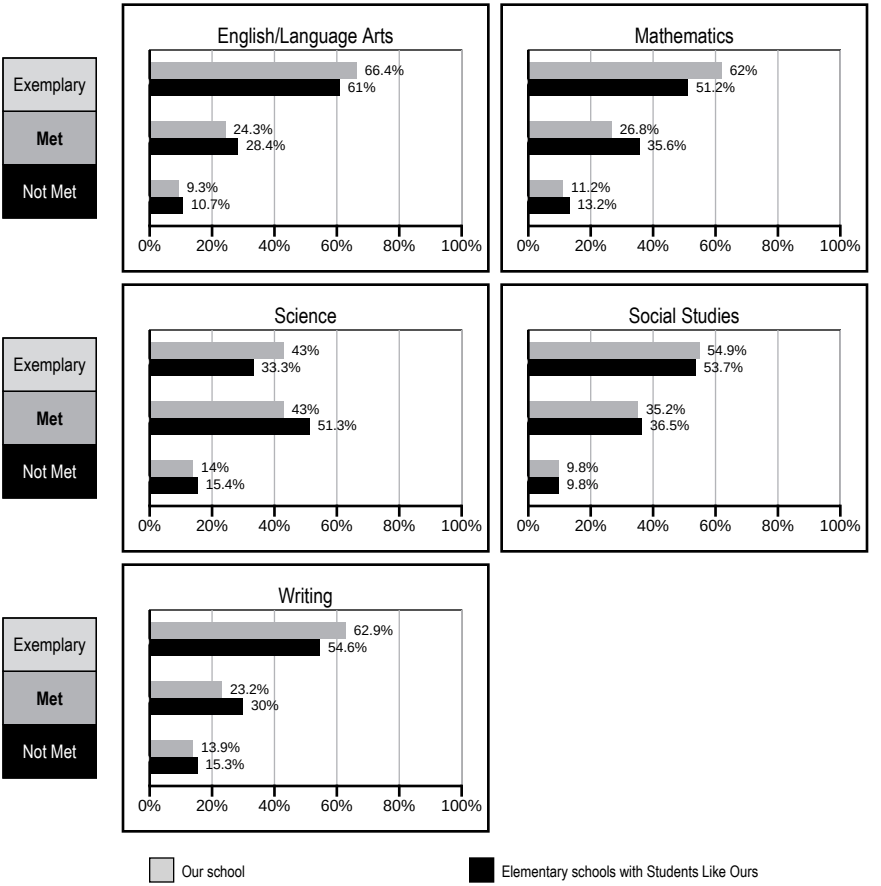
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	0	1	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Round Top Elementary 06/01/10-4002090

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=754)				
First graders who attended full-day kindergarten	100.0%	No Change	98.1%	100.0%
Retention rate	0.7%	Down from 1.0%	0.9%	1.9%
Attendance rate	97.1%	No Change	96.8%	96.3%
Eligible for gifted and talented	27.3%	Down from 30.0%	27.1%	10.0%
With disabilities other than speech	9.2%	Up from 8.7%	6.1%	7.7%
Older than usual for grade	0.0%	No Change	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	75.5%	Up from 67.3%	65.7%	59.4%
Continuing contract teachers	79.2%	Up from 71.4%	83.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	87.6%	Up from 84.6%	86.8%	85.9%
Teacher attendance rate	94.8%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	$52,758	Up 4.7%	$48,491	$47,149
Professional development days/teacher	11.3 days	Down from 17.7 days	10.6 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.8	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.3 to 1	20.3 to 1	18.8 to 1
Prime instructional time	91.0%	Down from 92.2%	90.5%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,298	Down 3.0%	$7,122	$7,458
Percent of expenditures for instruction**	75.3%	Down from 76.2%	70.8%	68.8%
Percent of expenditures for teacher salaries**	70.8%	Down from 70.9%	64.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This has been another stellar year for Round Top Elementary! On June 3, we graduated our Charter Class of 134 Fifth graders, with over 30% of the students being charter members. As we reflect on our many successes, we certainly can be very proud! RTE received two national-level awards this year. Our head custodian, Ms. Felecia Palmer, was one of five finalists for the Custodian Leaders for Environmental Advocacy Nationwide (C.L.E.A.N.) in the inaugural year of this award sponsored by the National Education Association. Third-grade teacher Ms. Deborah Gladney-Armstrong and her class authored a book of SC State Symbols, which included pages written by Gov. Sanford and our superintendent, Dr. Hefner. Their wonderful book was selected as a winner in the Nationwide Learning Book Challenge! State-level awards included a second Red Carpet, our SIC being recognized as one of the top five in the state with the Dick Tunky Riley Award from the State Dept. of Education, and our third-grade math team finishing ninth in the state Math 3 Education League.

As we seek to instill in our students the importance of the LIFSEKILL of caring and positively impact our community, we continued to engage in numerous service-learning projects throughout the school year. This year we raised money for the local pet shelter, collected food and coats for our faith partner, Trinity UMC, and continued to support the Ronald McDonald House with our pop top collections. RTE also raised enough money for two WWII veterans to fly to D.C. on an Honor Flight! Our school-wide focus on the importance of energy conservation also resulted in my being named the Richland Co. Conservation Principal of the Year.

