

Bethel-Hanberry Elementary

125 Boney Road
Blythewood, South

Grades	PK-5 Elementary School	
Enrollment	732 Students	
Principal	Mr. Jeff Williams	803-691-6880
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Excellent**	**Excellent***
2008	Good	Average
2007	Good	Below Average
2006	Good	Average
2005	Good	Good

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Bethel-Hanberry Elementary	06/01/10-4002070

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

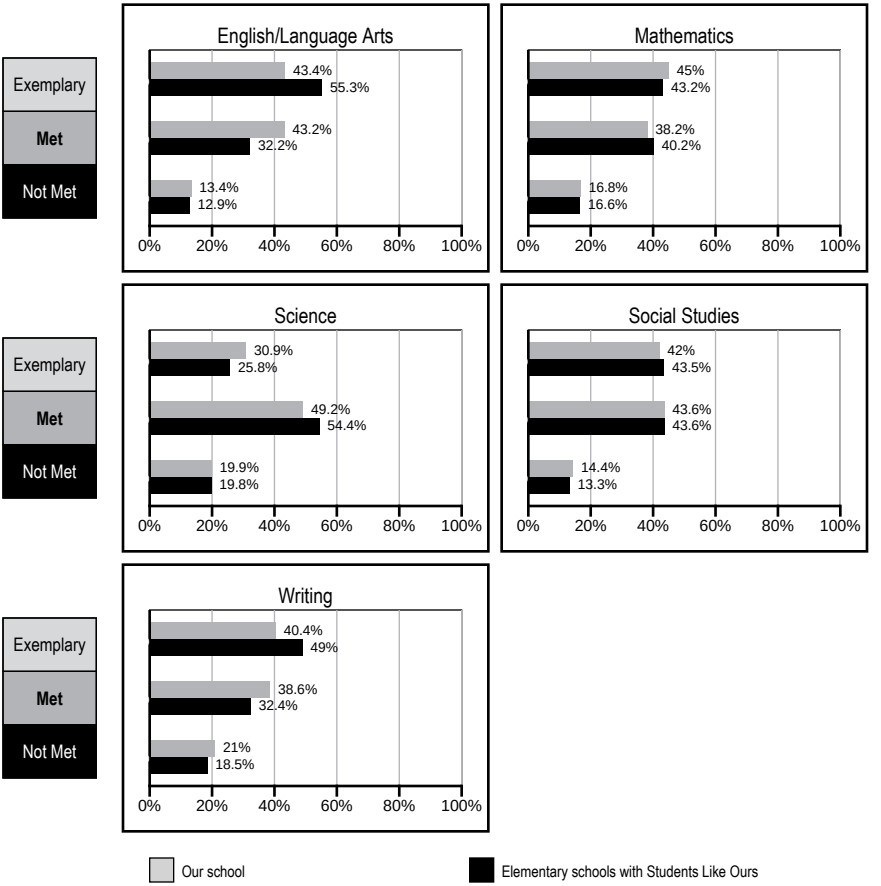
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	5	3	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Bethel-Hanberry Elementary 06/01/10-4002070

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=732)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.1%	Down from 0.6%	1.5%	1.9%
Attendance rate	96.6%	Down from 96.7%	96.8%	96.3%
Eligible for gifted and talented	19.3%	Down from 20.3%	19.0%	10.0%
With disabilities other than speech	3.5%	No Change	5.8%	7.7%
Older than usual for grade	0.2%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Down from 57.1%	60.5%	59.4%
Continuing contract teachers	79.1%	Up from 76.2%	80.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.8%	Down from 88.2%	86.1%	85.9%
Teacher attendance rate	96.9%	Up from 91.3%	95.6%	95.1%
Average teacher salary*	$50,071	Up 4.6%	$48,430	$47,149
Professional development days/teacher	14.5 days	Up from 13.9 days	11.3 days	11.1 days
School				
Principal's years at school	1.5	Up from 0.5	2.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.2 to 1	19.9 to 1	18.8 to 1
Prime instructional time	92.7%	Up from 86.1%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,018	Up 2.0%	$6,783	$7,458
Percent of expenditures for instruction**	70.2%	Down from 70.5%	69.8%	68.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.7%	64.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

2008-2009 was another successful school year for Bethel-Hanberry Elementary. Our school continues to move forward, building on our rich history and working hard to keep up with our fast-changing world. We were recognized as a South Carolina Exemplary Writing Award winner for 2008-2011; this being the second time that BHE has been honored to received this distinction. One of our devoted parents, Mrs. Jo Williams, was recognized at the state level as a Volunteer of the Year. We are blessed to have a community that provides numerous resources that help us support each of our students.

This year saw the implementation of PBIS (Positive Behavior Intervention and Support). This system focuses first on rewarding students for the positive choices they make in meeting school-wide expectations: Respect, Responsibility, and Safety. We look forward to expanding the PBIS initiatives further next year, including greater connections with our local businesses.

