

## L B Nelson Elementary

225 N.Brickyard Road
Columbia, SC 29223

| | | |
|---|---|---|
| **Grades** | PK-5 Elementary School | |
| **Enrollment** | 573 Students | |
| **Principal** | Maree E. Price | 803-736-8730 |
| **Superintendent** | Dr. Stephen Hefner | 803-787-1910 |
| **Board Chair** | Melinda Anderson | 803-736-5530 |

# THE STATE OF SOUTH CAROLINA
# 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2009** | **Average** | **Excellent*** |
| 2008 | Average | Below Average |
| 2007 | Average | Below Average |
| 2006 | Good | Below Average |
| 2005 | Good | Average |

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

| L B Nelson Elementary | 06/01/10-4002076 |
|---|---|

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

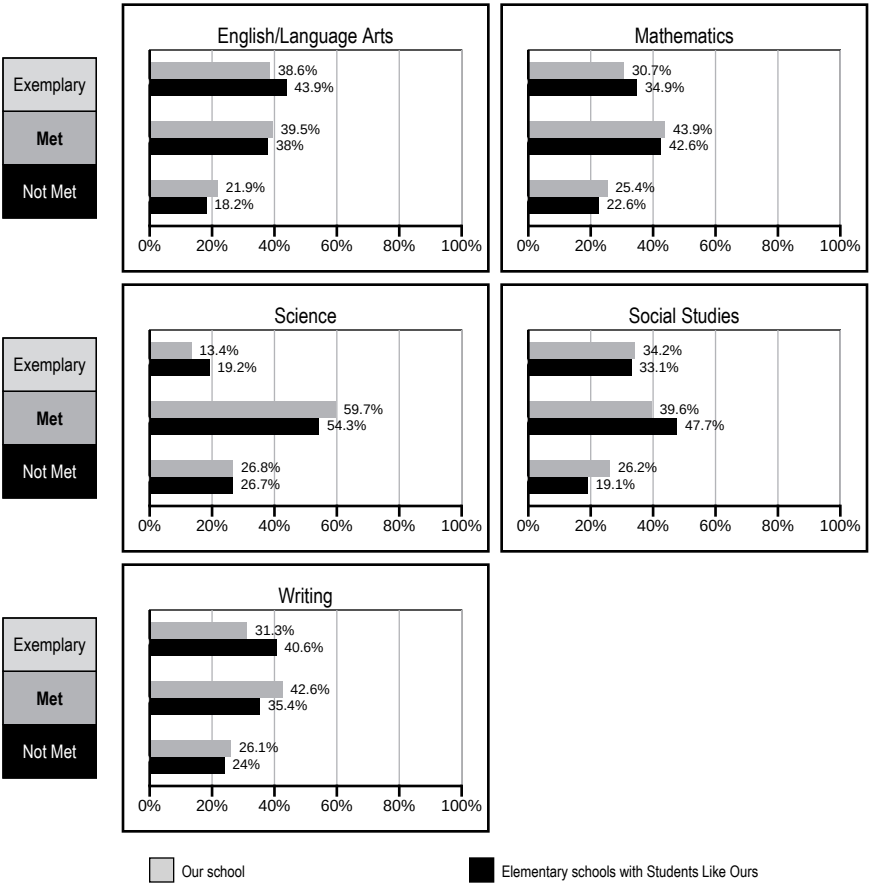
| Percent of students tested in 2008-09 whose 2007-08 test scores were located | 94.8% |
|---|---|

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 17 | 28 | 40 | 0 | 0 |

* Ratings are calculated with data available by 06/01/2010.

## Palmetto Assessment of State Standards (PASS)




* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| **Not Met** | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## L B Nelson Elementary 06/01/10-4002076

