



Oak Grove Elementary

479 Oak Drive
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	635 Students	
Principal	Devona L. Price	803-821-0100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent*
2008	Good	Good
2007	Good	Below Average
2006	Good	Good
2005	Good	Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

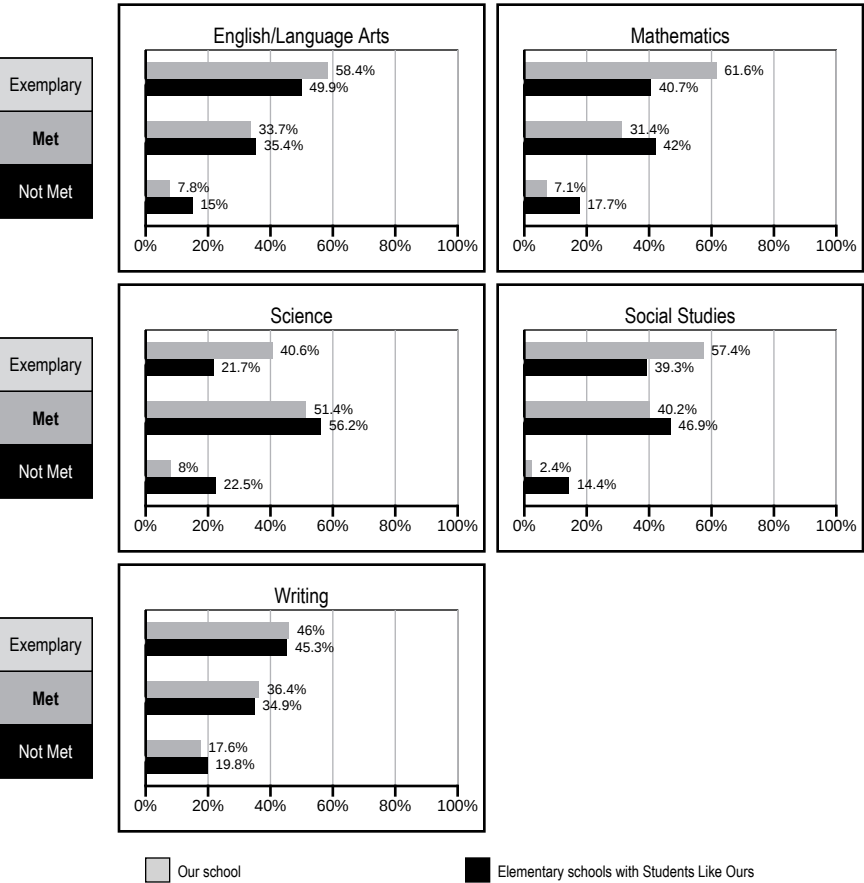
95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	21	8	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=635)				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	100.0%	100.0%
Retention rate	1.0%	Down from 1.2%	1.5%	1.9%
Attendance rate	96.3%	No Change	96.6%	96.3%
Eligible for gifted and talented	23.4%	Up from 22.3%	17.4%	10.0%
With disabilities other than speech	3.1%	Down from 5.4%	8.1%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 63.6%	60.7%	59.4%
Continuing contract teachers	80.0%	Up from 72.7%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.3%	Down from 85.7%	85.7%	85.9%
Teacher attendance rate	95.5%	Up from 94.8%	95.2%	95.1%
Average teacher salary*	\$47,195	Down 0.5%	\$47,927	\$47,149
Professional development days/teacher	10.5 days	Down from 11.5 days	10.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.2 to 1	20.0 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 89.6%	91.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Up from 91.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,988	Down 5.3%	\$6,629	\$7,458
Percent of expenditures for instruction**	70.6%	Down from 70.8%	70.5%	68.8%
Percent of expenditures for teacher salaries**	52.8%	Down from 73.6%	65.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oak Grove Elementary is proud of our hard work and award-winning achievements for the 2008–2009 school year. Our school was recognized as both a Palmetto Silver School and a Closing the Achievement Gap School by the Education Oversight Committee.

As our school continues to grow, meeting the needs of our diverse population is always a challenge. Through the expansion of our Response to Intervention program, however, we have effectively implemented programs such as Voyager to ensure student success at all levels.

OGES' staff has continued on its journey toward becoming a professional learning community. Teachers have participated in many professional development activities to increase their knowledge and to focus on student achievement. Team goal setting and a focused planning time have enhanced our work and helped us move closer to becoming a learning community.

Many teachers have written grants to support their classroom goals. Four OGES teachers joined together to form the Happy Feet Walking Club where students stay after school to walk and learn about a healthy lifestyle in a fun and creative way. These teachers received a grant and were recognized as an "All Health Team" winner through a commercial on local television.

Our students continue to support many great community events such as Relay For Life. They even initiated their own Mini Relay For Life this year. The OGES Relay Captain accepted the American Cancer Society's Hope For Life Award given to the school in the district that participated in the most Relay For Life events.

Parents have been actively involved in the PTA and SIC this year. Our SIC has been crucial in examining areas of school-wide concern such as traffic patterns. They have already made specific plans to work with the PTA next year on issues such as parental involvement in school events.

While OGES has experienced a wonderful year, we are always studying ways we can continue to grow and improve. One area of focus for next year will be providing opportunities for parents to be more actively involved in their child's education. We also hope to continue to address the challenge of students coming unprepared for Kindergarten and closing the gap in the early Kindergarten through Grade 2 years.

All of the dedication and hard work of parents, students, staff and the community have made for an excellent year at OGES. We look forward to facing the challenges that lie ahead as we strive to ensure that each child experiences success.