Our MAP tests scores continue to soar, which we believe is directly correlated to our implementation of Study Island, Empowering Writers, and the addition of electronic books (play-aways) in our media center, which dramatically impacted our student check-outs in the upper grades. We are confident our scores on the new state test, P.A.S.S., will reflect the exemplary teaching and learning that occurs each day at RTE.

We invite you to come and see us in action as learning takes flight in our enriched environment! Volunteers and visitors are always welcome!

Jeaneen M. Tucker, Ed.S., Principal
Gary S. Alexander, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	120	92
Percent satisfied with learning environment	100.0%	93.3%	96.7%
Percent satisfied with social and physical environment	100.0%	92.4%	96.7%
Percent satisfied with school-home relations	100.0%	94.2%	96.7%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Round Top Elementary										06/01/10-4002090
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	380	100	9.3	24.3	66.4	92.9	86	82.8	Yes	Yes
Gender										
Male	191	100	14.8	24.6	60.7	88.5	82.8	79.3	N/A	N/A
Female	189	100	3.8	24	72.1	97.3	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	239	100	3.9	19.2	76.9	96.5	94.5	89.5	Yes	Yes
African American	115	100	20.4	38.1	41.6	85.8	81.9	73.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.2	92.3	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	78.3	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.4	82.5	I/S	I/S
Disability Status										
Disabled	61	100	46.3	29.6	24.1	59.3	51.6	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	7.1	35.7	57.1	92.9	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	92	100	21.6	43.2	35.2	83	77.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	380	100	11.2	26.8	62	91	80.9	78.9	Yes	Yes
Gender										
Male	191	100	16.4	22.4	61.2	86.3	78.4	77	N/A	N/A
Female	189	100	6	31.1	62.8	95.6	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	239	100	6.1	19.2	74.7	94.3	93.2	87.2	Yes	Yes
African American	115	100	23	41.6	35.4	83.2	74.4	66.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.1	93	I/S	I/S
Hispanic	12	100	I/S	I/S	I/S	I/S	74.9	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	78.6	79.5	I/S	I/S
Disability Status										
Disabled	61	100	51.9	20.4	27.8	53.7	46.8	45.5	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	21.4	28.6	50	85.7	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	92	100	28.4	47.7	23.9	77.3	70.6	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	253	99.2	13.3	43.3	43.3	86.7	73.4	67.5
Gender								
Male	125	99.2	16.1	39.8	44.1	83.9	72.4	67
Female	128	99.2	10.7	46.7	42.6	89.3	74.5	68
Racial/Ethnic Group								
White	169	100	4.9	39.5	55.6	95.1	91.1	79.5
African American	70	97.1	34.8	50	15.2	65.2	64.1	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.2	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	38	97.4	51.6	29	19.4	48.4	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	69.4	59.6
Socio-Economic Status								
Subsized meals	60	98.3	35.7	48.2	16.1	64.3	59	55.1
Social Studies								
All Students	252	100	9.8	35.2	54.9	90.2	79.1	72.3
Gender								
Male	120	100	13.8	28.4	57.8	86.2	77.8	71.5
Female	132	100	6.3	41.4	52.3	93.8	80.3	73.2
Racial/Ethnic Group								
White	159	100	5.3	29.6	65.1	94.7	90.6	80.7
African American	76	100	19.7	47.4	32.9	80.3	72.9	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.4	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	35	100	40.6	28.1	31.3	59.4	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	77.9	67.9
Socio-Economic Status								
Subsized meals	58	100	26.8	50	23.2	73.2	68.6	62.1

Abbreviations for Missing Data

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Round Top Elementary										06/01/10-4002090
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	378	100	13.9	23.2	62.9	86.1	75.5	70.2	97.1	97.4
Gender										
Male	189	100	22.4	22.4	55.2	77.6	69	63.2	97	97.3
Female	189	100	5.4	23.9	70.7	94.6	82.3	77.5	97.1	97.5
Racial/Ethnic Group										
White	240	100	7.8	21.2	71	92.2	88.1	79.1	97.1	97.3
African American	114	100	27.7	29.5	42.9	72.3	68.9	57.6	97.1	97.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90.6	86.2	97.7	98
Hispanic	10	I/S	I/S	I/S	I/S	I/S	67.1	62.6	96.7	96.9
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.7	68.7	93.1	97.1
Disability Status										
Disabled	58	100	64.2	15.1	20.8	35.8	29.4	26.1	96.7	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	14	100	21.4	14.3	64.3	78.6	70.4	61.2	97.9	97.4
Socio-Economic Status										
Subsized meals	92	100	33.3	35.6	31.1	66.7	62.3	58.9	96.6	96.8

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	122	100	11.3	19.1	69.6	88.7
	4	125	100	8.3	24.2	67.5	91.7
	5	133	100	8.4	29	62.6	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	122	100	17.4	20.9	61.7	82.6
	4	125	100	7.5	24.2	68.3	92.5
	5	133	100	9.2	34.4	56.5	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	61	98.4	14.5	36.4	49.1	85.5
	4	125	100	11.7	46.7	41.7	88.3
	5	67	98.5	15.4	43.1	41.5	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	61	100	10.2	25.4	64.4	89.8
	4	125	100	8.3	40.8	50.8	91.7
	5	66	100	12.3	33.8	53.8	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	121	100	14.8	16.5	68.7	85.2
	4	124	100	10.8	20	69.2	89.2
	5	133	100	15.9	31.8	52.3	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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