## School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|---|---|---|---|
| **Students (n=573)** | | | | |
| First graders who attended full-day kindergarten | 63.1% | Down from 70.6% | 100.0% | 100.0% |
| Retention rate | 0.8% | Down from 1.3% | 1.8% | 1.9% |
| Attendance rate | 96.8% | Down from 96.9% | 96.3% | 96.3% |
| Eligible for gifted and talented | 12.0% | Down from 12.9% | 14.1% | 10.0% |
| With disabilities other than speech | 7.9% | Up from 5.8% | 7.3% | 7.7% |
| Older than usual for grade | 0.2% | Down from 0.4% | 0.3% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| **Teachers (n=44)** | | | | |
| Teachers with advanced degrees | 65.9% | Down from 77.3% | 60.4% | 59.4% |
| Continuing contract teachers | 72.7% | Up from 70.5% | 81.8% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 76.8% | Down from 80.2% | 88.5% | 85.9% |
| Teacher attendance rate | 92.5% | Down from 94.0% | 95.2% | 95.1% |
| Average teacher salary* | $48,133 | Down 0.6% | $47,426 | $47,149 |
| Professional development days/teacher | 9.0 days | Down from 15.0 days | 11.5 days | 11.1 days |
| **School** | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Down from 19.2 to 1 | 19.1 to 1 | 18.8 to 1 |
| Prime instructional time | 88.0% | Down from 89.6% | 90.5% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 95.1% | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | $8,140 | Down 1.5% | $6,972 | $7,458 |
| Percent of expenditures for instruction** | 69.2% | Up from 69.0% | 69.1% | 68.8% |
| Percent of expenditures for teacher salaries** | 66.7% | Down from 66.8% | 63.0% | 63.2% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Lonnie B. Nelson has continued our tradition of excellence through our highly motivated and trained staff, our enriched learning facility, parents who are involved, and a student body that personifies "A community of learners united in helping ourselves, others and our world."

Our vision this year has been to use LIFESKILLS and Lifelong Guidelines to create a community of lifelong learners; incorporate brain-based teaching to create a challenging, engaging, and relevant curriculum; recognize and celebrate the individuality of every learner; create an enriched, nurturing, and safe learning environment where connections are made; empower each child to learn, grow, and develop a sense of citizenship in the community, both within and beyond the walls of our school; and develop a collaborative community of students, parents, teachers, and business partners committed to promoting the success of every student.

Our Academy for Civic Engagement (ACE) began, and within the year the fifth graders won statewide recognition for their presentation on the use of Styrofoam in our school. With the help our parents and PTO, our media center has been completely refurnished and is the hub of our school, with students checking out and reading a record number of books. We have worked diligently to align our policies and procedures to meet the needs of our students.

We look forward to next year, building on our strengths, facing our challenges, and keeping our expectations high.

Maree E. Price, Principal
Jim Andreen, SIC chairperson

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 47 | 77 | 34 |
| Percent satisfied with learning environment | 93.6% | 75.3% | 76.5% |
| Percent satisfied with social and physical environment | 93.6% | 71.4% | 88.2% |
| Percent satisfied with school-home relations | 89.1% | 84.4% | 70.6% |

* Only students at the highest elementary school grade level and their parents were included.

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## School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

| | |
|---|---|
| **NI** | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| **CSI** | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| **CA** | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| **RP** | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| **R** | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| **DELAY** | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| **HOLD** | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 1.0% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.6% | 5.8% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.8% | 94.0%* | Yes |

