

Blaney Elementary

1621 Smyrna Road
Elgin, SC 29045

Grades	PK-5 Elementary School	
Enrollment	540 Students	
Principal	Lisa M. Carter	803-438-3241
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	Good
2006	Average	At-Risk
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

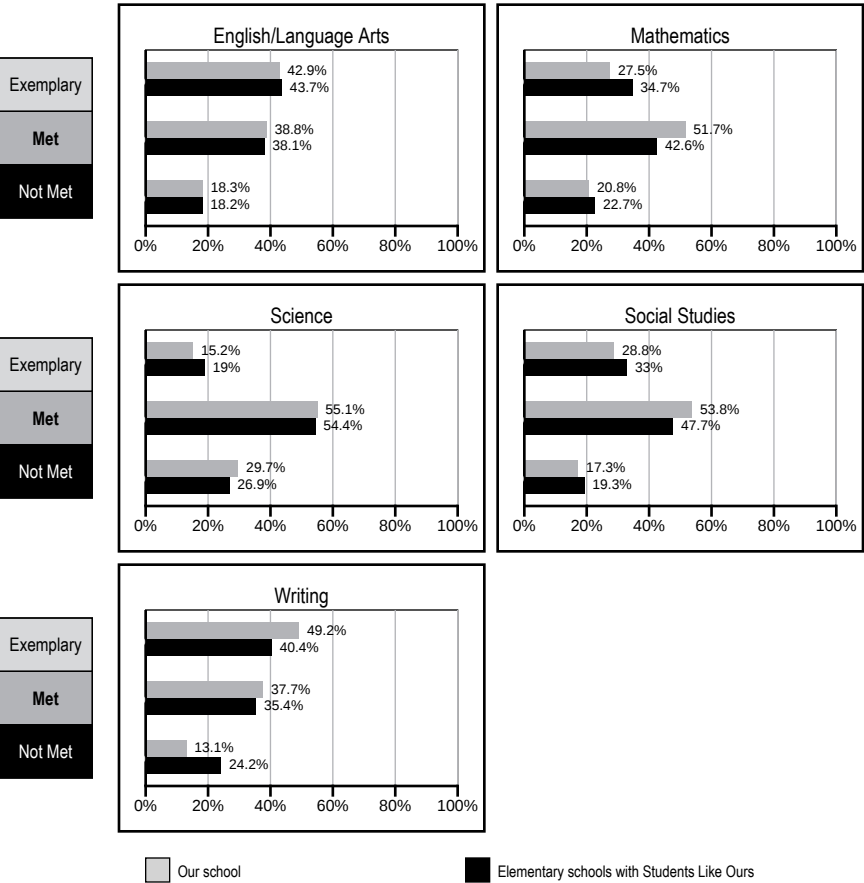
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	28	40	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=540)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.4%	Up from 3.6%	1.8%	1.9%
Attendance rate	96.0%	Up from 95.9%	96.3%	96.3%
Eligible for gifted and talented	23.6%	Down from 24.3%	14.1%	10.0%
With disabilities other than speech	7.7%	Up from 6.1%	7.4%	7.7%
Older than usual for grade	1.2%	Up from 0.7%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 52.6%	60.9%	59.4%
Continuing contract teachers	94.6%	Up from 89.5%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.8%	Up from 85.8%	88.6%	85.9%
Teacher attendance rate	95.7%	No Change	95.2%	95.1%
Average teacher salary*	\$48,707	Up 5.7%	\$47,548	\$47,149
Professional development days/teacher	9.7 days	Down from 16.7 days	11.5 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 19.3 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 88.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,506	Up 8.5%	\$6,975	\$7,458
Percent of expenditures for instruction**	70.1%	Down from 71.2%	69.1%	68.8%
Percent of expenditures for teacher salaries**	66.2%	Down from 68.1%	62.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Daily we were Building and Enhancing Success during the 2008-2009 school year. Our mission, vision, and goals were established during a summer staff retreat. The staff built strong bonds among teams, which rooted our belief in Learning Communities and offering decision making powers to the staff. We collaborated with a variety of community organizations: Mad Scientist of Columbia to celebrate a day of math and science; the South Carolina State Museum to host the Star Lab in our building; and the Kershaw County Fine Arts center to provide two artists in residence -- Bond Anderson, musical playground, and Kimberly Roberts, Adventure in Rhythm. Our students enjoyed visits from two authors -- Caroline Bennett, author of Charlie's Columbia Backyard and Kevin Kurtz, author of A Day in the Salt Marsh -- and performances by the Upton Trio returned for the sixth year, integrating science, social studies and music. Blaney continues to meet Adequate Yearly Progress under the No Child Left Behind Act for the seventh year in a row. We received an "All Clear" from the State Department of Education and from the Southern Association of Colleges and Schools. The Blaney Community of staff, students, and parents applied for Palmetto's Finest and were visited in November 2008. We all found the experience to be one of growth and will pursue the award in 09-10. The staff continues to strive for excellence in grant writing. Four teachers were awarded EIA grants: Velma Jackson, Margie Shelburg (team grant), Tonya Jackson, and Linda Chavis. Tonya Jackson received a Toyota Tapestry Grant for \$2,500 and a John T. Stevens Grant for \$2,500; Fran Miller received a Target Grant of \$2,000, and our media center received another Target Grant of \$1,000 totaling \$18,000 for the 2008-2009 school year. While all of this is exciting, we remain focused on our number one task -- the education of the children at Blaney Elementary School and the community of Elgin, SC. The staff utilized a variety of assessments to direct instruction as well as implemented leveled instructional groups, team-taught, and reached outside of the box with technology instruction. The teachers assessed student learning using DIBELS, MAP, Star Math and Reading, A+ Learning, Success Maker and ITBS, and PACT. The teachers kept data notebooks and conference with each student in order to set personal goals. Our PTO had another outstanding year. The volunteer hours logged exceeded 2,250 hours and funds raised to support the educational programs exceeded \$25,000. In May, the board voted to become a PTA. The PTO announced new board members during the May Family Fun Night. The School Improvement Council met monthly to monitor academic progress, set yearly goals, and review test data. New members were nominated and elected utilizing our automated phone service-Connect-Ed. The staff and students of Blaney contributed over \$18,000 to charitable causes: United Way of Kershaw County, Relay for Life, March of Dimes, Muscular Dystrophy, Sexual Assault Center of Camden (Change Makes Change), and an Angel tree program that supplied Christmas to needy Blaney families. The staff, students and parents are committed to Build and Enhance Success as we enter 2009-2010 --"Driven to Succeed!" Lisa M. Carter, principal; Penny Lloyd, SIC chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	89	79
Percent satisfied with learning environment	74.1%	80.9%	84.8%
Percent satisfied with social and physical environment	82.1%	88.8%	91.1%
Percent satisfied with school-home relations	92.6%	97.8%	68.4%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	248	100	18.3	38.8	42.9	92.5	86.1	82.8	Yes	Yes
Gender										
Male	128	100	22.1	37.7	40.2	89.3	82.7	79.3	N/A	N/A
Female	120	100	14.4	39.8	45.8	95.8	89.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	194	100	12.8	39.4	47.9	93.1	89.7	89.5	Yes	Yes
African American	40	100	40	37.5	22.5	90	78.3	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	92.3	I/S	I/S
Hispanic	12	100	36.4	27.3	36.4	90.9	82.6	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	82.5	I/S	I/S
Disability Status										
Disabled	26	100	56	24	20	64	55.3	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	77.3	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	98	100	26.9	48.4	24.7	86	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	248	100	20.8	51.7	27.5	85.4	81.7	78.9	Yes	Yes
Gender										
Male	128	100	23	48.4	28.7	82.8	79.6	77	N/A	N/A
Female	120	100	18.6	55.1	26.3	88.1	84	80.9	N/A	N/A
Racial/Ethnic Group										
White	194	100	16	53.2	30.9	88.8	86.7	87.2	Yes	Yes
African American	40	100	42.5	45	12.5	70	70.8	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.5	93	I/S	I/S
Hispanic	12	100	27.3	45.5	27.3	81.8	77.4	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	79.5	I/S	I/S
Disability Status										
Disabled	26	100	56	36	8	56	49	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	73.6	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	98	100	33.3	54.8	11.8	74.2	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	162	100	29.7	55.1	15.2	70.3	70.6	67.5
Gender								
Male	73	100	30.4	47.8	21.7	69.6	69.1	67
Female	89	100	29.2	60.7	10.1	70.8	72.3	68
Racial/Ethnic Group								
White	121	100	26.9	54.6	18.5	73.1	77.5	79.5
African American	29	100	41.4	51.7	6.9	58.6	56.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	81.3	84.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	59.4	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	14	100	N/AV	N/AV	N/AV	14.3	39.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	51.9	59.6
Socio-Economic Status								
Subsided meals	67	100	42.4	54.5	3	57.6	60.2	55.1

