

West Lee Elementary

55 West Lee School Road
Rembert, SC 29128

Grades	PK-5 Elementary School	
Enrollment	190 Students	
Principal	Robert Ervin	803-428-3147
Superintendent	Cleo Richardson	803-484-5327
Board Chair	Sanya Moses	803-428-5603

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**At-Risk**	**Below Average**
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

West Lee Elementary	06/01/10-3101012

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

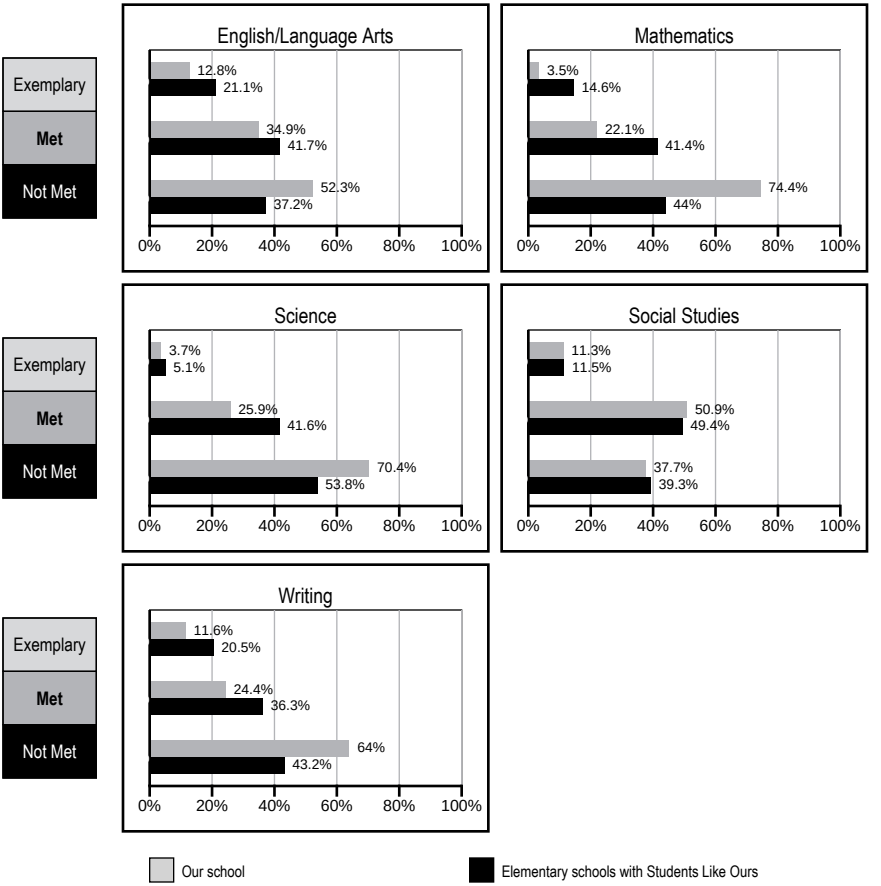
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	45	47	28

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=190)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 2.4%	2.5%	1.9%
Attendance rate	95.9%	Down from 96.0%	96.1%	96.3%
Eligible for gifted and talented	1.0%	Up from 0.0%	2.8%	10.0%
With disabilities other than speech	3.0%	Down from 3.1%	7.4%	7.7%
Older than usual for grade	0.7%	Down from 2.6%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	75.0%	Up from 62.5%	56.8%	59.4%
Continuing contract teachers	81.3%	Up from 56.3%	70.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	64.9%	Up from 56.4%	80.9%	85.9%
Teacher attendance rate	94.8%	Up from 93.5%	95.2%	95.1%
Average teacher salary*	$44,236	Up 4.6%	$45,444	$47,149
Professional development days/teacher	7.3 days	Down from 7.9 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 16.7 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 88.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	$8,541	Down 3.5%	$8,727	$7,458
Percent of expenditures for instruction**	62.6%	Down from 67.1%	68.1%	68.8%
Percent of expenditures for teacher salaries**	60.6%	Up from 56.2%	61.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2008-2009 school year, our instruction was data driven along with our Focus School Renewal Plan, curriculum and pacing guides. Our professional development focused on providing appropriate differentiated instruction and character building.

We continued our Language Enrichment Program (LEAP) for kindergarten and second grade, Single-gender education in grade five, the 21st Century After School Program, Reading Recovery and MAP Benchmark Testing. We also continued to implement MAP focus groups to reinforce skills taught during regular instruction to strengthen math and reading skills.