* Or greater than last year

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| L B Nelson Elementary | | | | | | | | | | 06/01/10-4002076 |
|---|---|---|---|---|---|---|---|---|---|---|
| **PASS Performance By Group** | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
| **English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)** | | | | | | | | | | |
| All Students | 250 | 100 | 21.7 | 39.6 | 38.7 | 89.1 | 86 | 82.8 | Yes | Yes |
| **Gender** | | | | | | | | | | |
| Male | 138 | 100 | 25.4 | 38.5 | 36.2 | 87.7 | 82.8 | 79.3 | N/A | N/A |
| Female | 112 | 100 | 17 | 41 | 42 | 91 | 89.3 | 86.5 | N/A | N/A |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 57 | 100 | 19.6 | 26.8 | 53.6 | 89.3 | 94.5 | 89.5 | Yes | Yes |
| African American | 178 | 100 | 23.6 | 44.8 | 31.5 | 88.5 | 81.9 | 73.7 | Yes | Yes |
| Asian/Pacific Islander | 10 | I/S | I/S | I/S | I/S | I/S | 92.2 | 92.3 | I/S | I/S |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | 78.3 | 76.5 | I/S | I/S |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 71.4 | 82.5 | I/S | I/S |
| **Disability Status** | | | | | | | | | | |
| Disabled | 25 | 100 | 66.7 | 23.8 | 9.5 | 47.6 | 51.6 | 52 | I/S | I/S |
| **Migrant Status** | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 66.1 | N/A | N/A |
| **English Proficiency** | | | | | | | | | | |
| Limited English Proficient | 9 | I/S | I/S | I/S | I/S | I/S | 80.4 | 75.1 | I/S | I/S |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsized meals | 135 | 100 | 32.8 | 41.4 | 25.9 | 82.8 | 77.8 | 75.5 | Yes | Yes |
| **Mathematics - State Performance Objective = 57.8% (Met or Exemplary)** | | | | | | | | | | |
| All Students | 250 | 100 | 25.2 | 44.3 | 30.4 | 81.7 | 80.9 | 78.9 | Yes | Yes |
| **Gender** | | | | | | | | | | |
| Male | 138 | 100 | 26.2 | 44.6 | 29.2 | 80 | 78.4 | 77 | N/A | N/A |
| Female | 112 | 100 | 24 | 44 | 32 | 84 | 83.5 | 80.9 | N/A | N/A |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 57 | 100 | 19.6 | 30.4 | 50 | 85.7 | 93.2 | 87.2 | Yes | Yes |
| African American | 178 | 100 | 28.5 | 51.5 | 20 | 79.4 | 74.4 | 66.7 | Yes | Yes |
| Asian/Pacific Islander | 10 | I/S | I/S | I/S | I/S | I/S | 94.1 | 93 | I/S | I/S |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | 74.9 | 76 | I/S | I/S |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 78.6 | 79.5 | I/S | I/S |
| **Disability Status** | | | | | | | | | | |
| Disabled | 25 | 100 | 76.2 | 14.3 | 9.5 | 23.8 | 46.8 | 45.5 | I/S | I/S |
| **Migrant Status** | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 75.7 | N/A | N/A |
| **English Proficiency** | | | | | | | | | | |
| Limited English Proficient | 9 | I/S | I/S | I/S | I/S | I/S | 80.1 | 76.1 | I/S | I/S |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsized meals | 135 | 100 | 37.1 | 49.1 | 13.8 | 72.4 | 70.6 | 70.2 | Yes | Yes |

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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| L B Nelson Elementary | | | | | | | | 06/01/10-4002076 |
|---|---|---|---|---|---|---|---|---|
| **PASS Performance By Group** | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
| **Science** | | | | | | | | |
| All Students | 167 | 100 | 26.5 | 59.6 | 13.9 | 73.5 | 73.4 | 67.5 |
| **Gender** | | | | | | | | |
| Male | 90 | 100 | 23.5 | 61.2 | 15.3 | 76.5 | 72.4 | 67 |
| Female | 77 | 100 | 30.3 | 57.6 | 12.1 | 69.7 | 74.5 | 68 |
| **Racial/Ethnic Group** | | | | | | | | |
| White | 33 | 100 | 15.6 | 59.4 | 25 | 84.4 | 91.1 | 79.5 |
| African American | 124 | 100 | 30.7 | 59.6 | 9.6 | 69.3 | 64.1 | 50.3 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 88.2 | 84.3 |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | 67.1 | 60.7 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 63.6 | 71.2 |
| **Disability Status** | | | | | | | | |
| Disabled | 12 | 100 | I/S | I/S | I/S | I/S | 41.7 | 35.6 |
| **Migrant Status** | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 46.1 |
| **English Proficiency** | | | | | | | | |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | 69.4 | 59.6 |
| **Socio-Economic Status** | | | | | | | | |
| Subsized meals | 90 | 100 | 36 | 57.3 | 6.7 | 64 | 59 | 55.1 |
| **Social Studies** | | | | | | | | |
| All Students | 161 | 99.4 | 25.5 | 40.3 | 34.2 | 74.5 | 79.1 | 72.3 |
| **Gender** | | | | | | | | |
| Male | 88 | 100 | 29.8 | 41.7 | 28.6 | 70.2 | 77.8 | 71.5 |
| Female | 73 | 98.6 | 20 | 38.5 | 41.5 | 80 | 80.3 | 73.2 |
| **Racial/Ethnic Group** | | | | | | | | |
| White | 42 | 100 | 22 | 34.1 | 43.9 | 78 | 90.6 | 80.7 |
| African American | 111 | 99.1 | 28.4 | 43.1 | 28.4 | 71.6 | 72.9 | 60 |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 88.4 | 88.5 |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | 74.8 | 68 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 72.2 |
| **Disability Status** | | | | | | | | |
| Disabled | 18 | 94.4 | 53.3 | 33.3 | 13.3 | 46.7 | 50.2 | 43.5 |
| **Migrant Status** | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 50.7 |
| **English Proficiency** | | | | | | | | |
| Limited English Proficient | 4 | I/S | I/S | I/S | I/S | I/S | 77.9 | 67.9 |
| **Socio-Economic Status** | | | | | | | | |
| Subsized meals | 85 | 98.8 | 36.5 | 44.6 | 18.9 | 63.5 | 68.6 | 62.1 |

