



Oak Pointe Elementary

1 River Bottom Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	647 Students	
Principal	James E. Stephens	803-476-4100
Superintendent	Dr. Herbert M. Berg	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Average
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

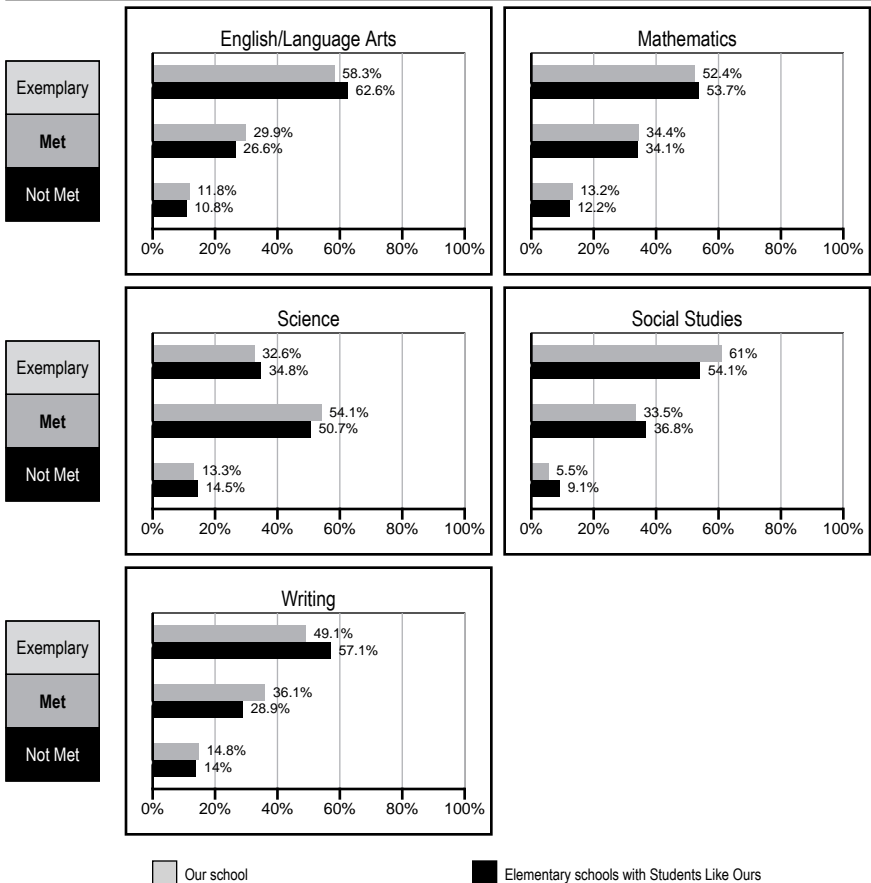
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=647)				
First graders who attended full-day kindergarten	94.1%	Down from 100.0%	98.4%	100.0%
Retention rate	0.3%	Up from 0.2%	0.9%	1.9%
Attendance rate	97.3%	Up from 97.0%	96.8%	96.3%
Eligible for gifted and talented	27.2%	Down from 29.4%	27.2%	10.0%
With disabilities other than speech	8.4%	Up from 8.3%	6.4%	7.7%
Older than usual for grade	0.0%	No Change	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	46.2%	Up from 45.8%	66.7%	59.4%
Continuing contract teachers	84.6%	Up from 83.3%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	85.9%
Teacher attendance rate	94.8%	Up from 93.8%	94.9%	95.1%
Average teacher salary*	\$46,643	Up 4.2%	\$48,221	\$47,149
Professional development days/teacher	8.8 days	Down from 9.3 days	10.7 days	11.1 days
School				
Principal's years at school	3.5	Up from 2.5	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 20.2 to 1	20.7 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 90.1%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,707	Down 0.5%	\$7,166	\$7,458
Percent of expenditures for instruction**	64.4%	Up from 64.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.3%	Up from 62.1%	64.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oak Pointe Elementary School is a thriving school community committed to promoting excellence while ensuring academic, personal, physical, and social development for children. We are focused on improving reading, writing, mathematics, science, and social studies while providing opportunities in the arts. There are high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, inclusion, and mainstreaming.

Our community continued to support our school through buildings and grounds improvements. A sensory garden which has a water fountain, an arbor, benches and other landscaping was constructed by an Eagle Scout candidate. A local church constructed a brick patio at the rear entrance to the media center as a part of their day of service to the community. The area is used as an outdoor reading center by our students. Our PTO added a soccer field behind the cafeteria which was opened for students in November. Work has been on-going on our "Field of Dreams" playing field behind the gymnasium. Fill dirt was donated by a construction company and transported to the school by the National Guard. Community members donated loads of dirt to the project. The Irmo Chamber of Commerce provided public relations support including an appearance on local television. Plans are currently under way to finish an 8 v. 8 soccer field, a playing field and a recreational area during the summer vacation. The PTO has underwritten the costs of the field through fund-raising efforts supported by the school community. Thank you for your financial support, manpower, and moral support to up-grade our school grounds.

Oak Pointe's students and staff were recognized by the SC Association of School Librarians as the winning school in the No Book Left Unread Summer Reading Contest for 2008. Our students and staff read a total of 288,167 pages as a school. One of our fourth grade students read 28,503 pages to win the individual award. Our students participated in the Read with the Gamecocks program. One of our fifth grade students won the individual competition by reading 9,371 pages and was recognized at a USC basketball game. Our Science Fair was highly successful and six Oak Pointe students participated in the District Science Fair. Our "Pioneers Celebrate the Arts" program included the SC Philharmonic Orchestra, an opera singer, a folk artist, a drummer, the Dutch Fork High School Orchestra Quintet, and student art work to emphasize the integration of the fine arts into our instructional program.