Social Studies

All Students	161	99.4	17.3	53.8	28.8	82.7	73.4	72.3
Gender								
Male	85	98.8	20.7	43.9	35.4	79.3	72.6	71.5
Female	76	100	13.5	64.9	21.6	86.5	74.3	73.2
Racial/Ethnic Group								
White	127	99.2	14.8	57.4	27.9	85.2	78.4	80.7
African American	27	100	33.3	40.7	25.9	66.7	62.2	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.1	88.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	67.3	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	19	100	44.4	44.4	11.1	55.6	48.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	60.6	67.9
Socio-Economic Status								
Subsided meals	64	98.4	28.3	56.7	15	71.7	64	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	251	100	13.1	37.7	49.2	86.9	75.7	70.2	96	95.7
Gender										
Male	129	100	16.1	40.3	43.5	83.9	69.1	63.2	95.9	95.5
Female	122	100	10	35	55	90	82.6	77.5	96.1	95.9
Racial/Ethnic Group										
White	198	100	12	37	51	88	80.9	79.1	95.8	95.5
African American	40	100	20	47.5	32.5	80	64	57.6	96.4	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	86.2	93.9	96.1
Hispanic	12	100	9.1	9.1	81.8	90.9	71.3	62.6	98.3	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	68.7	97.8	91.7
Disability Status										
Disabled	28	100	44.4	29.6	25.9	55.6	29.9	26.1	94.9	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	70.3	61.2	98	96.2
Socio-Economic Status										
Subsidized meals	98	100	19.1	44.7	36.2	80.9	64.8	58.9	95.3	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	81	100	23.4	32.5	44.2	76.6
	4	75	100	17.6	47.3	35.1	82.4
	5	92	100	14.6	37.1	48.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	81	100	28.6	42.9	28.6	71.4
	4	75	100	17.6	58.1	24.3	82.4
	5	92	100	16.9	53.9	29.2	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	40	100	46.2	41	12.8	53.8
	4	75	100	21.6	62.2	16.2	78.4
	5	47	100	28.9	55.6	15.6	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	41	97.6	18.4	44.7	36.8	81.6
	4	75	100	17.6	54.1	28.4	82.4
	5	45	100	15.9	61.4	22.7	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	82	100	15.2	30.4	54.4	84.8
	4	75	100	10.8	44.6	44.6	89.2
	5	94	100	13.2	38.5	48.4	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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