

Killian Elementary

2621 Clemson Road
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	630 Students	
Principal	Eric L. Brown	803-699-2981
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Average	Good
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Killian Elementary	06/01/10-4002086

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

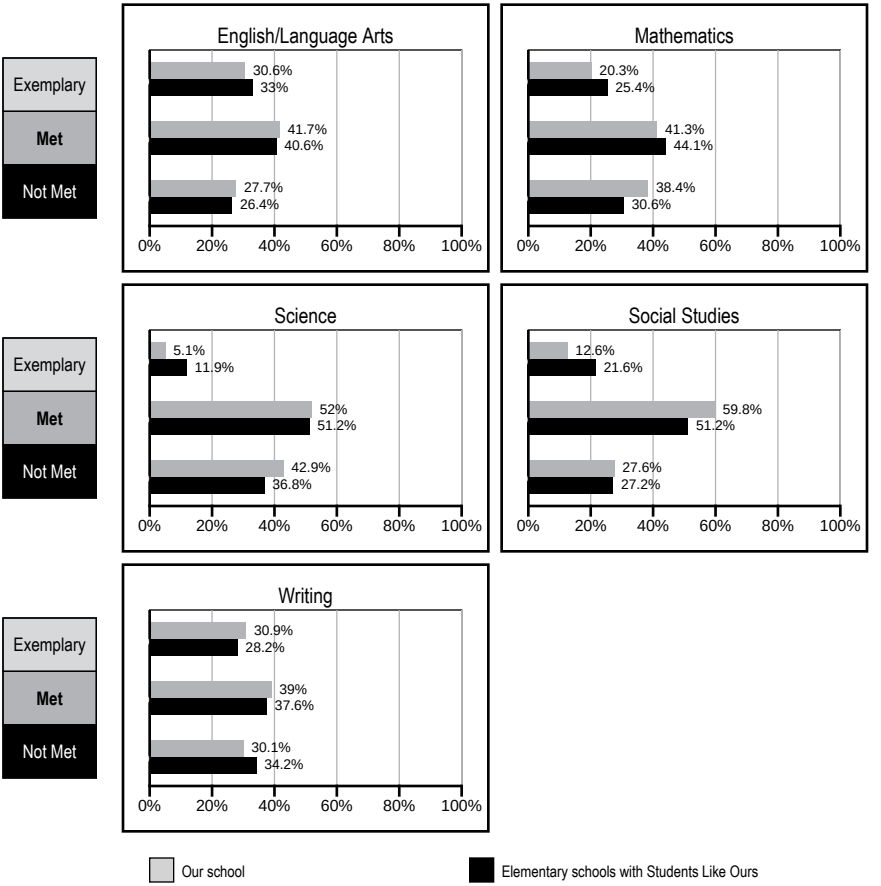
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	12	94	12	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Killian Elementary 06/01/10-4002086

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=630)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.0%	2.4%	1.9%
Attendance rate	96.9%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	4.9%	Up from 3.6%	8.4%	10.0%
With disabilities other than speech	4.6%	Down from 6.0%	9.0%	7.7%
Older than usual for grade	0.4%	Down from 1.2%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	90.0%	Up from 85.4%	58.0%	59.4%
Continuing contract teachers	72.0%	Up from 52.1%	82.5%	80.0%
Teachers with emergency or provisional certificates	4.3%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	75.7%	Up from 74.7%	86.4%	85.9%
Teacher attendance rate	94.5%	Down from 96.1%	95.0%	95.1%
Average teacher salary*	$49,407	Up 5.6%	$47,235	$47,149
Professional development days/teacher	7.5 days	Up from 4.3 days	12.0 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.4 to 1	18.6 to 1	18.8 to 1
Prime instructional time	89.9%	Down from 91.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,491	Up 0.4%	$7,373	$7,458
Percent of expenditures for instruction**	73.3%	Down from 74.1%	68.4%	68.8%
Percent of expenditures for teacher salaries**	65.8%	Down from 67.0%	61.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2008-2009 school year has been another phenomenal year here at Killian Elementary. We have implemented many new and innovative programs, expanded our numbers of students in our before- and after-school programs, and tremendously increased the number of students who qualify for our districts Gifted and Talented Program.

In addition, we sent record numbers of teachers to conferences and workshops and purchased numerous amounts of equipment to enhance teaching and learning; as a result, this year we received the prestigious Exemplary Writing Award from the State Department of Education

Consequently, our students have experienced much success as well. Killian students were featured in many publications and were highlighted in over thirty articles, editorials, and newscasts, which include The State Newspaper, The National Junior Beta Club Journal, and three of the four major local news channels.

Furthermore, we have had several students selected to the South Carolina Honors Choir, many students to place in the Lt. Governors Essay Contest, numerous students to win awards in the State Math Competition, and countless other local and state award winners.

Finally, I have really enjoyed the past few years as principal of Killian Elementary and it has been my pleasure to serve at such a great institution which has really grown tremendously in terms of fulfilling our mission of providing a quality education to all of our students who enter our school and that we will give them our very best everyday as we continue to build a legacy of excellence!