Our faculty/staff professional development focused on single-gender training and brain research with an emphasis on developing right-brain thinkers. In addition, our teachers participated in SMART Board training and use of multiple computers in the classroom. Staff development continues to focus on meeting the diverse needs of our ever-changing community population. Our teachers have done a tremendous job with their professional growth—our staff includes 15 National Board Certified teachers.

Bethel-Hanberry serves as a focal point in Blythewood, SC, by being a true “neighborhood school.” We pledge to serve a third generation of families with a continued commitment to excellence as we provide challenging educational opportunities for our children that produce successful learners.

Mr. Jeff Williams, Principal
Mr. Edward Mines, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	132	76
Percent satisfied with learning environment	100.0%	83.8%	89.3%
Percent satisfied with social and physical environment	96.0%	81.4%	88.2%
Percent satisfied with school-home relations	100.0%	81.3%	82.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Bethel-Hanberry Elementary										06/01/10-4002070
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	399	100	13.4	43.2	43.4	92.1	86	82.8	Yes	Yes
Gender										
Male	209	100	16.2	43.7	40.1	90.4	82.8	79.3	N/A	N/A
Female	190	100	10.4	42.6	47	94	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	229	100	7.7	41.4	50.9	95	94.5	89.5	Yes	Yes
African American	153	100	22.8	47.6	29.7	87.6	81.9	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.2	92.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	31	100	53.6	17.9	28.6	57.1	51.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	127	100	19.8	50.4	29.8	86.8	77.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	399	100	16.8	38.2	45	90	80.9	78.9	Yes	Yes
Gender										
Male	209	100	17.3	35	47.7	88.8	78.4	77	N/A	N/A
Female	190	100	16.4	41.5	42.1	91.3	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	229	100	11.4	33.2	55.5	93.6	93.2	87.2	Yes	Yes
African American	153	100	26.9	46.2	26.9	83.4	74.4	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.1	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	31	100	57.1	21.4	21.4	60.7	46.8	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	127	100	30.6	41.3	28.1	81.8	70.6	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	261	100	19.9	49.2	30.9	80.1	73.4	67.5
Gender								
Male	134	100	20.2	46	33.9	79.8	72.4	67
Female	127	100	19.7	52.5	27.9	80.3	74.5	68
Racial/Ethnic Group								
White	155	100	10.1	51.4	38.5	89.9	91.1	79.5
African American	99	100	35.9	46.7	17.4	64.1	64.1	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.2	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	20	100	44.4	50	5.6	55.6	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	69.4	59.6
Socio-Economic Status								
Subsized meals	77	100	32.9	49.3	17.8	67.1	59	55.1
Social Studies								
All Students	263	100	14.4	43.6	42	85.6	79.1	72.3
Gender								
Male	144	100	13.2	36.8	50	86.8	77.8	71.5
Female	119	100	15.8	51.8	32.5	84.2	80.3	73.2
Racial/Ethnic Group								
White	147	100	9.9	41.8	48.2	90.1	90.6	80.7
African American	101	100	20.8	49	30.2	79.2	72.9	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.4	88.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	19	100	47.1	17.6	35.3	52.9	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	77.9	67.9
Socio-Economic Status								
Subsized meals	89	100	22.6	47.6	29.8	77.4	68.6	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	392	99.5	20.6	38.8	40.6	79.4	75.5	70.2	96.6	97.4
Gender										
Male	205	99	24	41.8	34.2	76	69	63.2	96.7	97.3
Female	187	100	16.9	35.5	47.5	83.1	82.3	77.5	96.5	97.5
Racial/Ethnic Group										
White	225	99.6	12.3	41.1	46.6	87.7	88.1	79.1	96.3	97.3
African American	150	99.3	34.5	35.9	29.7	65.5	68.9	57.6	97	97.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	90.6	86.2	98.1	98
Hispanic	6	I/S	I/S	I/S	I/S	I/S	67.1	62.6	96.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	N/A	97.1
Disability Status										
Disabled	29	100	58.6	34.5	6.9	41.4	29.4	26.1	96	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	70.4	61.2	96.6	97.4
Socio-Economic Status										
Subsized meals	124	99.2	36.7	38.3	25	63.3	62.3	58.9	96	96.8

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Bethel-Hanberry Elementary 06/01/10-4002070

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	131	100	17.2	40.2	42.6	82.8
	4	125	100	13.8	35.3	50.9	86.2
	5	143	100	9.9	52.1	38	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	131	100	25.4	28.7	45.9	74.6
	4	125	100	3.4	34.5	62.1	96.6
	5	143	100	20.4	49.3	30.3	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	65	100	28.8	49.2	22	71.2
	4	125	100	14.7	40.5	44.8	85.3
	5	71	100	21.1	63.4	15.5	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	66	100	15.9	38.1	46	84.1
	4	125	100	15.5	49.1	35.3	84.5
	5	72	100	11.3	39.4	49.3	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	127	100	22.1	29.5	48.4	77.9
	4	122	99.2	20.7	45.7	33.6	79.3
	5	143	99.3	19.1	41.1	39.7	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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