We are the proud recipients of the Save The Children Grant. The grant provides funding for Early Childhood Services to 50 children from birth to 5 years of age and a reading intervention program for students in grades K-2. It also provides services to their parents and an After School Literacy Program to target 45 children in grades 2-5. The Save the Children Grant will also fund a summer enrichment program for the 2008-2009 school year.

Parental involvement continues to increase as we offer opportunities for parent and community involvement through our School Improvement Council, PTO, parent conferences, awards programs, newsletters, progress reports and report cards. Mrs. Sarah Bollinger, a 3rd grade teacher, was selected Teacher of the Year.

Staff development in all academic areas is ongoing as we strive to prepare our children to be successful at the next level.

Robert Ervin, Principal
Karen Boyd, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	27	16
Percent satisfied with learning environment	78.9%	81.5%	81.3%
Percent satisfied with social and physical environment	94.7%	69.2%	85.7%
Percent satisfied with school-home relations	61.1%	85.2%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	CA

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.9%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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West Lee Elementary										06/01/10-3101012
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	92	100	52.3	34.9	12.8	59.3	57.5	82.8	Yes	Yes
Gender										
Male	39	100	60.5	31.6	7.9	50	51.1	79.3	N/A	N/A
Female	53	100	45.8	37.5	16.7	66.7	63.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	73	89.5	I/S	I/S
African American	90	100	52.4	34.5	13.1	59.5	56.7	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	65	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	30.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	66.7	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	87	100	55.6	32.1	12.3	56.8	55.4	75.5	No	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	92	100	74.4	22.1	3.5	39.5	50	78.9	No	Yes
Gender										
Male	39	100	76.3	21.1	2.6	31.6	48.7	77	N/A	N/A
Female	53	100	72.9	22.9	4.2	45.8	51.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	64.9	87.2	I/S	I/S
African American	90	100	75	21.4	3.6	39.3	48.9	66.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	75	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	20.6	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	83.3	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	87	100	74.1	22.2	3.7	39.5	48.4	70.2	No	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	58	100	70.4	25.9	3.7	29.6	28.7	67.5
Gender								
Male	24	100	75	16.7	8.3	25	28.1	67
Female	34	100	N/AV	N/AV	N/AV	33.3	29.2	68
Racial/Ethnic Group								
White	N/A	N/AV	N/A	N/A	N/A	N/A	52.4	79.5
African American	57	100	71.7	26.4	1.9	28.3	27.6	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	41.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	8.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	43.8	59.6
Socio-Economic Status								
Subsized meals	56	100	69.2	26.9	3.8	30.8	26.6	55.1
Social Studies								
All Students	58	100	37.7	50.9	11.3	62.3	38.3	72.3
Gender								
Male	23	100	50	36.4	13.6	50	32.5	71.5
Female	35	100	29	61.3	9.7	71	43.8	73.2
Racial/Ethnic Group								
White	1	I/S	I/S	I/S	I/S	I/S	50	80.7
African American	56	100	39.2	51	9.8	60.8	37.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	75	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	15.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	61.5	67.9
Socio-Economic Status								
Subsized meals	53	100	41.7	45.8	12.5	58.3	36.7	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	93	97.9	63.1	25	11.9	36.9	40.6	70.2	95.9	95.5
Gender										
Male	40	97.5	73	21.6	5.4	27	34.5	63.2	95.6	94.8
Female	53	98.1	55.3	27.7	17	44.7	46.2	77.5	96.3	96.2
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	54.3	79.1	91.4	94.1
African American	90	97.8	63.4	24.4	12.2	36.6	40.3	57.6	96.1	95.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	35	62.6	95.2	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	90.8
Disability Status										
Disabled	13	92.3	N/AV	N/AV	N/AV	8.3	6.8	26.1	96.1	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	42.1	61.2	95.7	95.9
Socio-Economic Status										
Subsized meals	88	97.7	63.3	25.3	11.4	36.7	38.8	58.9	95.9	95.4

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	40	100	60.5	21.1	18.4	39.5
	4	24	100	N/AV	N/AV	N/AV	38.1
	5	28	100	33.3	51.9	14.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	40	100	84.2	10.5	5.3	15.8
	4	24	100	N/AV	N/AV	N/AV	23.8
	5	28	100	59.3	37	3.7	40.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	20	100	68.4	26.3	5.3	31.6
	4	24	100	71.4	23.8	4.8	28.6
	5	14	100	N/AV	N/AV	N/AV	28.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	20	100	52.6	36.8	10.5	47.4
	4	24	100	28.6	61.9	9.5	71.4
	5	14	100	30.8	53.8	15.4	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	41	97.6	67.6	16.2	16.2	32.4
	4	24	100	71.4	23.8	4.8	28.6
	5	28	96.4	50	38.5	11.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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