Devona L. Price, Principal
Christine Cole, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	77	64
Percent satisfied with learning environment	95.7%	96.1%	96.9%
Percent satisfied with social and physical environment	97.9%	86.8%	92.1%
Percent satisfied with school-home relations	97.9%	92.1%	96.9%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	280	100	7.8	34.2	58	95.7	88.8	82.8	Yes	Yes
Gender										
Male	149	100	9.6	44.1	46.3	94.9	86.3	79.3	N/A	N/A
Female	131	100	5.8	23.1	71.1	96.7	91.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	187	100	6.1	34.4	59.4	96.7	90.3	89.5	Yes	Yes
African American	47	100	23.1	38.5	38.5	87.2	77.7	73.7	I/S	Yes
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	95.4	92.3	I/S	I/S
Hispanic	27	100	N/AV	N/AV	N/AV	100	81.9	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.7	82.5	I/S	I/S
Disability Status										
Disabled	13	100	27.3	45.5	27.3	72.7	54.1	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	30	100	N/AV	N/AV	N/AV	100	82.1	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	99	100	10.5	41.9	47.7	94.2	79.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	280	100	7	31.9	61.1	96.5	85.7	78.9	Yes	Yes
Gender										
Male	149	100	9.6	33.1	57.4	94.1	85.1	77	N/A	N/A
Female	131	100	4.1	30.6	65.3	99.2	86.4	80.9	N/A	N/A
Racial/Ethnic Group										
White	187	100	3.9	32.8	63.3	98.3	87.8	87.2	Yes	Yes
African American	47	100	25.6	30.8	43.6	84.6	69.9	66.7	I/S	Yes
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	100	93.2	93	I/S	I/S
Hispanic	27	100	4.5	31.8	63.6	100	78.2	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	85.4	79.5	I/S	I/S
Disability Status										
Disabled	13	100	18.2	45.5	36.4	81.8	53.2	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	30	100	4.2	33.3	62.5	100	80.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	99	100	11.6	39.5	48.8	95.3	74.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	191	99.5	7.9	52	40.1	92.1	80	67.5
Gender								
Male	98	100	9	52.8	38.2	91	80.3	67
Female	93	98.9	6.8	51.1	42	93.2	79.7	68
Racial/Ethnic Group								
White	129	100	4	52.4	43.7	96	82.7	79.5
African American	34	97.1	33.3	48.1	18.5	66.7	58.8	50.3
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89.9	84.3
Hispanic	18	100	N/AV	N/AV	N/AV	100	72.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.2	71.2
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	46.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	18	100	N/AV	N/AV	N/AV	100	73.7	59.6
Socio-Economic Status								
Subsided meals	68	98.5	15	58.3	26.7	85	65.2	55.1

Social Studies

All Students	187	100	2.4	40.6	57.1	97.6	82.4	72.3
Gender								
Male	101	100	3.3	37.4	59.3	96.7	82.3	71.5
Female	86	100	1.3	44.3	54.4	98.7	82.5	73.2
Racial/Ethnic Group								
White	128	100	2.5	38.5	59	97.5	83.8	80.7
African American	27	100	4.2	54.2	41.7	95.8	71	60
Asian/Pacific Islander	14	100	N/AV	N/AV	N/AV	100	92.2	88.5
Hispanic	18	100	N/AV	N/AV	N/AV	100	76.1	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	80.6	72.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	55.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	22	100	N/AV	N/AV	N/AV	100	75.2	67.9
Socio-Economic Status								
Subsided meals	61	100	1.9	49.1	49.1	98.1	70.2	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	280	99.6	17.6	36.4	46	82.4	77.3	70.2	96.3	96.1
Gender										
Male	151	100	24.3	41.4	34.3	75.7	71.1	63.2	96.4	96.1
Female	129	99.2	9.9	30.6	59.5	90.1	83.8	77.5	96.2	96.2
Racial/Ethnic Group										
White	190	99.5	16.5	37.4	46.2	83.5	79.7	79.1	96.2	96.1
African American	47	100	19.5	43.9	36.6	80.5	61	57.6	96.5	96.3
Asian/Pacific Islander	19	100	25	6.3	68.8	75	88.6	86.2	97	97.4
Hispanic	24	100	18.2	36.4	45.5	81.8	64.5	62.6	96.8	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	77.6	68.7	93.6	95
Disability Status										
Disabled	13	92.3	54.5	18.2	27.3	45.5	34.3	26.1	95.4	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	98.6
English Proficiency										
Limited English Proficient	27	100	20.8	33.3	45.8	79.2	64.7	61.2	97	96.6
Socio-Economic Status										
Subsidized meals	96	100	21.6	45.5	33	78.4	62	58.9	95.6	94.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	100	100	6.7	24.4	68.9	93.3
	4	98	100	10.1	39.3	50.6	89.9
	5	82	100	6.4	39.7	53.8	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	100	100	6.7	32.2	61.1	93.3
	4	98	100	1.1	24.7	74.2	98.9
	5	82	100	14.1	39.7	46.2	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	52	98.1	10.9	47.8	41.3	89.1
	4	98	100	3.3	47.8	48.9	96.7
	5	41	100	14.6	65.9	19.5	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	48	100	2.3	38.6	59.1	97.7
	4	98	100	1.1	42.7	56.2	98.9
	5	41	100	5.4	37.8	56.8	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	98	99	25.6	28.9	45.6	74.4
	4	98	100	16.7	38.9	44.4	83.3
	5	84	100	9.9	42	48.1	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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