Eric L. Brown, Ed. S., Principal
Alexis Carwise, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	78	69
Percent satisfied with learning environment	94.2%	92.3%	89.6%
Percent satisfied with social and physical environment	98.1%	89.7%	88.2%
Percent satisfied with school-home relations	90.4%	85.9%	80.6%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.0%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Killian Elementary										06/01/10-4002086
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	300	100	27.7	41.7	30.6	86.3	86	82.8	Yes	Yes
Gender										
Male	154	100	36	36	28.1	81.3	82.8	79.3	N/A	N/A
Female	146	100	18.9	47.7	33.3	91.7	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	22	100	25	10	65	80	94.5	89.5	I/S	I/S
African American	256	100	27.7	45.5	26.8	87.9	81.9	73.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.2	92.3	I/S	I/S
Hispanic	12	100	45.5	27.3	27.3	63.6	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	38	100	75	21.9	3.1	43.8	51.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	35.7	21.4	42.9	78.6	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	206	100	32.4	41	26.6	82.4	77.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	300	100	38.4	41.3	20.3	70.8	80.9	78.9	Yes	Yes
Gender										
Male	154	100	45.3	36	18.7	62.6	78.4	77	N/A	N/A
Female	146	100	31.1	47	22	79.5	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	22	100	30	25	45	80	93.2	87.2	I/S	I/S
African American	256	100	39.4	42.9	17.7	70.6	74.4	66.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.1	93	I/S	I/S
Hispanic	12	100	36.4	45.5	18.2	63.6	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	38	100	68.8	25	6.3	34.4	46.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	35.7	28.6	35.7	64.3	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	206	100	42	41	17	65.4	70.6	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	193	99.5	42.5	52.3	5.2	57.5	73.4	67.5
Gender								
Male	98	99	38.6	54.5	6.8	61.4	72.4	67
Female	95	100	46.5	50	3.5	53.5	74.5	68
Racial/Ethnic Group								
White	12	100	36.4	54.5	9.1	63.6	91.1	79.5
African American	163	99.4	43.5	51.7	4.8	56.5	64.1	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.2	84.3
Hispanic	11	100	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	24	95.8	N/AV	N/AV	N/AV	21.1	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	12	100	N/AV	N/AV	N/AV	45.5	69.4	59.6
Socio-Economic Status								
Subsized meals	140	99.3	48	49.6	2.4	52	59	55.1
Social Studies								
All Students	191	99.5	27.6	59.8	12.6	72.4	79.1	72.3
Gender								
Male	96	99	29.9	55.2	14.9	70.1	77.8	71.5
Female	95	100	25.3	64.4	10.3	74.7	80.3	73.2
Racial/Ethnic Group								
White	15	100	7.7	61.5	30.8	92.3	90.6	80.7
African American	166	99.4	29.1	60.3	10.6	70.9	72.9	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.4	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	23	95.7	N/AV	N/AV	N/AV	47.4	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	77.9	67.9
Socio-Economic Status								
Subsized meals	127	100	30.5	59.3	10.2	69.5	68.6	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	297	99.7	29.9	39.1	31	70.1	75.5	70.2	96.9	97.4
Gender										
Male	151	99.3	35.5	39.1	25.4	64.5	69	63.2	96.8	97.3
Female	146	100	24.1	39.1	36.8	75.9	82.3	77.5	97	97.5
Racial/Ethnic Group										
White	22	100	35	10	55	65	88.1	79.1	96.4	97.3
African American	251	99.6	29.3	42.8	27.9	70.7	68.9	57.6	97	97.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.6	86.2	97.8	98
Hispanic	12	100	36.4	36.4	27.3	63.6	67.1	62.6	95.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	N/A	97.1
Disability Status										
Disabled	38	100	62.9	25.7	11.4	37.1	29.4	26.1	96.2	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	15	100	35.7	28.6	35.7	64.3	70.4	61.2	96.9	97.4
Socio-Economic Status										
Subsized meals	206	99.5	34	39.9	26.1	66	62.3	58.9	96.7	96.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	119	100	33.3	25.5	41.2	66.7
	4	84	100	29.5	44.9	25.6	70.5
	5	97	100	19.8	57.1	23.1	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	119	100	46.1	31.4	22.5	53.9
	4	84	100	28.2	50	21.8	71.8
	5	97	100	38.5	45.1	16.5	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	61	98.4	51	37.3	11.8	49
	4	84	100	38.5	57.7	3.8	61.5
	5	48	100	N/AV	N/AV	N/AV	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	58	98.3	26	50	24	74
	4	84	100	20.5	69.2	10.3	79.5
	5	49	100	41.3	54.3	4.3	58.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	118	99.2	30.7	26.7	42.6	69.3
	4	84	100	32.9	48.1	19	67.1
	5	95	100	26.4	45.1	28.6	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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