Abbreviations for Missing Data

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| L B Nelson Elementary | | | | | | | | | | 06/01/10-4002076 |
|---|---|---|---|---|---|---|---|---|---|---|
| **PASS Performance By Group** | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
| **Writing** | | | | | | | | | | |
| All Students | 249 | 98.8 | 26.1 | 42.6 | 31.3 | 73.9 | 75.5 | 70.2 | 96.8 | 97.4 |
| **Gender** | | | | | | | | | | |
| Male | 139 | 98.6 | 32.8 | 43 | 24.2 | 67.2 | 69 | 63.2 | 96.5 | 97.3 |
| Female | 110 | 99.1 | 17.6 | 42.2 | 40.2 | 82.4 | 82.3 | 77.5 | 97.2 | 97.5 |
| **Racial/Ethnic Group** | | | | | | | | | | |
| White | 57 | 100 | 25 | 33.9 | 41.1 | 75 | 88.1 | 79.1 | 96.9 | 97.3 |
| African American | 176 | 98.9 | 27.9 | 46.7 | 25.5 | 72.1 | 68.9 | 57.6 | 96.8 | 97.4 |
| Asian/Pacific Islander | 10 | I/S | I/S | I/S | I/S | I/S | 90.6 | 86.2 | 97.3 | 98 |
| Hispanic | 4 | I/S | I/S | I/S | I/S | I/S | 67.1 | 62.6 | 97 | 96.9 |
| American Indian/Alaskan | N/A | N/AV | N/A | N/A | N/A | N/A | 86.7 | 68.7 | 98.9 | 97.1 |
| **Disability Status** | | | | | | | | | | |
| Disabled | 22 | 90.9 | 88.9 | 5.6 | 5.6 | 11.1 | 29.4 | 26.1 | 96.3 | 96.7 |
| **Migrant Status** | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 54.7 | N/A | 98.9 |
| **English Proficiency** | | | | | | | | | | |
| Limited English Proficient | 9 | I/S | I/S | I/S | I/S | I/S | 70.4 | 61.2 | 97.4 | 97.4 |
| **Socio-Economic Status** | | | | | | | | | | |
| Subsized meals | 127 | 97.6 | 40.2 | 44.6 | 15.2 | 59.8 | 62.3 | 58.9 | 96.2 | 96.8 |

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| L B Nelson Elementary | | | | | | | 06/01/10-4002076 |
|---|---|---|---|---|---|---|---|
| PASS Performance By Grade Level | | | | | | | |
| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
| **English/Language Arts** | | | | | | | |
| 2009 | 3 | 84 | 100 | 27.6 | 31.6 | 40.8 | 72.4 |
| | 4 | 78 | 100 | 19.7 | 43.7 | 36.6 | 80.3 |
| | 5 | 88 | 100 | 18.1 | 43.4 | 38.6 | 81.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **Mathematics** | | | | | | | |
| 2009 | 3 | 84 | 100 | 36.8 | 36.8 | 26.3 | 63.2 |
| | 4 | 78 | 100 | 18.3 | 53.5 | 28.2 | 81.7 |
| | 5 | 88 | 100 | 20.5 | 43.4 | 36.1 | 79.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **Science** | | | | | | | |
| 2009 | 3 | 45 | 100 | 35 | 50 | 15 | 65 |
| | 4 | 78 | 100 | 16.9 | 66.2 | 16.9 | 83.1 |
| | 5 | 44 | 100 | 35 | 57.5 | 7.5 | 65 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **Social Studies** | | | | | | | |
| 2009 | 3 | 40 | 100 | 21.6 | 29.7 | 48.6 | 78.4 |
| | 4 | 77 | 100 | 20 | 48.6 | 31.4 | 80 |
| | 5 | 44 | 97.7 | 38.1 | 35.7 | 26.2 | 61.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **Writing** | | | | | | | |
| 2009 | 3 | 86 | 97.7 | 34.2 | 30.3 | 35.5 | 65.8 |
| | 4 | 76 | 98.7 | 23.9 | 59.2 | 16.9 | 76.1 |
| | 5 | 87 | 100 | 20.5 | 39.8 | 39.8 | 79.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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