

North Springs Elementary

1300 Clemson Road
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	711 Students	
Principal	Denise L. Barth	803-736-3183
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

North Springs Elementary	06/01/10-4002080

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

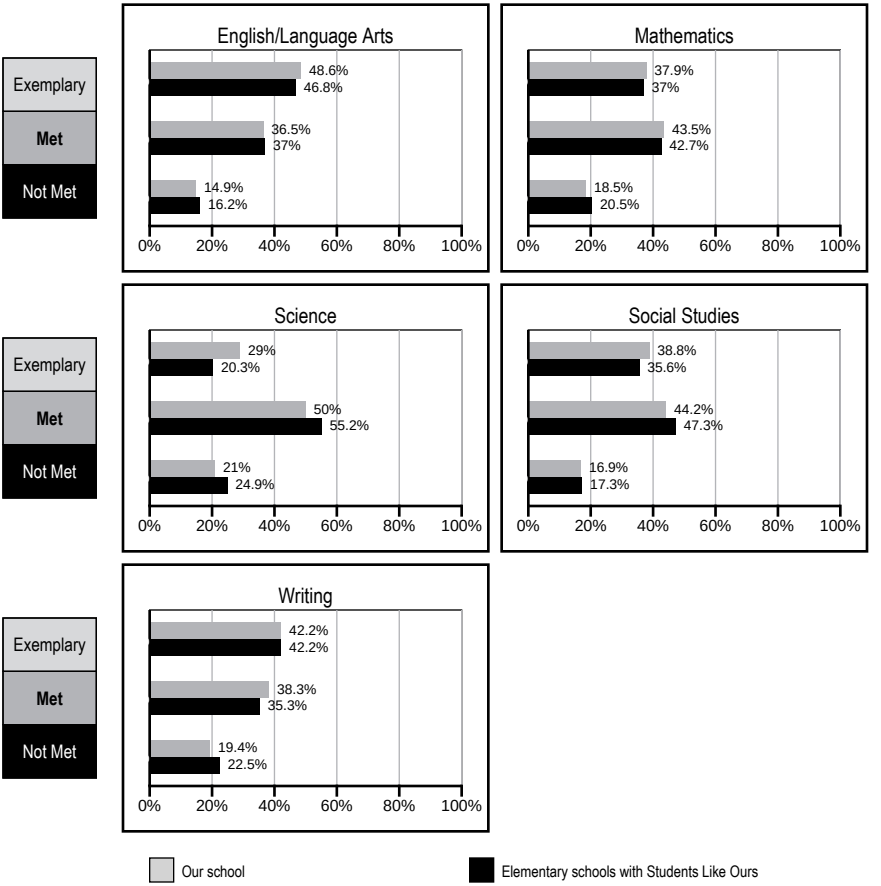
Percent of students tested in 2008-09 whose 2007-08 test scores were located	94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	37	21	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

North Springs Elementary 06/01/10-4002080

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=711)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	No Change	1.5%	1.9%
Attendance rate	97.1%	Down from 97.5%	96.6%	96.3%
Eligible for gifted and talented	15.7%	Down from 17.0%	15.8%	10.0%
With disabilities other than speech	6.1%	Up from 5.7%	6.9%	7.7%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 63.0%	61.1%	59.4%
Continuing contract teachers	72.2%	Down from 75.9%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.1%	Down from 83.1%	86.0%	85.9%
Teacher attendance rate	94.1%	Down from 95.9%	95.1%	95.1%
Average teacher salary*	$50,551	Up 7.3%	$48,169	$47,149
Professional development days/teacher	11.6 days	Down from 12.3 days	11.3 days	11.1 days
School				
Principal's years at school	7.5	Up from 6.5	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 91.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,663	Up 7.7%	$6,898	$7,458
Percent of expenditures for instruction**	68.0%	Down from 71.4%	69.7%	68.8%
Percent of expenditures for teacher salaries**	63.9%	Down from 67.2%	61.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as the parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. In 2003, 2004, 2005, 2006, and 2007, we were recognized for Bridging the Achievement Gap. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, and 2008. Seven of our teachers have obtained National Board certification and nine are awaiting their results.

