

Joseph Keels Elementary

7500 Springcrest Drive
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	630 Students	
Principal	Lynne Ladue	803-736-8754
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**At-Risk**	**Average**
2008	At-Risk	At-Risk
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Joseph Keels Elementary	06/01/10-4002075

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

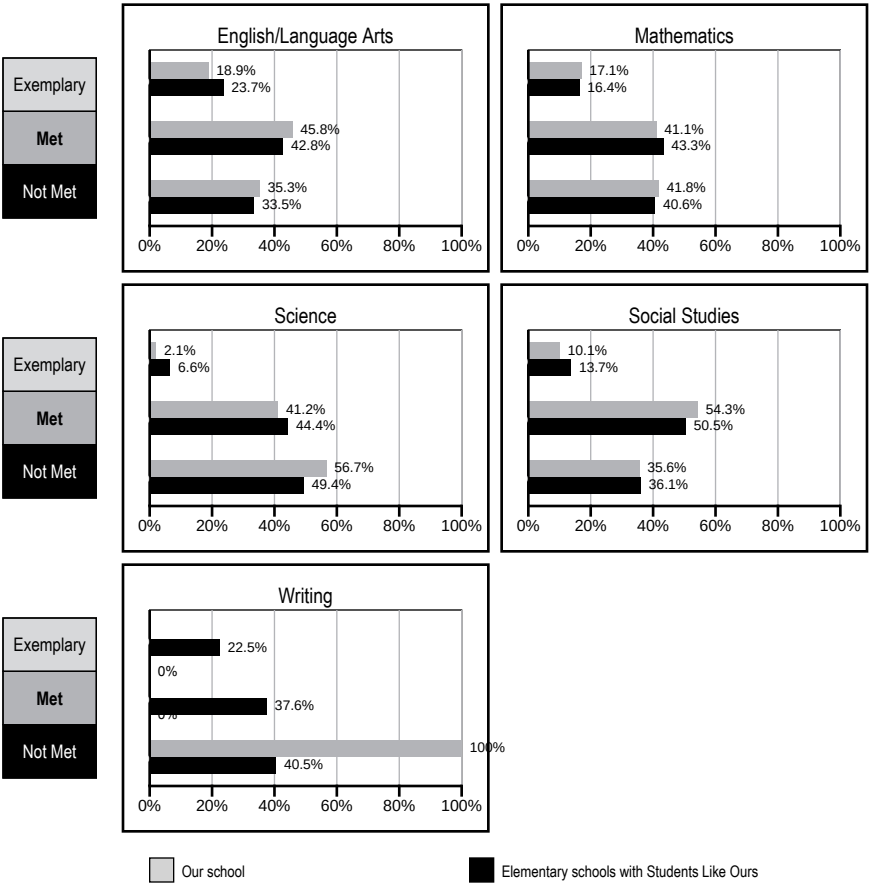
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	89	65	20

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Joseph Keels Elementary 06/01/10-4002075

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=630)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.5%	2.5%	1.9%
Attendance rate	96.2%	No Change	96.0%	96.3%
Eligible for gifted and talented	3.9%	Up from 2.7%	4.0%	10.0%
With disabilities other than speech	8.8%	Down from 8.9%	7.8%	7.7%
Older than usual for grade	0.4%	No Change	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	75.0%	Up from 66.7%	57.1%	59.4%
Continuing contract teachers	67.3%	Up from 64.7%	73.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.4%	Up from 75.5%	83.1%	85.9%
Teacher attendance rate	93.6%	Down from 95.7%	95.2%	95.1%
Average teacher salary*	$47,895	Up 6.3%	$45,590	$47,149
Professional development days/teacher	7.5 days	Down from 8.8 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.8 to 1	17.1 to 1	18.8 to 1
Prime instructional time	88.2%	Down from 90.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,303	Up 18.8%	$8,552	$7,458
Percent of expenditures for instruction**	77.3%	Up from 76.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	70.2%	Down from 71.8%	62.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Joseph Keels Elementary School has completed an innovative 2008-2009 school year. Our fourth- and fifth-grade students participated in our new school-within-a-school program entitled The School of Entrepreneurial Leadership. Using the Micro Society program and state standards, students were able to make connections between academic learning and real-world experiences. The program involves academic, civic, business, and leadership opportunities for our students. With a recently-renovated media center, science lab, and state-of-the-art broadcast studio, students were able to research news stories, study trends in the weather and weather forecasting, and provide all the technical support for, as well as anchor, the morning WSEL news broadcast.

As the recipient of a South Carolina Bar Association grant and a federal fruits and vegetables grant, we were able to incorporate additional real-world experiences for our students. As peacekeepers and court officers, our students were able to visit their real-world counterparts through field studies and mock-trial experiences. Our own student entrepreneurs, in a venture called "Eli's Eatery," delivered all the healthy fruits and vegetable snacks school-wide on a weekly basis.