As we respond to the instructional needs of our students, we incorporated Compass Learning as a resource and enhancement to our curriculum. Students have a personal log-in which enables them to access the instructional programming both at school and at home. First and second grade students received small group reading and writing instruction in a Literacy Lab model. District funding made possible the purchase of additional reading materials to enhance our shared reading library.

We appreciate the support provided by the Board of Trustees and the District Five administration. Our PTO, School Improvement Council, volunteers, and mentors are commended for their contributions which support our instructional program.

James E. Stephens, Principal

Patrick Cobb, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	119	49
Percent satisfied with learning environment	97.3%	86.6%	95.9%
Percent satisfied with social and physical environment	97.4%	82.2%	93.9%
Percent satisfied with school-home relations	97.3%	85.6%	95.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	313	100	11.2	30.7	58.1	95.4	90.7	82.8	Yes	Yes
Gender										
Male	161	100	13.5	34	52.6	95.5	87.9	79.3	N/A	N/A
Female	152	100	8.8	27.2	63.9	95.2	93.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	228	100	8.6	26.1	65.3	95.9	94.6	89.5	Yes	Yes
African American	61	100	22.4	44.8	32.8	91.4	81.9	73.7	Yes	Yes
Asian/Pacific Islander	14	100	7.1	28.6	64.3	100	90.6	92.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	87	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	82.5	I/S	I/S
Disability Status										
Disabled	44	100	37.2	34.9	27.9	79.1	64.3	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	85.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	52	100	26.5	49	24.5	87.8	80.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	313	100	12.9	35.3	51.8	93.1	89.7	78.9	Yes	Yes
Gender										
Male	161	100	9.6	39.1	51.3	94.2	88.6	77	N/A	N/A
Female	152	100	16.3	31.3	52.4	91.8	90.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	228	100	9	32.4	58.6	95.5	94.5	87.2	Yes	Yes
African American	61	100	31	46.6	22.4	82.8	78.3	66.7	Yes	Yes
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	93.9	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	85.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	79.5	I/S	I/S
Disability Status										
Disabled	44	100	30.2	41.9	27.9	81.4	64.7	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	88.5	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	52	100	28.6	51	20.4	83.7	78	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	198	100	12.6	54.5	33	87.4	81.3	67.5
Gender								
Male	99	100	9.6	54.3	36.2	90.4	80.5	67
Female	99	100	15.5	54.6	29.9	84.5	82	68
Racial/Ethnic Group								
White	145	100	7.8	52.5	39.7	92.2	89.2	79.5
African American	37	100	29.4	61.8	8.8	70.6	61.9	50.3
Asian/Pacific Islander	12	100	N/AV	N/AV	N/AV	100	89.2	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	74.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	28	100	22.2	51.9	25.9	77.8	54	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	72.1	59.6
Socio-Economic Status								
Subsided meals	30	100	25.9	59.3	14.8	74.1	64	55.1
Social Studies								
All Students	198	99.5	5.8	34	60.2	94.2	86	72.3
Gender								
Male	102	99	7.1	30.3	62.6	92.9	84.9	71.5
Female	96	100	4.3	38	57.6	95.7	87.2	73.2
Racial/Ethnic Group								
White	148	100	3.4	29	67.6	96.6	90.6	80.7
African American	35	97.1	15.6	50	34.4	84.4	75.4	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90.6	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	83.3	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	27	96.3	11.5	46.2	42.3	88.5	62.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	79.6	67.9
Socio-Economic Status								
Subsided meals	34	97.1	15.6	62.5	21.9	84.4	72.2	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	313	94.9	14.8	36.1	49.1	85.2	80.4	70.2	97.3	96.7
Gender										
Male	160	91.3	18.8	43.8	37.5	81.3	74.8	63.2	97.3	96.6
Female	153	98.7	10.9	28.6	60.5	89.1	86	77.5	97.3	96.7
Racial/Ethnic Group										
White	228	96.1	12.6	33	54.4	87.4	87	79.1	97.1	96.6
African American	61	88.5	28.3	45.3	26.4	71.7	64.9	57.6	97.8	96.8
Asian/Pacific Islander	14	100	7.1	28.6	64.3	92.9	86.7	86.2	97.7	97.2
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.4	62.6	97.7	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	68.7	N/A	94
Disability Status										
Disabled	40	60	50	41.7	8.3	50	39.2	26.1	96.6	96.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	63.7	61.2	97.4	96.6
Socio-Economic Status										
Subsided meals	52	82.7	38.1	50	11.9	61.9	61.1	58.9	96.8	95.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	101	100	11.2	25.5	63.3	88.8
	4	84	100	11.3	32.5	56.3	88.8
	5	128	100	11.2	33.6	55.2	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	101	100	15.3	31.6	53.1	84.7
	4	84	100	2.5	40	57.5	97.5
	5	128	100	17.6	35.2	47.2	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	51	100	16	42	42	84
	4	84	100	8.8	56.3	35	91.3
	5	63	100	14.8	62.3	23	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	50	100	6.3	31.3	62.5	93.8
	4	83	98.8	5.1	36.7	58.2	94.9
	5	65	100	6.3	32.8	60.9	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	102	95.1	12.8	31.9	55.3	87.2
	4	83	92.8	11.8	34.2	53.9	88.2
	5	128	96.1	18.2	40.5	41.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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