Students are provided a myriad of enrichment activities which include a fifth-grade trip to Florida to swim with the manatee. Our integration of technology is outstanding. We have the QuEST program for Academically Advanced and Gifted students in the areas of math and science. We will launch our STEMS magnet program in grades kindergarten, one, and two in Fall, 2009.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standards on PACT exceeded the state in Math, ELA, Science, and Social Studies. We utilized MAP Testing (Measures of Academic Progress) in grades two through five. North Springs' students scored at or above the district average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Denise L. Barth, Principal
Susy Halbrook, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	118	64
Percent satisfied with learning environment	100.0%	89.7%	96.9%
Percent satisfied with social and physical environment	100.0%	85.6%	84.4%
Percent satisfied with school-home relations	94.0%	88.9%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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North Springs Elementary										06/01/10-4002080
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	384	100	14.9	36.5	48.6	90.4	86	82.8	Yes	Yes
Gender										
Male	202	100	16.7	39.2	44.1	89.2	82.8	79.3	N/A	N/A
Female	182	100	12.9	33.5	53.5	91.8	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	86	100	2.6	28.2	69.2	97.4	94.5	89.5	Yes	Yes
African American	274	100	18.5	40.2	41.3	88.6	81.9	73.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.2	92.3	I/S	I/S
Hispanic	13	100	15.4	23.1	61.5	84.6	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	39	100	69.4	25	5.6	52.8	51.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	22	100	23.8	19	57.1	81	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	171	100	25.7	38.8	35.5	83.6	77.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	384	100	18.5	43.5	37.9	88.5	80.9	78.9	Yes	Yes
Gender										
Male	202	100	19.4	44.6	36	89.8	78.4	77	N/A	N/A
Female	182	100	17.6	42.4	40	87.1	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	86	100	3.8	39.7	56.4	100	93.2	87.2	Yes	Yes
African American	274	100	24.4	46.1	29.5	84.3	74.4	66.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.1	93	I/S	I/S
Hispanic	13	100	7.7	15.4	76.9	92.3	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	39	100	61.1	36.1	2.8	44.4	46.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	22	100	4.8	23.8	71.4	95.2	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	171	100	30.3	45.4	24.3	79.6	70.6	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	261	100	20.9	50.2	28.9	79.1	73.4	67.5
Gender								
Male	145	100	20.3	51.9	27.8	79.7	72.4	67
Female	116	100	21.7	48.1	30.2	78.3	74.5	68
Racial/Ethnic Group								
White	57	100	3.8	49.1	47.2	96.2	91.1	79.5
African American	185	100	26.9	52.7	20.4	73.1	64.1	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.2	84.3
Hispanic	11	100	9.1	18.2	72.7	90.9	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	32	100	62.1	31	6.9	37.9	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	16	100	12.5	43.8	43.8	87.5	69.4	59.6
Socio-Economic Status								
Subsized meals	113	100	32.3	47.9	19.8	67.7	59	55.1
Social Studies								
All Students	261	99.2	16.3	44.6	39.2	83.8	79.1	72.3
Gender								
Male	137	98.5	19.5	47.2	33.3	80.5	77.8	71.5
Female	124	100	12.8	41.9	45.3	87.2	80.3	73.2
Racial/Ethnic Group								
White	60	100	3.6	30.9	65.5	96.4	90.6	80.7
African American	185	98.9	20.7	49.7	29.6	79.3	72.9	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	88.4	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	18	100	50	43.8	6.3	50	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	16	100	12.5	37.5	50	87.5	77.9	67.9
Socio-Economic Status								
Subsized meals	119	100	25.5	47.2	27.4	74.5	68.6	62.1

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North Springs Elementary										06/01/10-4002080
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	379	100	19.4	38.3	42.2	80.6	75.5	70.2	97.1	97.4
Gender										
Male	200	100	25	40.4	34.6	75	69	63.2	96.8	97.3
Female	179	100	13.4	36	50.6	86.6	82.3	77.5	97.4	97.5
Racial/Ethnic Group										
White	83	100	7.7	38.5	53.8	92.3	88.1	79.1	96.5	97.3
African American	268	100	24.4	39.4	36.2	75.6	68.9	57.6	97.3	97.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90.6	86.2	97.5	98
Hispanic	16	100	12.5	31.3	56.3	87.5	67.1	62.6	96.3	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	N/A	97.1
Disability Status										
Disabled	40	100	78.4	18.9	2.7	21.6	29.4	26.1	96.6	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	23	100	9.1	22.7	68.2	90.9	70.4	61.2	96.9	97.4
Socio-Economic Status										
Subsized meals	165	100	28.1	46.4	25.5	71.9	62.3	58.9	96.7	96.8

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North Springs Elementary							06/01/10-4002080
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	115	100	11.3	22.6	66	88.7
	4	138	100	15.3	45.2	39.5	84.7
	5	131	100	17.5	39.7	42.9	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	115	100	20.8	34.9	44.3	79.2
	4	138	100	14.5	50.8	34.7	85.5
	5	131	100	20.6	43.7	35.7	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	58	100	20.8	45.3	34	79.2
	4	138	100	18.5	51.6	29.8	81.5
	5	65	100	25.8	51.6	22.6	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	57	100	15.1	37.7	47.2	84.9
	4	138	100	12.9	54.8	32.3	87.1
	5	66	97	23.8	30.2	46	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	113	100	16.7	25.9	57.4	83.3
	4	134	100	16	52.8	31.2	84
	5	132	100	25.2	34.6	40.2	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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