Keels continues to provide a variety of interventions and instructional models to meet the needs of a diverse learning population. Our Smart Start program in Kindergarten through second grade helps to build gifted, intelligent behaviors in young learners. We have seen that translate into an increase in the number of students at Keels qualifying for our gifted and talented program. Along with our Center for Achievement classes in grades two and three, our I-Tech class in grade three, and single-gender opportunities in grades four and five, Keels is continuing to provide an atmosphere of academic excellence and lifelong learning.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	81	52
Percent satisfied with learning environment	96.2%	90.1%	86.3%
Percent satisfied with social and physical environment	96.2%	81.0%	86.0%
Percent satisfied with school-home relations	90.4%	93.8%	86.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Joseph Keels Elementary										06/01/10-4002075
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	305	97.4	34.5	47	18.5	78.3	86	82.8	Yes	Yes
Gender										
Male	164	98.2	43.1	43.1	13.7	72.5	82.8	79.3	N/A	N/A
Female	141	96.5	24.2	51.6	24.2	85.2	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	94.5	89.5	I/S	I/S
African American	294	97.3	33.9	48.3	17.7	79	81.9	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.2	92.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	44	100	67.5	27.5	5	37.5	51.6	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	269	98.5	35.7	47.2	17.1	76.6	77.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	305	97.1	40.9	42.3	16.7	70.1	80.9	78.9	Yes	Yes
Gender										
Male	164	98.2	45.1	42.5	12.4	66.7	78.4	77	N/A	N/A
Female	141	95.7	35.9	42.2	21.9	74.2	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	93.2	87.2	I/S	I/S
African American	294	97.3	41	42.8	16.2	70.5	74.4	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.1	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	44	100	70	25	5	40	46.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	269	98.5	42.1	41.7	16.3	69.4	70.6	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	211	99.1	55.3	42.7	2	44.7	73.4	67.5
Gender								
Male	113	98.2	56.1	41.1	2.8	43.9	72.4	67
Female	98	100	54.3	44.6	1.1	45.7	74.5	68
Racial/Ethnic Group								
White	3	I/S	I/S	I/S	I/S	I/S	91.1	79.5
African American	203	99	55.7	42.7	1.6	44.3	64.1	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.2	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	33	100	N/AV	N/AV	N/AV	31	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	69.4	59.6
Socio-Economic Status								
Subsized meals	186	99.5	56.7	42.1	1.1	43.3	59	55.1
Social Studies								
All Students	209	99	34.9	55.2	9.9	65.1	79.1	72.3
Gender								
Male	117	98.3	40.7	50	9.3	59.3	77.8	71.5
Female	92	100	27.4	61.9	10.7	72.6	80.3	73.2
Racial/Ethnic Group								
White	3	I/S	I/S	I/S	I/S	I/S	90.6	80.7
African American	201	99	34.6	55.1	10.3	65.4	72.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.4	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	32	100	65.5	31	3.4	34.5	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	77.9	67.9
Socio-Economic Status								
Subsized meals	190	99.5	35.2	55.1	9.7	64.8	68.6	62.1

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Joseph Keels Elementary										06/01/10-4002075
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	302	91.4	40.5	35.1	24.4	59.5	75.5	70.2	96.2	97.4
Gender										
Male	164	89	51.8	36.7	11.5	48.2	69	63.2	95.9	97.3
Female	138	94.2	27.6	33.3	39	72.4	82.3	77.5	96.5	97.5
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	88.1	79.1	95.3	97.3
African American	292	91.1	40.1	35.3	24.6	59.9	68.9	57.6	96.2	97.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.6	86.2	96	98
Hispanic	4	I/S	I/S	I/S	I/S	I/S	67.1	62.6	94.7	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	N/A	97.1
Disability Status										
Disabled	45	77.8	78.8	15.2	6.1	21.2	29.4	26.1	95.1	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	70.4	61.2	95.2	97.4
Socio-Economic Status										
Subsized meals	271	91.5	41.7	35.3	23	58.3	62.3	58.9	96.1	96.8

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Joseph Keels Elementary							06/01/10-4002075
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	88	96.6	31.3	42.5	26.3	68.8
	4	122	98.4	42.3	45.9	11.7	57.7
	5	95	96.8	27.8	52.2	20	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	88	96.6	47.5	36.3	16.3	52.5
	4	122	97.5	36.9	46.8	16.2	63.1
	5	95	96.8	40	42.2	17.8	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	43	100	45.2	50	4.8	54.8
	4	122	98.4	54.1	44.1	1.8	45.9
	5	46	100	N/AV	N/AV	N/AV	32.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	42	100	39.5	44.7	15.8	60.5
	4	121	98.4	31.8	60.9	7.3	68.2
	5	46	100	38.6	50	11.4	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	87	86.2	35.2	35.2	29.6	64.8
	4	123	92.7	47.2	33	19.8	52.8
	5	92	94.6	36.5	37.6	25.9	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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